



The Students' Representative Council
Le Conseil Représentatif des Étudiants
Students' Union of St. Thomas University, Inc.

2nd Meeting of the 47th SRC
6:00 pm, Sunday, September 27, 2020
Via Zoom (Online)

Attendance Record

Position	Name	Present	Regrets	Absent
President	Sarah Kohut	X		
Vice President Administration	Matthew Oram	X		
Vice President Education	Megan Cormier	X		
Vice President Student Life	Kyle McNally	X		
Off-Campus Representative	Sydney Shelley	X		
Off-Campus Representative	Robyn MacCara	X		
Off-Campus Representative	Kathleen Jones	X		
Social Inclusion Representative	Andie Amaya	X		
Sexuality & Gender Diversity Representative	Tyler MaGee	X		
Member at Large Representative	Victoria Young	X		
International Student Representative	Enroy Madourie			X
Grad Class President	Alaina Mejia	X		

Staff Present: Brianna Hill (Chair), Minahil Fatima (Recording Secretary)

AQ Representatives: Hannah Rudderham

Guests Present: Ryan Sullivan



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Call to Order and Quorum Call

Meeting was called to order by Brianna Hill at 6:05 pm.
Quorum is met with 10 voting members present.

1. Approval of Agenda

The agenda was presented to council.
It was moved by Tyler M. to approve agenda.
Seconded by Megan C.
The agenda was approved.

2. Approval of the Minutes from the 1st Meeting

Sarah: Can you reflect that those that are elected but did not send regrets or absent in the meeting. So, I believe it was just the International Rep. was missing in the attendance record as being absent. We do not have another At-large Rep.

Andie: Hi! So, my name was spelled incorrectly in the minutes. So, it's an IE, not an I. So, I'm wondering if that can just be changed for the future.

Matt: This isn't really a change, but just for the newer individuals on the SRC. Just make sure that you are reading the minutes and if you do have any changes. I'm glad to see that people have read them and they're making corrections because we do want the minutes to be as precise as possible. So, when you're reading them, if you see anything's wrong, even it's a small detail, you could just bring it up in the meeting and we'll go ahead and change it for you.

Megan: I just have a change to be made to my report. It says the MBSA but its like the night, the NBSA.

The minutes from last meeting were presented to council.
It was moved by Sydney S. to approve minutes as amended.
Seconded by Kathleen J.
The minutes were approved as amended.

3. Business Arising from the Minutes

3.1 Code of Conduct

Matt: So, as you all know, we went over this last week, briefly, so I don't really need to go into much detail again. But I did make the changes to the code of conduct that Andie recommended in terms of, I believe it's Section 12 subsection L. So just added in the pictures to the video and the audio record thing. So, I hope you've all read the Code of Conduct. Reviewed it, if you have any recommendations further, I'd be glad to take into account, but I do want to get on the code of conduct past this meeting. So, if you do have any changes, let me know. Then I'll move a motion to have it amended and then pass. I just want to say thank you all for reviewing and stuff like that 'cause that that was important to me last year. Getting that through. It's something that Husoni and I talked about a lot last year and we wanted to get it put into our website last year, but I'm glad that it's passed through now because I do think it can help out a lot with whole governing aspect of the students union. It's not just executives and SRC. It's also clubs



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and societies and all that stuff. So, I just wanted to thank you all for reviewing it and then the ones who gave suggestions as well that I really appreciate it.

Motion has been moved by VP Admin to approve the Code of Conduct pending changes from members of the SRC Council.

Seconded by Andie A.

That motion has been approved by all present 10 voting members of council.

3.2 Discussion on the 2SLGBTQIAP+ Initiatives

Tyler: Hey everyone! I hope you've had a good week. I sent in the finalized version of the terminologies guide and the safer spaces outline for what we were doing. I hope everyone has had a chance to review it. So, some of the main changes that we made in the terminologies guide for those who have seen it before was under lesbian and Gay. We changed the wording of it to be self identifying woman who is sexually and or romantically attracted to other women, and then using the same phrasing just with man, and men under gay and bisexual, we switched it to attracted to any gender and then in pansexual it is all genders, so there's those minute changes there. Well, minute wording changes make for a big difference in the ways in which we are I guess explaining these terms, so those were the main changes. We also added in the two-spirit terminology. The wording for this came with consultations from the Wabanaki Center, with the 203 who have their own terminologies guide. We crossed ours with theirs and had this and we've also spoken with well, Cassidy has spoken with members of the indigenous community of Fredericton and within the University as well and this is the phrasing that we have gotten as a result of that. So, I guess we'll start with this one, so then we won't have any like questions, clarification, things, comments on this one. This also has the change of acronym to this one as well, so I guess. We had approved the acronym change last meeting, didn't we? Sarah was that last year? Did we vote that through or is that a temporary vote through? I forget how that worked out.

Matt: That's what I was just going to say so. We approve the acronym pending the looking into of the two spirited, so I'm assuming you've looked into that by now, but that's the last thing that we did, so I think that's why we didn't pass it for you at the end of last year. It was just pending the looking into that. So, I hope that clarifies a little bit on the stage that we're at, I guess.

Tyler: Alright I just wanted to clarify that so I guess for the terminologies guide, I'd like to motion to vote this into effect and in doing that will basically, just kind of make it look a little more, not like it's a Word document, and then have that accessible on STUSU's website as a reference for students to go toward. So, I guess that's kind of that would be the process that that we're in. If we choose to pass it.

Megan: I just have a quick question. I just glanced at the document again. The title of the document has an extra Q in it, I believe. Or am I just mistaken? Can anyone reference that?

