



The Students' Representative Council
 Le Conseil Représentatif des Étudiants
Students' Union of St. Thomas University, Inc.

10th Meeting of the 46th SRC
 7:00pm, Monday, November 25, 2018
 MMH, Room 204

Attendance Record

Position	Name	Present	Regrets	Absent
President	Husoni Raymond		X	
Vice President Administration	Matthew Oram	X		
Vice President Education	Ailish Mackenzie-Foley		X	
Vice President Student Life	Sarah Kohut	X		
Harrington Hall Representative	Tyler Dupuis	X		
Vanier Hall Representative	Manvi Walter		X	
Holy Cross House Representative	Darian Trevors	X		
Rigby Hall Representative	Dillon Caldwell-Bezanson	X		
Off-Campus Representative	Sydney Shelley	X		
Off-Campus Representative	Nathaniel Box	X		
Off-Campus Representative	Megan Cormier	X		
Off-Campus Representative	Kathleen Jones	X		
Social Inclusion Representative	Dorcas Tshimenga	X		
Sexuality & Gender Diversity Representative	Tyler MaGee	X		
Indigenous Representative	Leanne Hudson	X		
Member at Large Representative	Megan Gibson	X		
Member at Large Representative	Graci Young	X		
International Student Representative	Sydonia Chandon		X	
Grad Class President	Brianne Durant*	X		
First Year Residence Representative	Julia Evans	X		

* Bri left at 7:56pm.

Staff Present: Brianna Hill (Chair) and Madi Geldart (Recording Secretary)

AQ Representatives: Diana Chavez

Guests Present: Jessica Brown, Sean Mackenzie



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Call to Order and Quorum Call

Meeting was called to order by Brianna Hill at 7:08 pm.

Quorum is met with 14 voting members present.

1. Approval of Agenda

Tyler M: I'd like to add an agenda item under New Business: Discussion on How to address Student Concerns.

Sexuality and Gender Diversity Representative, Tyler McGee, has moved a motion to add an agenda item 7.3: Discussion on How to Address Student Concerns.

Seconded by Sydney.

Motion to add an agenda 7.3 has been moved by council.

Dorcas: I have something else to add to the agenda. So, there's a letter that I should read.

Motion has been moved by Social Inclusion Representative to add an agenda item 7.4: Reading of an Anonymous Letter.

Seconded by Dillon.

Motion to add agenda item 7.4 has been approved by council.

The agenda was presented to council.

It was moved by Darian to approve agenda as presented.

Seconded by Tyler M.

The agenda was approved as amended.

2. Approval of the Minutes from the 4th Meeting

The minutes from last meeting were presented to council.

It was moved Nathaniel to approve minutes as presented.

Seconded by Tyler D.

The minutes were approved as amended.

3. Business Arising from the Minutes

No business arising from the minutes.

4. Executive Reports

4.1 Vice-President of Administration's Report – Matthew Oram

Hi everybody. I hope everybody had a good week. I was away in Boston from Thursday until yesterday, so I was doing stuff through email and stuff, but obviously no meetings through when I was away. The Finance Committee and Governance Committees met tonight before the meeting. We approved the funding application for the French Society for \$100, and also for Sam Arthur, Help Desk manager for \$100 for her volunteer Christmas party. The Governance Committee met after that and reviewed an application for Hispanic society and, as mentioned last meeting, a society called Pixels and Bytes. Both required a few edits, so I'm going to send those along tonight, just with a few recommendations of what can be added in for edits to constitutions. As you all know, and I hope you received it, a Doodle poll for the SRC meeting time next semester. If you could all fill that out sometime soon, that'd be great cause I want to be able to email room bookings to see if we can get the good room in Holy Cross with the comfy chairs cause this one's



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kind of crowded a little bit, and I met with our guest Sean today just to briefly discuss his letter that he will be presenting tonight, just in terms of experiential learning, we'll get into that later. Yeah, that's pretty much it for me.

Sydney: Thanks, Matt, you're the best, and friends on Finance Committee.

4.2 Vice President of Student Life – Sarah Kohut

Hello everyone. It's been some time since I've been in an SRC meeting, so I'm going to rapid fire real quick what I've done since November 5th because that was the last time that I was in a meeting, but just because of the reading week and then I was asking last week, but on November 5th, I had a Campus Events Committee meeting. I also met with Liz to plans the swing dance workshop. I also met with Trish, who's the employment counselor on campus, to start planning the Career Fair. On November 6th, I met with Sexual Violence New Brunswick to talk about what the new part two training will consist of, and just to talk about the part one training, which will be this Friday. I also met with the Mental Health Committee. November 7th, I met with the Sexual Assault Prevention Committee. November 8th, Merchandising Committee, and I participated in the Remembrance Day Ceremony. I laid a wreath on behalf of this Student's Union. It was a great ceremony. It was very well attended to, which was excellent. On November 13th, I met with Emily from Global Brigades. She just had a couple of questions for me about how to conduct an event on campus, so I answered them to the best of my ability. On November 14th, I picked up the Community Food Smart Bags and sat with them, and then I also had another Merchandising Committee meeting.

So, this brings me into the start of last week. So, as you know, I was away Monday and Tuesday on a conference regarding mental health and postsecondary education. It was really great. I had a great time. Also, little cool STU flex here, but one of the presenters at the conference was a colleague of someone that I just wrote a paper on in one of my classes and submitted last week, so that was super cool. And he was citing the research that I wrote the paper on, so that was sweet cause I literally just handed in that paper, and then I met a guy that worked with him and it was like citing his research. Super cool. What else hip hop happened? Last Wednesday I attended the coffee house for International Education Week. At the same time there was the swing dance workshop going on, not as many people attended. However, if you missed it and you want to go to one, if there will be one this Thursday at 6:00PM. I will be there dancing away. It'll be a good time. Everyone should come. I got really positive feedback from the people that attended last week cause they really enjoyed it, so I have no doubt that you all should come and enjoy it as well.