Tyler: The second Q is Questioning. I'll slot that one in. Questioning is the term that we will be using is the same one that we will be using like all the time. Its basically, Questioning and the wording that will probably use. I say probably because I'm going to use what Cassidy and has it's been in all of the. Actually, hang on. I'm going to pull up her module right now to see if I can find it real quick. I say real quick. Technology is fun.

Megan: Can I ask a follow up really quick? So, Tyler, since that's in the that's in the acronym now, are you gonna put in maybe a little section to explain what that extra Q means? 'cause I don't think it's reflected in the document.



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Tyler: Yeah. I'll slot it in like I can do it right now. So, Questioning and this is Cassidy's wording and I wish I could screen share this, but I don't know if I can since I'm not an admin of the meeting but.

Sarah: I'd have to make you the host, but if you'd like to screen share, I can transfer over host ship and you can.

Tyler: Yeah, do you want to do that? 'cause that way we can like I can show you the exact wording that we'll use.

Sarah: You're good to go. Just make sure you give host ship back to me afterwards.

Tyler: You will have to talk me through how to do that, but I would love to. OK, so is everyone seeing the correct one? It should say Transgender, Queer and Questioning. OK, so this is the same. Everything that you're seeing right here. This is pulled directly from the draft version of module one for the safer spaces training, but this is the definitions and terminologies that are within the guide already. So, Questioning will read as follows. Someone who is exploring their sexual and/or gender identity. So that will be the exact wording that will be used on the terminologies guide and I can slot that in as soon as we're like by the end of this meeting I can have it slotted in, so that will be the wording.

Sarah: Sorry! I just wanted to let everyone know that the stuff that we're or will be motioning to pass right now, which is the content of the document. All like the formatting stuff, making it look official, STUSU branding, all that. That's the responsibility of me and Tyler to do afterwards. But yeah, I just wanted to make that clear.

Motion has been moved by Sexuality and Gender Diversity Representative to approve the 2SLGBTQIAP Terminology Guide with the inclusion of the definition of Questioning.
Seconded by Sydney S.
That motion has been approved by all present 10 voting members of council.

Matt: I just wanted to say I know you've worked a lot, Like really hard in this Tyler. So, I'm glad to see that this paid off. Like I kind of want to say Congratulation 'cause I know he did kind of took up your role, the last little bit, so I'm glad to see it go through and I'm glad it worked out.

Tyler: Yes, thank you Matt. I was gonna just thank everybody again 'cause yes this has been quite the undertaking and working with so many organizations across multiple campuses like it's been a time and like thank you everybody for passing this through and hopefully we're going to pass onto here in a second. We're not going to. I'm not going to motion that one through or anything, but it's that's like kind of a part one to the safer space's module. So, like seeing it go through, I'm super happy. Thank you everyone. So, the other one would be the draft for these safer spaces module that we're working on or the workshop that we're working on. So, this is just a layout of how it will look. This is a draft. It's still ongoing. In fact, module 1 still hits all of these key points. Same with all the modules, so all the modules will hit those key points. This is almost our curriculum of things that we will be hitting, but there will be some things that are included that aren't mentioned here. For example, in module one we now have a little quiz that like tests you on like what you just what you just learned within it. It will be totally asynchronous. So, you can do it at anytime throughout the year. So if you want to put it through like whatever your schedule happens to be and you want to do it, you can do it as it says at the bottom, there will be a principle certificate of completion at the end of it, and then it. There's also going to be another like little email where you can email myself and Cassidy and we will hand out. I would have grabbed it off my wall. I think everybody has seen the safer spaces like card on doors. For counselors and, some professors have it. I again I wish I had it, but if at the end of the training if students, faculty, administrators feel that they are up to allyship, and up to carrying this for which I'm like pretty sure almost like everybody who goes to this will. They can send an email to Cassie and I, and we can like send out those actual physical cards to people as they go. But yeah, so. I guess. Yeah, I'll leave it there. So, if anyone has any questions or



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something like just let me know. Content that you think should be in there that isn't, suggestions, clarification, questions, anything.

Sarah: I'm so sorry. I feel like everything that comes up in a meeting, I raise my hand for, but I won't be doing my job if I didn't. Firstly, I just want to say that this looks fantastic and I'm really excited about it. I think this is a great initiative and it's going to be super valuable, so I'm really excited to see it kind of come to fruition. I have two things. So, the first thing is that I'm sure you folks have been thinking about it and it's probably on the docket, but I just kind of want to emphasize it in the module that's about pronouns and inclusive language. I know normalization is mentioned, but I would love to see like a little bit on like how to ask someone what their pronouns are, like what's a non awkward and appropriate way to do that in in conversation? Because I think that that's an aspect where people really struggle with that, and I think that kind of hinders the normalization of it all. But like I said, I'm sure you folks have probably thought about it. My second thing is that I've plugged this training so much to a bunch of people. The Execs know how passionate I am about it, but the CSA's put together like they digitalized the bystander training. So, it's on Moodle, and I think that'll be a really excellent resource for you folks and kind of used as an example. When you're going about making this because they did it fantastic like it just looks awesome. So, I think that would be a really great resource to kind of use when you're going through making this and digitalising it.

Tyler: OK so for your first point that will be a part of the of the inclusive language, learning, neutrality, and normalization. Like how it will fit into both of those. So, it will be that will be included definitely. For example, most of us, I believe in the in the signatures of our emails and will include our pronouns next to our name. I think I've seen most people, most of us do that, so would be like saying little things like that or during Ice Breakers when you are introducing yourself to somebody you know, your name, your pronouns, so that way it's fit into our regular speech. Another thing that I notice that I just found out about it on Instagram and I love that this is a thing that's happening. Is this a trend? Well, it's starting out as a trend, but it's I think it's going to get bigger which I love, is where people's names are on the on the Instagram. They actually put their pronouns right next to it. I've noticed that is starting up a lot of around the community as well, so I think that you know little things like that and showing that will definitely be fit into this training. Specifically, in module 2 as well so. To the second point, yeah, we did see that the CSA's had done that, and Cassidy it has reached out and I'm pretty sure we're most likely gonna be meeting with them in the near future when we get ours sorted out so. Yeah, I guess just to conclude this is where we are now so for the next proceeding weeks leading up to when we bring it to a vote. I'll give updates as to where we are, so like where the modules are, I'll use this exact same document and I can just expand on it and let you know what is completed and what hasn't been completed and I spoke once with Sarah and I think, we were agreed that it would be OK to do before we vote on it. I would send out the modules to everybody, so that way you're going to be doing the training as you look through them. So that way you would go through the module so you have a good idea of how it will look. And you'll also have the training completed, so that way you can give suggestions and feedback and everything before we vote on it. So, if everyone's alright with that, that would be amazing. So, with that I guess I will just table this until next meeting.

Motion has been moved by Sexuality and Gender Diversity Representative to table the discussion on the safer spaces workshop until next meeting.

Seconded by Matthew O.

That motion has been approved by all present 10 voting members of council.

4. Executive Reports

4.1 President's Report – Sarah Kohut

I hope everyone had a lovely past week and everyone is staying afloat for the most part with school and managing to take time for themselves and also trying to enjoy the school year because that's important too, even though it



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doesn't really seem like right now, but that's a priority. But since we met last. On Monday, Kyle and I attended a Mental Health Committee meeting, so this is something that's organized by the University. It's got a number of University faculty and administration that sit on it, as well as Kyle and I, and I think one or two other student representatives. So, we chatted about. Each year the University is required to create they call their mental health framework. It's basically a document that outlines their mental health directed priorities for the year, so we just reviewed that some more and talked about some of the different initiatives that were under it. I had my weekly NBSA Exec meeting. We discussed more about a report that we're going to be putting out on behalf of the NBSA directed towards Elections New Brunswick, and our thoughts on how the provincial election went because there was some hiccups in terms of voting, especially with students. I also had a, so Megan mentioned it before last meeting but each board member on the NBSA is required to sit on like a subcommittee that kind of tackles the different priorities that we have within the NBSA. So, I sit on the health and Wellness Committee and on the Financial Aid Committee. Meg and I are both on the Financial Aid Committee. So, the Health and Wellness Committee met on Monday, to talk about. We've got two policies that we need to review and decide whether or not we want to approve them again for this year. Coming up, they expire mid October and then we also discussed a campaign that we're going to be releasing sometime in October as well directed about how to navigate a sexual violence resources is on the university's websites and the student union website for each of our member schools. I know Megan and I talked about the NBSA in CASA a lot. I will be asking the NBSA and CASA to come in and do a little presentation in one of our meetings for you all. So that's why I haven't really gone too much into detail about what either of those organisations are because I'm gonna have them come in and do a presentation in the very near future. Then on Tuesday I had. So, I sit on the Vanier Renewal Committee. It's a committee that is in charge of redesigning Vanier. We do everything from look at floor plans to pick paint color. We do lots of things. Those that were on SRC last year are familiar with this committee 'cause I sat on it last year with my position as VP student life and I'm sitting on it again this year. So that committee has like a subcommittee on it that's dealing specifically with the finishes of Vanier. So, the paint, the furniture, all that good stuff. So, I'm on that committee. So, we met actually in Harrington to go over what they did for Harrington and how we want to change it or implement it in the new Vanier. They're gonna look very similar, but obviously Vanier is gonna have some Vanier flair to it. It's not going to be a carbon copy of Harrington. On Thursday, the executives had our weekly exec meeting. And then I met again with the committee. That's kind of taking care of the university's 110th birthday that's coming up. So, we reconvened and chatted about some of the plans. I attended Megan's CASA Member Relations Committee meeting. I sit on the committee as a non-voting member. I'm just there to hang out and give feedback and participate, but it's lots of fun. On Friday I met with Ryan in the morning who will be coming in later on this meeting to kind of introduce himself. Ask any questions you folks might have. I'll give him a more formal introduction when he comes later on. But him and I have bi-weekly meetings just to keep each other up to date on what the University is doing, what STUSU is doing and then Megan and I sit on a committee that was struck by UNB about UNB's like retail spaces. So, like the bookstore, the cellar, the tims, the booster juice. Like all those, so we sit as STU representatives on that committee, so that committee met for the first time on Friday. And then I did the NBSA minutes, as vice chair, it's my responsibility to type up all the minutes for each meeting. So that's what I worked on, and I made a graphic for Matt for the clubs and societies week thing that's going on. I don't even know what to call it. Clubs and societies week. And I also set up the executive's virtual office hours, so will be hosting virtual office hours at the same time that we have our in-person office hours in the helpdesk. I'm going to be putting out a graphic about that tomorrow or on Tuesday and we're gonna start hosting our virtual office hours for the first time starting with Matt and Kyle on Tuesday. I think that's it. I also wrote up a press release on Friday. I'm sure you all saw that we put out a press release about the news. I'm not going to go too much in detail about that because I will be talking about it later on this meeting, but I did type that up and release that on Friday. And that is all for me.