Also, I also met with Trish last Wednesday to discuss the Career Fair again. Her and I will be having biweekly meetings now, as the Career Fair comes closer. It'll be in February. And, oh sorry, I forgot to scribble things out, so I got confused on what week it was, but last Thursday the Sexual Assault Prevention Committee met. I also met with the Campus Events Committee, and then on Friday, I met with Kyle to discuss the Winter Formal. I also attended the Food Bank Committee meeting, which was great. And then today, I attended the Get Out the Vote volunteer appreciation, which was at 5:30PM. We went to the Cellar. Now you're all up to speed. I tried to make that snappy, that's all.

Darian: What was the conference that you went to?

Sarah: I actually think I have it right here. I will give you the exact name. It was hosted by the Association of Atlantic Universities and it was called Making The Connection, Celebrating Collaboration, Cooperation and Partnership in Student Mental Health.

5. Employee Updates

No employee report available.

6. Representative Reports

6.1 Harrington Hall (Tyler D.)



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Hello, my warm hearted STUSU friends. First, I actually want to apologize. Usually I have my reports on my laptop and if my laptop dies, on my phone, both have died on me this evening, so I'm improvising the whole thing. Firstly, we had Family Feud night yesterday. Not to brag, but I played the grandma on one of the families and Steve Harvey himself made an appearance. To elaborate, our wonderful wing rep, Jacob, decided to dress up in a suit and really nice and play the part of Steve Harvey. So, the event went really, really well. We had amazing feedback and purely, I think is an example of a wing activity that was really, really amazing, and we had a really good turn out. Other than that, our VP In is also looking into our house clothing this year. It's fun because this year we're thinking of entirely redoing the Harrington logo. We're not sure yet between a contest or hiring a professional to make the logo. However, we have been having a lot of feedback saying a contest would be beneficial. It's a good way to open up the house to any submissions or fun ideas, so why not? So that's going on.

Our social inclusion rep is working on the Winter Week, so our Winter Week, the idea of it is to help students de-stress for finals coming up. There will be a winter team activity every day starting December 1st, all the way to the 7th, and December 1st we're starting it off with decorating the house for Christmas, along with Christmas trees. So, if you want to come feel festive, if you want to come and get ready for Christmas, hit me up and I'll walk you through Harrington. You will be leaving festive. Other than that, we have a first year event going on, they decided to throw a movie night. I don't have the date on me, but they decided through a series of votes that they would show a horror, a comedy, and a superhero movie. Therefore, we'll be having Batman, Stepbrothers and the Conjuring. So, a fun little mix of all sorts of themes in movies, for all sorts of people going on throughout the house.

Other than that, since none of the other residents are off campus reps talked about it. We came together and decided, and we will be ratifying this in our constitutions, but to form a sort of committee where off campus and residences come together to see where we can collaborate on any activities, any ideas, or anything moving forward. So, officially we had talked about meeting the first Thursday of every month, so I'm really excited, along with all the other residence reps to be working with you guys, and it's going to be an awesome committee and an awesome year with it.

Other than that, a letter was brought up to me from a Harrington resident. However, our House Committee has read the letter and we came to the conclusion that the letter was not proactive for me to read at STU. Therefore, as you're guessing tonight, I will not be reading the letter. However, I have met with the individual who wrote the letter to talk about their options about still getting their student voice heard because all student voices deserve to be heard. So, that's just to give a little preview you into my week, I guess. Thank you.

Tyler M: Okay, so the conjuring is my favourite movie, so I'm wondering, do you except guests, and when is it again?

Tyler D: When is it? I genuinely wish I could answer that because for once I did not write down a date. However, if you want, I can reach out to you after the meeting to talk about the date and for anyone who wants to come watch a spooky movie, hit me up, I can definitely refer to you as a date and be your guest to the movie, I suppose. Come on a date with Tyler.

Julia: The movie night is on Monday, December 2nd from 6:00 PM to midnight.

Tyler D: Thank you, Julia.

6.2 Vanier Hall (Manvi) No business to report.

6.3 Holy Cross House (Darian)

Hello everyone. So, we had our Friendsgiving, which went really well. There was lots of food. Everyone enjoyed themselves. A lot of food left over. We are starting our Thunder Friends, which is like a secret Santa. I'm so excited cause it's just a good time all around and it's fun to guess who's your Secret Santa is. We are starting our service auction this week, which is going to be another fun event. We didn't decide what our final charity is going to be yet. I think our service option charity is going to be for ALS, and then we don't know about next semester and all that stuff. We did not



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get a first year rep this year. There was no people that are interested in it, so we're splitting the role up between everyone in House Committee, so we made sure that our first years had their events and stuff. So that is basically all I have today.

6.4 Rigby Hall (Dillon)

Hello everybody. I hope your week has gone well, or I guess it just started. So, we had our Tight and Bright Neon party, so we went well. It was well decorated, well planned, well volunteered, but not a lot of people showed up. And so that could be a little bit of our fault for not posting about it enough, so that's definitely a learning curve, but other than that, it was very well planned. So, tomorrow at our House Committee meeting, we're going to be finalizing our house closing, and so another thing that we've decided on is that we're going to hopefully be doing a servant auction where we will be fundraising for Clinic 554. So, that's something that we've talked about, wanting to do something for them for awhile, and that's what we kind of came up with. We're also planning on getting together a Constitution Amendment Committee because Harrington did that, and so we were like, wow, that's a good idea, and so we're going to do that.

Tyler M: If you need any help organizing that fundraiser, I would love to be involved with that.

Dylan: I'll keep that in mind. Thank you.

6.5 Off-Campus (Sydney/Kathleen/Megan C./Nathaniel)

Megan C: So, I'll start it off. So, the past week has just basically been planning our event for Wednesday, which is a coffee house, which I've probably mentioned like every week. So, what I've been doing is working with the UNB Rentals to get some microphones and just some basic equipment which hasn't been solidified yet because they're not super responsive, but it will be done, and working on the set list and working with performers from off campus, on campus, as well as UNB. So, you have talent from both campuses coming in, which is super exciting. So, just make sure you guys come out and support your fellow students cause it's going to be a great night with free refreshments and snacks.

Nathaniel: Alright. I went to the changing of a wall of flags this past week. Went well, went awesome, really enjoyed it. Wonderful event. After that the Director of Admissions approached me to set up a meeting to discuss campus involvement among transfer students, so I gathered information for that meeting this week and it'll be held on Wednesday.

Sydney: Our social media presence has been really good, so I just want to say good job guys and thank you guys all for sharing our events on your pages. It's really, really appreciated. As you guys know, OC isn't the best for showing up to events, so if we can get people out there, and you guys are helping us, so thank you.

Kathleen: I've been focusing a lot on trying to get people interested in our event and maybe getting people to come perform at our event because I've noticed that it's kind of dwindled a little on the interest in performing, hasn't it since the start of it? Well, a little bit.

Megan C: It's very interesting because at first it definitely was dwindling, but now we actually have too many performances. It's a good problem to have, I guess.

Kathleen: I also had the opportunity during my other job with the Athletics Department to talk to Eric Moffett, and he sounded kind of interested in coordinating with STUSU and the athletics, kind of maybe merge the two kind of different worlds on campus together, to maybe make it more of a STU event rather than just an athletics event. I have to talk to him more about it, but I thought it was really interesting.

Darian: Some of my House Committee are going to see the coffee house.

Sarah: I will be having a meeting with athletics in the new year, so I'd love to know what your grounds is with Eric and also to combine forces because this first semester has been insane, but that's been on my mandate for second semester so.



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Kathleen: Yeah, we definitely can meet to talk. We generally just talked while we're working, but he sounded really, really interesting in joining us.

Dillon: So, I'm drawing a blank, what time is the coffee house on Wednesday?

Megan C: So, it'll be in the OC Lounge from 7:30 PM to 9 PM.

Dillon: Thank you.

6.6 Social Inclusion Representative (Dorcas)

Hi everyone. What's cooking? So, for my list, the first thing I did was I was planning a meeting with the BSA for the upcoming Coffee House, not that one, this one, but I will be attending that one as well. I had a meeting with the student in regards of the res life drinking policy, that expressed a few concerns, and then I also had a discussion with another student who wants to bring back the Keep It Social Event, which basically kind of talks about drinking and safety around drinking. And then my fourth point is, I also attended the STUISA changing of wall flags, so that was really cool.

6.7 Sexuality & Gender Diversity Representative (Tyler M.)

Hi, Queens. I hope you all had a very good weekend. We're in the home stretch of classes, so strap in and I'll see you all on the other side, but we'll get through it together. I know it's a really stressful time, but we're at the end of the semester, so I think it's important to recognize how much we've actually been able to accomplish in this. So, even though we're all stressed, just remember you made it this far, so we can get through the next couple of weeks. So, a few things for me, I held my office hours last Wednesday. There were five students who visited me, which was awesome. I love talking to fellow students.

November 20th was Transgender Day of Remembrance, which a day to memorialize transgender and two-spirit persons who have been murdered and who continue to experience violence due to their identities. I attended the 203 Centre's service at MacLaggan Hall and delivered a statement of ally-ship to the transgender and two-spirit community, as well as an acknowledgement of the privileges that cisgender persons, myself included, hold in our daily lives, along with the role that we can all play in combating discrimination. Husoni was able to send out a shortened version of that statement to all student emails, so I hope had a chance to look over that. It's one of those events that you go to it and even if you're not speaking at it, you really feel it's one of those things that you feel it and it sticks with you, so I was glad to be a part of it.

Also, on the 20th, I sat as a consultant at the Human Rights Commission and Public Legal Education Service in New Brunswick consultations on how to improve sexual harassment in the workplace policies. Specifically, how to make them more inclusive and safer for LGBTQIA2S+ and other marginalized populations. It's the beginning of a five year project that's just getting off the ground and these consultations are designed to identify the barriers that exist in current policies, as well as some suggestions on how to overcome them. I was very grateful to be a part of this, and I hope to return to another session a little later in the year, as it will be going on all year, and I look forward to exploring ways on how to apply some of the talking points that were brought up to our own policies here on campus.

Coming up this week on Thursday, November 28th in the OC Lounge from 10 to 2 - shout out to Husoni for booking a room for us cause I really don't like dealing with room bookings. Like, it's great. It's just a process and a hassle that I don't like doing, so I was very happy that he had done that for me - but we will be hosting, which will hopefully be the first annual Wellness Fair. So, we have, SVN, the Women's Center, the 203 Centre, AIDs NB, STU Mental Health, STU Peer Support, and STU SAGA, all confirmed to attend. There'll be cookies and hot chocolate available at the fair, so come down and get to know your resources, and Julia will expand on this literally right after I'm done saying this, so that's all for me.