4.2 Vice President of Administration's Report – Matthew Oram

I hope everyone had a good week as well. Oh, I know it's busy, especially getting in the school year a little farther, but as Sarah mentioned, I'll be having the clubs/societies fair this week. Obviously, it's gonna be a little different, but



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we're hoping to make it work. The clubs and societies executive members seem willing to participate and try it out, so I think it'll be good. I received a good amount of videos. I might still even receive a few before nighttime. So, I was glad to see that. That's good. It's awesome. I also helped out some clubs in societies with some related questions to their functioning. Basically, some clubs are trying to do elections and stuff like that, so they just asked me about bylaws and that kind of stuff to follow up for those types of processes. So, I hope those are all resolved now. As always, I helped students with the Campus Trust Optout process. This year, especially, is different 'cause it seems that more students are reaching out to us, which I'm glad about, about opting out. Last year on campus, they probably would've just went to financial services, but like I said, I'm never concerned with helping somebody like that. It's usually pretty easy fix. I will be posting a kind of a graphic in the upcoming weeks with the (?). I spoke with Tina for a little bit regarding hourly wages for employees just confirming what the employees are making for this year hours and that kind of stuff just to make sure that people are getting paid correctly. I also approved a few groups for zoom accounts, so I'm just looking over there for clubs/societies funding applications. That's usually the Finance Committee would do, but as they're not formulated yet we're going to do it, and it's not anything over the limit for what has to be brought to SRC. So that's not really a concern and then I'm going to be doing the Student Advisory Committee training here. Within the next few weeks, just once the club society stuff is over with. So yeah, that's pretty much it for me. Just a lot of internal governance stuff.

4.3 Vice President of Education's Report – Megan Cormier

Hello everyone! So, again I have my report kind of broken into three sections, so starting with STUSU, then going to the NBSA and then CASA, just to kind of help me break it up mentally. So, for STUSU, this Tuesday I met with the ad-hoc committee on Remote Learning, which I'll do every week unless we find that there's no need for an agenda item, but seeing that it's been so busy and we're kind of looking for student feedback, I think we're going to continue meeting until at least the end of 1st semester and potentially second semester, depending on how things go. Wednesday, I had my office hour in JDH and as Sarah said we're gonna start our remote office hours as well and I'm excited to see if there are students from different countries who kind of want to sit and chat. Friday, as Sarah said, we attended a Retail Review Committee meeting that was hosted by UNB. Also, throughout the week I've been working with David Kuhn and his team to set up remote office hours with him. For those who might not know last year David Kuhn would come to campus every Monday at noon or every second Monday at noon. He would switch off between STU and UNB each week and he would sit in JDH and meet with students and talk about concerns. But due to the lack of foot traffic on campus, he's thinking setting up online might be beneficial, so I've been working with their team to get that set up for both our campus and the UNB campus, and hopefully that will be going up next week. So, if you see that on your social media, we're putting out some stuff, David Kuhn will be posting some stuff and hopefully both of the student unions will as well. So, if you can share that on your accounts that would be amazing. Earlier this week I mailed off visa gift cards to the winners of our Get Out The Vote scavenger hunt, and now moving to the NBSA. This week I sent off two of the policies I have written to Waseema, the executive director of the NBSA to be formatted and posted on the website as they have already been approved by the board. I also sent another policy that has not yet been approved for consultation. So, I'm just waiting for the second set of consultation to go through and then hopefully we'll be able to approve that one in the near future. And finally, for the NBSA, I sent Sarah my NBSA report, which is something we write up prior to every NBSA meeting, kind of explaining what our student unions are up to so we can talk to each other about what we're up to and then moving to CASA as Sarah said I had a Member Relations Committee meeting and as chair I had to send out the agenda beforehand and this week we talked about one of our initiatives which is a nationwide video we're hoping to do for CASA and it's kind of complex, so we've been working at it little by little and hoping to get most of our membership on board as well. We've been kind of talking about how we can increase the social media presence for CASA so that we can get verified on Twitter hopefully and that's it for me. Thanks guys.



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4.4 Vice President of Student Life's Report – Kyle McNally

Hello everyone, I hope you are all doing well and that you are taking some time for yourself lately. So super nice to see everyone again. So, here's what I've been up to since our last SRC meeting. So, the Emergency Bursary Committee met again, as of recent to discuss an emergency bursary application that we received. I had my first standing meeting with Mattie who is the helpdesk coordinator and we discussed pretty much everything and anything associated with the help desk this year and we also talked about her asynchronous helpdesk training that should be out within the next couple of days. I started discussing with Megan, who's the Co-chair of the STU Sexual Violence or Sexual Assault Prevention Committee to talk about our plans and initiatives and things that we hope to achieve with the committee this year. So, one thing that we've started discussing on was to do some video campaigns this year given the remoteness of everything as well as maybe a discussion panel for students. I held my first weekly office hour on Tuesday, chatted with a few students who stopped by for STU agendas and about having classes remotely and what their thoughts were on that. I met with Brock, who is director of Student Services, to discuss some opportunities that we will maybe collaborating on in the coming days. I have picked up several items from local businesses, that we will be doing for this STU giveaway that's coming up. We got some items from the Donut Bar, Mayday Printing, Isaacs Way, Chest piece, Your County Cider, Shake Shack, just to name a few. I had another meeting with Brock where we talked mostly about the first-year experience program, and then we just updated each other on what's been going on the Student Services and STUSU end of things. I reached out to Tyler to inquire about his safer spaces training as well as extend my assistance with that and to solidify my dates for naloxone kit training. I continued advertising community foods mart for October. We're currently up to 17 orders for the month and orders must be in by this coming Thursday. I contacted new Horton Lake Inn, which is the place where we usually have our STUSU retreat to inform them of our plans, which you all would have received as well via email. I met with Carmen to discuss the Tommy's Cup idea that she is hoping to happen with the first-year experience program. Several students have reached out inquiring about the digital STU agenda and where to get that, so I've been directing students to the STUSU website where that is. I'm going to be meeting with Vishnu, the VP student life for UNBSU and Adriana, who's the VP finance and operations for UNBSU and Sarah soon enough to discuss safe ride. I reached out to 30 or so more businesses for the STUSU giveaway. I attended the Mental Health Advisory Committee meeting with Sarah as she mentioned. I had my weekly Exec meeting and Lastly, I've connected with Valeria who's the activities coordinator as she begins her role this Thursday on October 1st to begin thinking of some ideas that involve student engagement and also give back to this to food bank to have an event in October that will have the same principles as trick or treat. So, that is it for me.