Tyler D: Just for clarification, did you say it was from 10 to 2 in the OC Lounge?



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Tyler M: Yes. 10:00 AM to 2:00 PM.

6.8 Indigenous Representative (Leanne)

So last week was a little slow. I was actually only in school for three days, so I had another kind of mini reading week, which was great. I traveled to Cape Breton, which took 10 hours on a bus, with children. It was great, but while I was there, I had the opportunity to attend In Business at Cape Breton University, which is a conference for Indigenous Students, that's all about business. I actually attended the program while I was in high school, so it was great to go back to this year as a mentor, which was kind of a unique perspective. While I was there, I had a lot of questions about STU and our programs, so I got to boost a little bit of STU there, which was great. I also talked about the transition from high school to university and what students can expect.

Besides that, a lot of my attention has been focused on the Dream Catcher Workshop, which is happening this Wednesday. It is happening outside the STU Mental Health Office and the Wabanaki Centre at 1:00 PM. It's free, there is a maximum of 30 participants. However, if this one fills up and goes well, we'll look at doing a second one in second semester. Other than that, I've literally been cutting leather for the last three hours. If you have time, stop by. Other than that, I'm super excited to do that. And besides that, a student approached me, and he would like to help me host a basket making workshop next semester. Super excited because I didn't even know how to make a basket. So, I'll be working with him and working out some logistics around budgeting to see if that's possible for next semester.

Tyler M: I just want to say, those two workshops, they sound super cool, and I'm going to try my best to be there.

Kathleen: We've been sharing the heck out of that, so if you don't see off campus students, let us know and we will be like, um excuse me.

Leanne: Okay, perfect. Thank you.

6.9 At-Large Representative (Graci/Megan G.)

Graci: Hello, everybody. We don't have a whole lot to report this week. We decided that the emergency first aid would be better than standard first aid because emergency is only one day, and standard is two days. So, we changed the request form, we sent it forward, so we're just waiting on that quote to come in, and we're just waiting, kind of in limbo, with a meeting with Brock and Sarah. It's kind of been a few different times that didn't work out. So, yeah.

Megan G: I also went to the International Wall of Flags, which is really awesome, and we're really looking forward to the event on Thursday.

6.10 International Student Representative (Sydona)

No business to report.

6.11 First Year Residence Representative (Julia)

Hi everyone, I hope you all had a good week. So, as Tyler literally just mentioned, we've been working on planning the Wellness Fair, which again is happening this Thursday, OC Lounge from 10-2. So, Tyler and I had a meeting on Wednesday to plan and confirmed with booths and then we had a meeting with Kathleen from STU communications on Thursday. We also met with Aramark, and they agreed to donate cookies for the event, which is exciting. And there's now a Facebook event, so if everyone could share and also click that they're interested, so that'll kind of encourage others to do the same, we would greatly appreciate it. We had Dr. Carla O'Reagan scheduled for a presentation, but based off feedback from first years, we think it's better to offer this presentation in the new year. UNB ResLife scheduled Dr. O'Reagan to offer a sex ethics talk in January, and I reached out to STU Res Life, to see if they had any plans in way, and I have yet to hear back. So, I discussed with Dr. O'Reagan, and we agree that attendance would be much better when people are kicking off a new semester, as right now, I've talked to a lot of first years, and they seem really overwhelmed by the busyness of the end of semester. So, we're going to look into collaborating with Res Life to see if we can make that happen in January. That's it for me.

Sydney: Where can we find the Facebook page, or the event?



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Tyler M: So, the event is being hosted by my Facebook page, that's how we worked it out. So, its Sexuality and Gender Diversity - STUSU. That's where the event is, but yeah, it's shared on all social medias too.

Tyler D: No one else was going to say, so congratulations guys. Like, I just want to say the amount of work that I've been seeing that you guys have been putting into this Wellness Fair, like on behalf of the students from Harrington who genuinely want the resource fair and that need the resources, thank you so much, from the bottom of my heart.

Sarah: I just shared the event in the SRC 2019-2020 group. So, you all can find it there.

Tyler M: Speaking for both of us. Thank you, Sarah, and thank you Tyler. We're just happy that it has been successful thus far.

6.12 Grad Class Representative (Bri)

Hello everybody. I'm happy to be back, I had a busy past couple of weeks. I was doing mock tests for the GRE, and then last week my absence was because we had a Grad Class event, which was trivia at the Cellar during the meeting time, and that was a lot of fun. What I've been doing so far is I had a meeting with Wanda from the Alumni Association discussing potential collaboration between the Grad Class and the Association. We're looking to host a networking event for grads and also anybody who is in second or third year as well, and we discussed planning that for January/February. We also discussed expectations for the T-pin Ceremony and the gala dinner. On the last day of classes the Alumni Association and the Grad Class Committee is going to be right up in front of meal hall handing out like, cookies, baked goods to just kind of get us all prepared and excited for exams, and they will also be selling frames for your grad class photos.

I attended the grad info session, talked a bit about the photos, and making sure that everybody has done their grad photos, so that they're in composition. And I also stayed back for a little bit to answer questions from a few people who were not in the Class of 2020 group. That being said, if you know anybody who is graduating, that is not in the Class of 2020 group, encourage them to reach out to me so that I can add them cause that's where I post mostly everything that we're doing.