5. Employee Reports

No employee report available.

6. Representative Reports

6.1 Grad Class Representative (Alaina M.)

I'll begin today with just discussing my ongoing work. After speaking with Wanda from STU Alumni Association, I'll be attending board meetings starting on October 3rd. We will also be meeting prior to the meeting to touch base on this year. Additionally, I've been continuing conversation with Karen from Morris Photographics. Students have begun to get their grad photos taken. The photos are looking great, and so are the students, so I'm glad to see that milestone is being achieved for some students already. We are also in discussion regarding how access to the studio is as where all the photos are currently being taken could be improved for students who don't have vehicles. Finally, in ongoing work, a call for members for the grad class committee will be going out through social media, so Facebook and Instagram starting later this week. I would just like to discuss kind of what we have ongoing in that, as all of you are aware, the graduating class specifically is feeling the weight of losing a member of our valued class this past



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week. Well, I personally feel that I lack vocabulary to express the breath of this tragedy. I know that I'm not alone. In stating that, I'm thankful for the time that we had together and that our community is grateful for the lessons of positivity and resilience that Aryhan frequently shared. In steps of moving and breathing forward, I'll be checking in with Kelly Humber Kelly and Carrie from the international student services to see if there's any place in future celebrations of life for members of the graduating class to contribute. Additionally, many campus services have come together to support our community at this time. Students can access mental health services like counseling by emailing mental health at stu.ca. In Campus Ministry is also available by appointment. Both these services are indeed available virtually on campus. Specific supports include grief counseling that will be available this Monday from 10:00 AM to 1:00 PM in GMH 203 and those will be drop in one on one sessions. I really encourage all of you to use these resources if this is weighing heavily on you or to support others in connection with the STU community during this time. I know Sarah state that she would return to this topic later, and I'd like to conclude here.

6.2 Off-Campus Representative (Sydney S./ Kathleen J./ Robyn M.)

Sydney: I guess I'm talking for today. Hi everybody, it's great to see all your wonderful faces again. I hope you had a restful week. I know online schooling can be kind of stressful, but yeah, I hope you're taking care of yourselves. We have a tentative date for the coffee house which is October 23rd. I've had a few students reach out to me so far about performing and how that's gonna look and I told them that we are going to have further information in the future. We just need to get together and discuss that first. We will be putting together bags for like snacks, I guess, so making sure that people aren't reaching into like a chip bowl and grabbing it if they do attend in person. Someone will be buying things that are individually wrapped as well as drinking boxes, or I don't know individual waters. Just that's all we have planned so far.

Kathleen: On that front we're just going to be talking and seeing what facilities, if we can, still rent sound, equipment and what their restrictions are around that. If not, we'll, we can reach out to some people in the community as well. And we're just really looking forward to actually getting some events going for OC considering the bulk of the population is OC this year.

Sydney: I did want to mention one more thing. We are going to work on reaching out to people on social media seeing if they do want to perform. Maybe doing a poster with the date just so then more people can schedule that in their calendar and hopefully will have more people come out. If you know anybody, please mention it to them that we're having a coffee house. Thanks.

6.3 Social Inclusion Representative (Andie A.)

So, my report is just short and sweet. I contacted Larissa Crawford through her firm, Feature Ancestors to kind of book her for January. I'm still awaiting a reply since there's a big influx of, I guess people who are interested in booking her. And I realize that she's booked all the way until February, so I'm gonna have to shift my date from January to maybe a March date to bring her in. I'm thinking of doing it remotely just to also save money and it's safer for her as well. So, I've also been drawing up a budget of this anti-racism event. So, budget proposal for both the SRC to present sometime soon once I hear back from her with a quote and to the Human Rights and Political Science Department. So that's just where I'm at.

6.4 Sexuality and Gender Diversity Representative (Tyler M.)

I will try to go through this as quickly as possible because I've spoken way too much already. But anyway, I had my weekly meeting with Cassidy. We meet every Monday again working through the in's and outs of the safer spaces' module, so we have that meeting. I also had another meeting I think last Thursday with the Vice President Advocacy



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Kelsey from UNBSU just touching base 'cause we are collaborating on a couple of events for Pride History Month and so we were just touching base there and seeing where everyone was at with that. I also had Ashland, the communications person for STU, Ashland Henry join into the meeting with Cassidy and myself about how we would like to promote these safer spaces module along with our terminologies guide and Ashland also gave us some pointers on how we could digitize our modules to make it very easy to understand and follow for students regardless of where they are. I've also been or opened up a conversation with Monarch, which is the new LGBT friendly bar slash Community Center that's opening up downtown. It will be in the same place that Boom was, so they they've taken over and their rebranding it and building it up. And it's kind of a reimagined version of Boom. So, I've been emailing with them, seeing like what we can or what I can do to help promote them on campus and what some help them out on some of the initiatives and getting off the ground there which is very exciting. I've got a meeting scheduled for next week with NBCC, UNBSU and myself to again discuss Pride History Month. Pretty much everything is Pride History Month related from here on out, so that's kind of where we're at. Continue working on the safer spaces' modules. I've had a few conversations in brief times that I have been on campus. I've had some conversations with students on their adjustments to online learning just a little check in. The consensus, I think, is that we're all overwhelmed and trying to figure out how it all works, but everyone seems to be relatively helpful that as we get more involved with this or immersed in this form of learning that it will get a little easier. So that's good. I also participated in the student strike that happened this past Friday for support of clinic by 504. I did not physically attend the locations. But I did participate from home and hopefully some of you did as well, and some of our students have participated in that as well, which is great. And yeah, that's it for me.