In terms of our Grad Class clothing, we decided that we were going to switch companies, mainly because we were very disappointed with the quality of work and professionalism. So, we have moved to Staying Golden Graphics. They're out of PEI, and things are going awesome with them. I'm getting the sample clothing this week, they're in the mail right now, and hopefully by the end of this week, we'll have everything ready to go for selling them and the campaign. It's kind of unfortunate that it's the end of the semester, but this particular company has worked so fast with us, and it's been awesome, and all orders are going to go through the Help Desk. I've also made a binder and purchased a lockbox. It'll be housed in the Help Desk for all of the Grad Class funds, just so it doesn't get mixed up with the STUSU box, in particular. And we also have a fundraiser happening, so that's going to be like a Grad Class raffle basket, and it's going to have a sweater. I received confirmed donations from the STUSU Alumni Association, Athletics Department and Admissions, so as soon as I get the sample printed clothing from the clothing order, that's when we'll start this particular campaign. That's all.

7. New Business

7.1 Winter Formal

Sarah: Woohoo, the formals coming soon!! Yay!! I hope to see all of you there. It's a blast. It's going to be a great time. Yeah, I just wanted to, I mean, it didn't necessarily have to make an agenda item on its own, but it deserves that recognition. It will be at the Fredericton Convention Center on December 5th. The doors will open at 8:00 PM, and then it goes from 8 until 11. That's also a Thursday, if you want to go somewhere after the formal. I'm not supposed to plug that, but no come to the formal first and foremost. Also, tickets are on sale right now at the Help Desk. Advanced tickets are \$10 for STU students. I do understand that that's a little bit of a pricey price tag. However, we have to have that price in order to break even at least, on the formal because it has a hefty price tag to it, but besides that, you can also buy tickets at the door. They do increase by \$5. It'll be \$15 at the door, \$20 for non STU students, and then advanced



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ticketing is \$10 for STU students, 15 for non-STU students. Like I mentioned before, they're on sale at the Help Desk right now.

Congrats to Tyler who bought our first ticket. Yeah, two tickets.

If, like, dancing and formal as in your thing, but you still want to come, you can volunteer. We're looking for volunteers. Volunteers get in free. Basically, what the duties of a volunteer is that we need people to work the door, so people to sell tickets off the day of. We also need people to take people's tickets. We need people to check IDs, but not sure, that might be something that I do personally, but we also just bare minimum need volunteers to help with the door. How I think Kyle and I are going to work it, is we're gonna make up some sort of schedule depending on how many volunteers we have. So, the more volunteers, the less time you actually have to volunteer. So, volunteer if you're interested in that. If you'd like to volunteer, you can just email me.

Another thing I forgot to mention is we're accepting e-transfers this year to pay for tickets. So yeah, cause not everyone has cash on them. So, go to the Help Desk to get your ticket, but you can pay via e-transfer, you can pay it to my email. It's the same way you pay for Community Food Smart as well. There's also, for anyone that's asking too, because I realized that this might be a bit of an issue because I don't have auto deposit set up, but for the question for the e-transfer, it'll be what school do we go to? And the answer is STU, just S-T-U, easy money. So yeah, I realized that I'm not going to keep track of like 500 million different e-transfer questions because it gets crazy. So, if you have any questions about anything about the formal, feel free to ask them now. Please, please spread the word to all of the people that you lovely folks represent. And yeah, I want to see everyone there and have it highly attended cause it's gonna be a blast, and it's a great way to celebrate the end of the semester and all your hard work. That is all.

Tyler D: One, I will be showing up for my dancing shoes. I do not know how to swing dance, but I will learn.

Sarah: You better learn, sister.

Tyler D: I will learn. I just wanted to say, I did email you earlier. I understand if you didn't see it, but I had a student ask me if there was a way to get to the convention center and if there was a way to get back, or if they need to organize their own transportation.

Sarah: I did answer your email, but it's okay, I'll reiterate what I said. So, based on pricing, Kyle and I are looking at different price options cause like I said, formals got a big old price tag attached to it. I will be transparent with that. Things are expensive. So, we're looking at different price options. There will be for sure, transportation from the formal at the end of the night back to STU's campus, but that'll be for sure because the city buses don't run at that time. That's past the time that they run. So, as of right now, there will not be transportation from the school to the formal because city buses run at that point, but like I said, we're looking into price options and if it's feasible to have them run both ways, cause I would love for that to happen, but we don't want to blow STUSU's budget.

Tyler M: So, I just wanted to say for those of you who haven't gone, I went last year, it was a ton of fun. A lot of dancing. They have really good food. They come around and serve you on plates. It's really awesome. You get to dress up nice. Pictures are great. So, it was a lot of fun, and I was in my first year last year and it's one of the nights that I really do remember, so I recommend that everybody go.

Sarah: Thanks for the plug, Tyler. I missed it in my first year and I really, really regretted it because all my friends ended up going and I was like, on no, I think I'm just going to set this one out, and I still regret it to this day cause they still talk about all the fun things that they did on that specific night, and I have no idea cause I wasn't there, but I did go last year and I had an excellent time. Also, forgot to mention swing dancing this Thursday. Come. I know I brought it up before, but practice your moves for the formal, and I'm just going to keep talking because I'm going to use this time to also bring up the Sexual Assault Bystander Training this Friday. I would absolutely love it, if you all could be there. I did see a couple of you have registered already, but if you haven't please do. It'll be a great time. In addition to that, the brand new part two training, which would be in second semester, this part one training is a prerequisite for part two, and part two training is going to be excellent. It is more focused on practical skills and small scale counseling skills. How to best support a survivor, how to best support yourself while you're supporting someone else. Yeah, really, really practical skills, that I think are super necessary. So yeah, everyone come out.