6.5 At-Large Representative (Victoria Y.)

Hey guys! Really not much to report this week. Just trying to get a sense of what kind of projects I can take on this year or semester to best represent the students at large. But yeah, nothing quite yet.

7. New Business

7.1 Check-in

Sarah: Hi everyone! So, I will preface this by saying that I am going to talk about the news that we received on Friday. So, if you are not in a space to talk about this, please feel free to leave the call for the period of time that I'm talking about it and then join later. I will not hold it against anyone. I just want to make sure everyone's comfortable. I won't be going into detail about it, of course, because there's no need for that. But I just wanted to kind of highlight it as we all know that STU community's very affected by what has gone on. And especially being in a student leader position, it is a tough, tough time to be in a position like this, and deal with such a tragedy. I don't need to talk about the resources anymore because Alaina already got me covered. But just to reiterate, the University did share a number of resources that students can access, and I encourage you all to please access them, even if you're just feeling the tiniest bit affected by this, please take advantage of those resource. They are there for a reason. You can see the full list at stu.ca/support. They are on our website as well. Within the press release that we played. So that's stusu.ca/news and please feel free to share those resources with other students and make sure that everyone knows that they are available. So, I also just wanted to say that this is so cheesy, but that if anyone needs an ear for someone to listen to them or someone to talk to, I'm here. The executives are here. I'm kind of volunteering them here, but I'm sure they all feel the same. So please use us as a resource right now. We are here for you, we are here to support you. That's our job. All of us together are here to support students, but also when you're talking about this and I encourage you all to talk about this, please just be mindful of the fact that everyone is kind of feeling this tragedy right now, so just preface I guess before you talk about it, ask the person that you're speaking to, if they're in a space of mind to have that conversation, and be mindful of how everyone is feeling right now, including yourselves, and really just be aware of others around you, your friends, yourself. Make sure that you're looking after each other, but if anyone needs to talk about it, to rant, to do anything. I'm not gonna open the floor right now to kind of have that



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conversation because others might not be in a space to hear of it. But you can always have that conversation with me at anytime. Just reach out. Send me Facebook message or an email or anything. I'm here to have that conversation with you and just listen. But yeah, I just wanted to kind of put that on the floor and address the elephant I guess in our community right now. And to make sure that you all are looking after yourselves. Also, with looking after yourself means please, if you're feeling overwhelmed, take a step back from this position. Take a step back from schoolwork. Do what you need to do to kind of get your bearings and make sure you're OK first and foremost before you go make sure others are OK or you go and dive into schoolwork or this position. And also on that note if anyone needs aside from the resources that the University put out, if anyone needs, I don't know an additional resource like someone to advocate on their behalf to their professors or someone to reach out to faculty or administration. That's what I'm here for. That's something that I can do. I guess that the University can't. So, if you have, I don't know a tough professor and you're saying hi, can I get an extension on this deadline and they're really saying no, reach out to me. I have no issue talking to whoever it is. Professor, faculty member, anyone? That's what I'm here for and that's part of my job so I can do that easily. And please spread the word as well. Tell your friends and everyone else, that that's what I'm here for. They can also take advantage of that. So, with that being said, I just say that I'm not gonna invite an open conversation right now just to be mindful of everyone that's on the call. But if anyone has anything to add or any questions or concerns? Oh, I forgot to mention that I am chatting with the University about how STUSU can get involved with the situation. We're working out a means for us to get involved, whether it be providing an outlet for students to donate to bringing him back home. I know that I've been reached out to about that a couple times over the past few days. It's looking like thankfully I will share this with everyone. It's looking like insurance will cover most of those costs, which is excellent, so there will be a lessened financial burden on the family, but also looking at ways of the Student's Union co-facilitating a celebration of life or something. So, I'm looking into different ways that we can get involved in this situation in an impactful way and a helpful way for students. I'm working with the University on that. If anyone has anything to add or say or any questions, I'll invite you to say that right now. But like I said, please do be mindful of who's on the call. And be mindful of each others' feelings and each others, I guess states right now and if you want to have a more in-depth conversation, please reach out to me at any given time.

7.2 Ryan Sullivan Introduction

Sarah: OK, I'll give a little bit of an introduction. First and foremost. Like I mentioned, this is Ryan Sullivan. He's the Associate Vice President Enrollment Management. I think is the full title and like I said, he is a fantastic individual to work with. Very knowledgeable about all thing's student services and the University as a whole. He's been a great resource for the Student Union for the past year. At least the time that I've been here. So, he just wants to join today to introduce himself, kind of chat a little bit about what he does at the University and answer any questions that you folks might have about literally anything about the school year or the semester. So, without further ado, I will let Ryan go ahead.

Ryan: Thanks Sarah. Hi Everybody. Thanks for allowing me to join your meeting tonight. I guess the reason I had asked Sarah if I could join is, we had had a meeting with the executive earlier in August, I think maybe earlier in the summer. I don't know. Time just seems to blend together right now. And one of the things that we had chatted about was just ensuring that there is an open line of communication between the student's union and the University. I will admit to having a soft spot for the Students Union in particular at St. Thomas because I served on the student's union many years ago. And probably in large part why I'm am working where I'm working at this point, because of the involvement I had on campus. When I graduated I started working as an Admissions Counselor and did that for a couple of years and then moved into international work and then did that for five years before taking, well at that time was supposed to be a 10 weeks secondment to work in an office at that time called Student Affairs, which included Residence Life and Student Services. And that turned into three years before I went back over to cover for maternity leave for Kate Crawford. And that turned into another three years before I made a decision to finally leave St. Thomas after 19 years of being there as a student and stuff. And I spent five years at MBCC and then it's got like



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the godfather movie. Just when you think you're out they suck you back in. Don't know if anyone has actually watched the godfather movies trilogy. Maybe? OK, at least couple of nodding heads there. I spent a lot of time on planes in my previous work, so I watched a lot of movies, and that one could burn up, just the trilogy could burn up 9 hour flight, which worked out really well. So yeah, so I've been back at STU for a year. In kind of reflection of last year, I'm realizing that the one area that I had envisioned being a little bit more involved and doing some work with, was the students union and Husoni and I had spoke about it a few times, but our timing just didn't ever seem to work, and so this year right off the beginning I want to make sure that we have this open line of communication that there are areas of cooperation, things that we're working on at the University, or things that you're working on in the student's union and we can do together. Or we can support each other. I was mentioning, I think it came up with Sarah or to the whole executive. Actually, I have the poster here. I'll have to dig it out and bring it to campus, but I was quite involved with CASA when I was a student. The lobby tour that year was Education. Build the nation. We all wore hard hats and used moving boxes to build a wall on parliament. Yes, now in reflection, building a wall in relation to government probably isn't the best analogy to give anymore thanks to our neighbors to the South. But nonetheless I quite involved with the CASA, NBSA and the Student Union as a student, and so I see that there, I know from my experience that there can be a lot of areas, a lot of opportunities for the students union and the University to work together. So I guess I'm here to extend that offer and ask that request for us to find ways that we can collaborate and ways that we can improve the year for the student body 'cause while the student union and University have kind of two different roles and responsibility, ultimately both groups are working for the betterment of the student experience. I guess, yeah, that was the main purpose of why I wanted to join your meeting tonight. I'm sure there's probably better things to be doing on a Sunday evening at the tail end of your meeting and listening to me but I will offer the opportunity that if there was anything that this group or you as an individual were wondering about or want to ask or discuss or as a group there are things you want to discuss, I'm here. It is going on bedtime so you will hear a 5-year-old in the background. I'll mute myself in case there is a question though.

Sarah: Kyle got kicked from the meeting and he's just joining again. I'm not sure how many of these people you've met, Ryan, but maybe we'll go around and do some brief introductions. Just introduce yourself and your position and maybe what year you're in. Then, after we go through all the introductions, we can lead into any questions. If anyone has literally anything at all to ask.

Kathleen: I'm Kathleen. I'm the OC Rep. I don't really have much to say about myself. I'm in the Education program this year, so I'm not in my undergrad. So, I'm kind of the older academically one here, I guess.

Victoria: Hi! I'm Victoria. I'm the at-large Rep and I'm in my third year, majoring in political science.

Sarah: We can't hear you, Robyn. Just throw it in the chat.

Megan: Hi Ryan! Ryan and I work very closely together. We've been meeting since last April with the Remote Learning Committee, but just as a formality. Hi! My name is Megan Cormier and I'm the Vice President Education this year.

Sydney: Hi Ryan! We kind of go way back, I used to watch his five-year-old actually through daycare. I am the OC Rep. So yeah, it's nice to have you in our meeting.

Matt: I'm Matt. I am VP Administration. We've met before.

Andie: I'm Andie. I'm the Social Inclusion Rep this year and I'm honoring in Political Science, so I'm in my fifth year. So, nice to meet you.



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Alaina: Hi Ryan, it's nice to see you again. As you know my name is Alaina. I'm a fourth year. What you don't know is that I'm also the graduating class president this year, so it's nice to see you in this capacity.

Ryan: Yeah, so many hats to wear.

Tyler: Hi Ryan, I am Tyler. I am the Sexuality and Gender Diversity Representative and I'm currently in my third year in Sociology.

Brianna: Hi Ryan! I am Brianna. I am in my 4th year and I am the SRC Chair this year.

Ryan: So, have you memorized Roberts Rules of Order?

Brianna: Not memorized, but it's there.

Ryan: I may have to call upon you to help me with a few meetings that I have to be more efficient with. I now know who to call.

Sarah: I'll lend her out to you.

Kyle: Hello Ryan! Name's Kyle, VP Student Life. 4th year student. I've met you before but yes hello.

Minahil: Hi Ryan, my name is Minahil Fatima. I'm the recording secretary for this year. I'm an international student from Pakistan and I'm in my second year and I plan on honoring in International Relations with a major in Human Rights and Political Science, hopefully.

Ryan: Excellent! Are you in Pakistan right now or are you in Canada?

Minahil: I am in Pakistan right now and it is 3:21 AM.

Ryan: You are dedicated.

Minahil: Thank you!

Sarah: Round of applause for that dedication. OK, so I will open the floor now. If anyone has any questions. You honestly can't overstate Ryan's role on campus. He knows pretty much everything about anything, so your questions can be anything.

Ryan: No pressure! I've told Sarah that if I didn't know the answer, I would just make something up that sounds plausible, so we'll go with that. Maybe just before people ask any questions they might have. I have one just building on my last question. How many people are actually in New Brunswick in this group? So, all but one who has a really challenging time zone issue with meetings. Ouch!

Sarah: As I was saying before, if anyone has any questions but literally anything it can be, I don't know. Fall semester, courses, student services. I don't know. Admissions, recruitment, events. What can I do on campus? Any ideas for stuff you can do on campus? Literally anything.