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Darian: What time is the bystander training at?

Sarah: From 2:30 PM to 7:30 PM. I know that seems like a really long time. It doesn't usually go right until 7:30, and there's free food.

Tyler D: Hello, me again. I guess I wanted to ask, I was told that it wasn't mandatory. I, myself, am going, but just to reiterate for counselors, is it mandatory for counselors? And my second thing is, thank you for responding to my email. I'm sorry I didn't see it, but I know we're planning a Harrington's Got Talent, but if you want to see real talent come and see me dance.

Sarah: I hate making things mandatory because I think that's mean, but I'm going to strongly, strongly, strongly, strongly, strongly encourage everyone to go. Yeah, but it's also a big time commitment, and I do understand that and it's right in crunch time. Ideally, we didn't want to have it this late in the year, but just things came up and it ended up being this late, but that's something we can work on for next year. However, I do understand it's a really big time commitment. I also understand if you can't make it. You also can simultaneously kind of do work and take notes at the same time and also focus on the training if that's something that you're worried about. But yeah, the whole mandatory aspect is again, not like hard, hard line, like "you will not be allowed into part two if you didn't go to part one". But, Sexual Violence New Brunswick strongly encourages people to attend the part one. In order to go to the part two, they think that the knowledge that you learn in part one is a really great foundation and almost a necessary foundation for the part two training, but that being said, for upper year students in the room, if you've already attended part one in previous years, you don't need to go to it again this year. It's the same training that's been offered for the past three years at STU. So, I've done it I think four times now. If I weren't organizing it, then I wouldn't be required to go because I've already done it.

Darian: Is there anything that you have to bring to the training?

Sarah: Bring yourself and a smile. Kidding, you can also bring something if you want to take notes with, like lined paper, laptop, anything. Also, like I said, there will be food, but it's like kinda begins around lunchtime, so if you wanna bring your own snacks just to tie yourself over until food will come later on around 5:30, I think, I asked for Aramark to bring it. But yeah, if you want to bring snacks to tie yourself over, and I think that's pretty much it.

7.2 Presentation on Experiential Learning

Matt: Just before Sean goes, I just want to give kind of a brief introduction for him. His name's Sean Mackenzie. He's a counselor at UNBSU, Computer Science counselor. He approached me with the recommendation, or proposal, for experiential learning. He'll explain further obviously, but I know for a lot of us, especially the Exec team, experiential learning is important, and it always will be. So, Sean will elaborate on that, but he kind of has a letter for the Minister of Post-Secondary Education that we felt should have the support of this STUSU and UNBSU.

Sean: I'm just going to stand up so I can see everyone. My name's Sean. I'm the computer Science counselor for the University of New Brunswick. Did you guys get a copy of this letter? Yes. Okay. So, in case you didn't get a chance to read, I'm just going to kind of give you a brief description of what it says. So basically, it's just to explaining the importance of experiential learning, but it also recognizes that there is a cost to experiential learning. In this letter, you do see quite a bit that I'm referencing my faculty. That's because that's where I have best knowledge. So, for example, our costs just jumped 5% this year, with about a week's notice. Our students had no idea. I obviously had some backlash against that. I approached our Dean, but there's nothing they could do because it's the university's decision. I'm sure you guys probably run into that issue as well, where the university will make changes without giving you enough time to kind of fight back against or say, "hey, this isn't right". So, I actually went to my Co-op Director, I said, "hey, is there any way we can mitigate this cost? Maybe find a new model or something." He said, "the only way you can mitigate these costs is to go to the university". And I said, alright, and I already knew that getting a meeting with the university, would take a lot of time, especially with the right person, so, I eventually said, all right, screw it. I'm just going to meet with our MLA. So, I've met with our MLA and this is what he suggested. The plan is that I've submit this before they start working on the budget for the next fiscal year, so what I talked about in this is how, at least for our case, in



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computer science, 95% of our jobs are located within the province, and a lot of those students are offered positions there after they're done their co-op term. So, for us we are paid. However, I do recognize that there are tons of internships where you may not be paid. They're considered an experience payment, but then you also have to make a payment of, for example, with us, it's an \$875 payment, but I do recognize there is a large fee for a lot of places, along with living costs, amongst other things that you have to pay for as a student. Not everybody can afford that. Not everybody lives within the city and is able to stay at home, as well as work at these internships. So, my goal is to have a tax break, similar to the one we have for tuition right now, which is our T22OA, which basically would just give us a bit of money back on our tax returns. That way we don't owe as much, if for example, we are getting paid because I remember last year I actually ended up owing the government money, which is something I didn't expect could happen as a university student. Doesn't happen very often.

So, the main goal of this whole letter is to make retention higher in the Providence by increasing experiential learning opportunities because more students will have access to it because the, the funding for it will seem expensive and then they'll see that, "oh, I can receive the same tax break as I do for university, just lower amount." It kinda evens things out. That's the sum of this. Also, like I said 95% of the jobs, I also should have explained how many students we have. In our co-op program we have 300 students in it, just for my faculty alone and that expands across the university. I'm aware that you guys do have experiential learning such as Moot Court being one of them, very well known across Canada and even internationally. So, I just really hope to gain the encouragement of the STUSU on this letter, be able to say that it is supported by the STUSU. I actually received support from the UNBSU yesterday when I presented this letter to them. So, that is my goal of this meeting, and after this I plan to present it to the NBSA as well. So, if anyone has any questions, feel free to ask.