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Ryan: Don't also feel that you need to have questions. I just wanted to make sure that people have the opportunity there any and I'm always happy to come back as well if there are. I mean there might be times as the semester and the year unfolds that there might be more kind of hot topic or hot button issues that you'd like to talk about or work through or for that matter, you might want to hold my feet to the fire and, kind of grill me on something that we do as a University.

Tyler: So, I guess looking out for my constituency here 'cause we are a group of people that do frequently have our mental health struggles. Could you please just touch on so it's on the minutes, everybody sees it. How counseling services are working this semester?

Ryan: Sure, yeah, certainly. I guess first and foremost, we have for students who are in Canada, the counseling services office is available. Sorry, the St. Thomas University counselors are available for all students who are in Canada and that can be online either through one on one virtual kind of video conferencing, teleconferencing session and of course in moments of crisis like we are going through as a community right now or organizing group therapy sessions or group counseling session. So, for those outside of Canada, we've engaged with guard.me insurance and our international students would be familiar with guard.me as the insurance company we've used for number of years. And they offered a program called Keep Me Safe and that program allows for counseling services 24 hours a day, seven days a week, no matter where students are in the world. The reason we had to use Keep Me Safe is that there are licensing issues. The Association of Counselors that all of our counselors are members of have restrictions around jurisdictions where they can provide online counseling, so we had to work with a third party for that purpose. I will also note actually Tyler while I have the floor and in particular with your position. I was reading an interesting article, an opinion piece on CBC this morning around the additional challenges that young students particularly going into University for the first time. LGBTQ plus students who are having an additional challenge with online or virtual learning. Because for many, the opportunity to go to University is the first time they're able to really be themselves and have supports and have a community, a supportive community, so really kind of struck me this morning. I was thinking that through that, if a student is not in an environment where they feel safe and they feel that they can be themselves, it's going to be increasingly important for us to look at ways to have that outreach as a the University. I guess my mind was really evolving as I was thinking about this because my first thoughts was well if we have students, especially if they need to get out of a location where they're not feeling truly safe, we gotta make sure that we reiterate that we have opportunities for students in residence. But that's just kind of a little side component to what will happen. Maybe give some thought to how to ensure that people have a safety net and it's like I said, it's this article kind of talked about, especially for students for whom it was their first time going away from home.

Andie: OK so I have a question about UNB Counseling. Are STU students available to use UNB Counseling? How does that work? Because obviously they can't go into the offices and is there any kind of like I know that the mobile response unit. I'm not sure if you know about this but the mobile response unit is that still operating. How is it operating? Or is it just where it's a helpline?

Ryan: I'll double check on the mobile unit. I mean, I'm certain that they're still operating, just not exactly sure with Covid what other additional precautions are taking? How that's operating. So, I can find out tomorrow morning and get back to you on that. We still have our partnership with UNB Counseling Services. There is information on their website, I believe. I'll have to double check and I'll double check with Brock and Kelly that UNB counseling was you know still had all their contact information and you can similarly as we have made it available for our students. Or sorry for our counselors. Students can also access UNB Counseling in the same way. I will also add just as a compliment to our friends and colleagues at UNB Counseling Services and our international student's office. They were very quick to reach out last week when they learned that we had lost a student at both the International Office and Accounting Services office and they had their counselors made available to us immediately. They were great, and they had one counselor come up and spend some time at JDH on Friday.



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Sarah: Like Ryan said, it's OK if you don't have any questions. Don't feel pressured to have questions. It's just an opportunity to ask them or to bring anything up that you might think maybe the University should be aware of. Or like I said, any questions you might have. I've said questions about 500 times during the last half hour.

Ryan: So, if not, one thing I will offer though with respect to each of your roles. If you have particular issues or things you want to discuss one on one with me, feel free to reach out. Email adp.enrollment@stu.ca and Sarah you have my number which you can circulate for people to have. Text, Facebook, Instagram, whatever form you feel most comfortable, reach out to me and we can set up a meeting if you're on campus to meet socially distanced. Or not on campus or in Fredericton, we can meet virtually as well. I'm happy to work with you. And with that I will leave you to finish your meeting and for Mina to try and get some sleep before its time to get up.

Sarah: Thank you once again, Ryan. I think on behalf of all of us, it's really important that our University administration take time to chat with students, especially on the evening on a weekend. So, we really can't thank you enough. Thank you so much for being there to support us throughout the year and in years previous and we look forward to working closely with you this year.

Ryan: Awesome. Well, thank you very much everybody. Talk to you soon. Have a great evening/morning depending on where you are. Take care.

8. Questions, Announcements & Notices

Andie: So, I've been hearing a lot about these Robert's Rules. I know that we're gonna be looking at them during the online retreat. Is there like a document that I can just like see beforehand because I feel like I'm in the dark here.

Sarah: I think Matt and I probably have the same thing to say, but I have a little Robert's Rules cheat sheet. If you would like to look at it. It's just a very kind of broad overview of Robert's Rules. Don't feel in the dark because really. I know it's confusing at first, like you'll never be asked to cite all of Robert's Rules and the returning STUSU members can I think it attest to that really. You know, you don't need to know a lot. Brianna and I will be here to help you out with that, but I do have that cheat sheet, if everyone would like to look at it. I can circulate that, just send me an email asking for it, and also you can just do a quick Google search and say like Robert's Rules and a bunch of websites pop up and stuff. But yeah, we will be covering it in the retreat, more in detail, but in the meantime, if you want that document, just let me know.

9. Adjournment

Motion for adjournment was moved by Kathleen J.

Seconded by Tyler M.

Motion for adjournment was carried.

Adjournment at 7:30 pm.

Submission:

The minutes were respectfully submitted to the Vice-President of Administration on October 1st, 2020.

Minahil Fatima

su_secretary@stu.ca

Recording Secretary

STUSU Student Representative Council