Tyler M: I'm not actually entirely familiar with how the whole tax return thing works. Can someone give me a breakdown on that?

Sean: So basically, how it works right now is for your tuition, you currently get a tax return that you can use as a deduction on your taxes up to a certain amount based off of what you make. So, say I make above a certain amount within the year, I can end up using my university tax credit to kind of mitigate that cost, so I'm not owing the government anything, they actually owe me quite a bit. In addition to this, this can stack up over the years and you can use it later when you actually get into the workforce up to a certain amount of years later. So, kinda like the same idea for that right now. It would just either alleviate a bit of the financial stress on us now or in the future.

Tyler M: Okay. Thank you.

Tyler D: So, you mentioned that experiential learning has a fee, so I'm curious, do you know within - I mean, I know you go to UNB, but, I mean, do you know if within your tuition if you pay a fee for experiential learning, or if it's a separate fee on the side?

Sean: It's a separate fee on the side, so that's why it's not included in taxes. If it were, it would be a lot nicer. So, that's kind of why I'm pushing for this because it is a fairly large fee amongst the entire university, and changes amongst faculties. But yeah, it isn't considered within tuition or within any of that because, for example right now I want to work term, so I actually pay the cost of my co-op and then I'm also charged for one class because I'm taking a class as well. So, they don't actually stack together. It doesn't count as the two things working together, so it's kinda, yeah, it acts separate from tuition.

Tyler D: Hello, me again. So, I guess this is sort of a personal question, but I guess, because it's looking for support of STUSU, so where do you see a letter going to, will it be mailed, for example, to the Minister of Post-Secondary Education, or where do you see the project going along?

Sean: When I met with Mr. Coon, he said that the Minister of Post-Secondary Education is the best person since to send this to, but he said I'd also want to send this to the Finance Minister for when they increase the budget for the fiscal year, as well as himself because if they don't include it in the budget, he says he plans to stand up in the legislature and say, "you received this letter, why have you not talked about it yet". And I greatly appreciated that. It's great to see the



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work he's doing for us. Appreciate the work he's doing for students as a whole. So, that's my goal, is that it's brought to government attention. They recognize this can increase retention within the province if they put more funding towards it - experiential learning. So that's kind of the goal. It's a long-term plan as well, to kind of build experiential learning in the province to keep more people in the province, and that's kind of my selling point to the government, is the retention of people.

A Motion been moved by the Social Inclusion Representative to table the voting of the support of this letter until our next SRC meeting.

Seconded by Dillon.

Motion was passed with one member abstaining.

Tyler D: I'm so sorry. I guess if we do have any more questions on it, do you prefer to contact yourself or would you prefer if we contact Matt?

Sean: You're welcome to contact me. I don't know how to get you guys my email. You have my email, Matt, so if you want, you can let people know.

Matt: I can send an email out for anybody that has a question or suggestions or anything like that. I can do that for sure.

7.3 Reading of an Anonymous Letter

Dorcas: Can I set a vote for whether members would like to go in camera or off camera?

Diana: Can I speak before you vote? When you guys vote, I'd like you all to keep in mind the public interest as well. Yes, that is all I want to say. And whether should be discussed if you guys go in camera, just to keep in mind the public interest may not to be to go in camera, but this is, like, a hypothetical cause you haven't decided yet, but thank you.

Tyler D: I will say something, I 100% agree. I think we all represent constituencies, and to say that we represent our constituents, I believe our constituents deserve to know what we talk about at STUSU. However, as someone who has read a letter - because it was a letter presented to House Committee - I can solidly say the letter does not bring forth anything new. It's addressed to councillors. The letter, I will admit, does say some things that could be controversial to counselors' opinions. Therefore, I do want to say as much, as it is important to represent our constituencies, it is just something to keep in mind that the letter does not bring forth anything new, it just reiterates what has already been said in the past and to reflect this week. I thought it was important to say because I know we all represent constituencies and to go in camera again would be - this is going to get an abrupt - betraying our constituencies, in my personal opinion. It's just something to keep in mind. The letter, and I will reiterate what I just said, does not bring forth anything new and simply is addressed to counsel.

Dorcas: My battery's dying, so we gotta speed this up.

A motion was made by Social Inclusion Representative to vote on whether or not to go in camera.

Seconded by Dillon.

Motion was opposed by eight members and abstained by six members.

Tyler D: I just want to explain the reason why I'm abstaining. One, it was a letter brought forward to my house, therefore it was talked about within the house. However, the reason why I'm abstaining is because I don't feel, I guess, fully confident in my abilities to make a vote, whether or not we go in camera with regards to the letter. Therefore, because I'm torn on it, I don't feel comfortable making a conclusive answer.

Sydney: Sorry, I just want to say, I also abstained because I wasn't sure which one to pick, and I'd rather not vote personally, but for my house and honestly we didn't have time to talk about it with our house, so I'd rather not make that decision for them.



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Dorcas: Okay. So, I'm going to try to read this quick and efficiently cause my batteries at 20%...19%. Just to make it clear, I know everybody kinda got the memo, but these are not my concerns or my opinions or my point of view. This letter is just for me to read it. It doesn't represent anything I stand for, and it was written by a resident of Harrington hall. Okay.

To the SRC,

I am writing this short letter to address the ongoing considerations this council's making towards the Vice President Education, Ailish McKenzie-Foley. There are numerous performance concerns that have been voiced, not only by the letter from the previous week, but by many other students in conversation and by members of the SRC. My intent in this letter, however, is not to further highlight these concerns but rather to put a call out to counselors to consider and take seriously what responsibility accompany your position as an elected member. I urge counselors to approach the performance track record of Ailish McKenzie-Foley objectively. There are obviously many interests involved in this situation, friendships, maintaining one's image, the fear of speaking objectively, and the fear of speaking against executives specifically. However, and this moment I'm asking you to step outside of your personal interests, when considering the potential disciplinary actions. Your responsibility in these roles is to the students you represent, and at times this will include making challenging decisions, or decisions that you as a single individual do not agree with. I would like to add that looking objectively at this situation does not mean excluding one's mental health or other stressors in this consideration. Rather, it asks if the individual not only realizes their potential limitations within themselves, if they have actually taken any steps to mitigate their effects. Ailish has been in this position since May, if she's unable to manage the demands of the role now, I ask you seriously, counselors, when will the time come when she is able to. STUSU and the responsibilities that accompany your positions are more than a title on a resume, it is more than the retreat, and more than having fun planning programming. The integrity of student governance as St Thomas University rests within you and in an intense and challenging moment. That integrity still matters and it is still your responsibility to uphold it.

*Thank you,
A resident of Harrington Hall.*

Tyler D: So, the letter was presented to me and as an individual, I decided that it was not my call to make whether or not this letter was to be right to counsel. Therefore, at yesterday's House Committee meeting we read the letter thought about it and voted on whether or not we thought the letter was appropriate to read to counsel in respect to Ailish and in respect to the position and in respect to ourselves. Our House Committee, and I'm only reiterating this to understand why our House Committee decided not for me to read the letter. It was important because we thought the letter did not bring forth anything new and was just addressed to council. I do want to say, and this is because I don't want people to say our House Committee does not care about student concerns, we very, very strongly take it seriously. We had a meeting with the individual on their options on how they can still voice to letter, not through me but through other means to STUSU, or other means without STUSU, just in general, how to get their voice heard, and I thought it was important to reiterate this considering that I'm not the one read or the letter right now. I do want to thank Dorcas for reading the letter though because genuinely, it's not, it's not an easy thing to read, but thank you, Dorcas.

Dorcas: I don't know if this would be considered a concern, but we are after this room open a motion to discuss this because it's on the agenda. I just want everybody to keep in mind that although we're opening a motion to discuss, the individual's absent from the meeting, so be very mindful of that.

7.4 Discussion on How to address Student Concerns

Tyler M: So, it's been a lot the past couple of weeks, I think we can all agree on that. Every one of us, I believe has been approached in some way about concerns that have been brought forward and both the previous letter and the one that has just been read to us today. I think that it is important that we open this up to a dialogue within the SRC. We should take these concerns seriously, and I think that covers that. So, I think we should open up that discussion and I went forward and printed off the constitution and the bylaws, so I would like to read the section that is being mentioned in the previous letter. That way we are all on the same page about what it says, as well as reading the mandates of the position in question, so we are aware of what those entail as well. That way we can open up a discussion that is informed, and we know the language, that way it's completely transparent to everybody.



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So, the area in question is found in our bylaws. It's chapter five: vacancies, removals, and resignations, and the article in question is article three: removal. So, any member of the SRC may with due cause, be declared removed upon a two thirds majority approval of motion calling for the removal. The do causes shall be for a) dereliction of duty, b) actions contrary to the interests or objects of the student's union, c) conduct unbecoming a member of the SRC, d) failure to maintain good academic standing, e) failure to get attendance to three consecutive meetings of the SRC, and/or f) violation of constitution and bylaws. The representative in question shall not be eligible to vote on the matter of their own removal. Any motion or resolution of the SRC calling for removal, should we be given one week's notice of motion, which shall clearly state the cause of removal. Any person removed from the SRC shall not be eligible for election to any SRC position in the first general election following their removal. A representative shall not assume a new position or term they have one, if they are removed from the SRC within the time between their election and the official start of their term. That is the article of removal. Moving on to the mandate of the position in question. So according to our constitution, the Vice President Education shall attend all regular and special meetings at the SRC and the SEC, promote academic issues relevant to students to the relevant organizations, lobby all levels of government and organizations on the issues of concern to students of St Thomas University, and perform other duties as may be assigned to the Vice President Education from time to time. In our bylaws, it states that the Vice President Education shall faithfully and properly discharge all duties of Vice President Education, as assigned by the constitution, bylaws policy manual, and be responsible for their enforcement. Be a voting member of the SRC and the SEC, be an ex officio member of the St Thomas University Senate. Be the chair of the Academic and University Affairs Committee and the External Affairs Committee Liaise with all relevant postsecondary education institutions, research facilities and governmental lobby organizations on issues of concern to the education and academic life of members. Be responsible for developing and maintaining the policy manual of the Student's Union. In coordination with the SEC and staff, develop an advocacy document detailing the lobbying priorities and asks the SRC for the given year to be adopted by the SRC, no later than the final regularly constituted to meeting in October. Be the primary representative of the Student's Union on all governmental lobbying organizations. Appoint members of the Union's university committees with approval of the SRC. Be responsible for the general counsel of, and assistance, to the student senators and the At-Large Representatives. Be responsible for the orientation of the succeeding Vice President Education. Maintain 15 office hours per week in the fall and winter academic semesters and be the full age of 19 years old. That is what our constitution and our bylaws say, and to address student concerns, I say we open this up to a discussion.

Kathleen: I just want to put out there that us as counselors, we need to be looking for our constituencies as well as looking after each other. So, we're not against anybody. We just need to make sure that we're doing our due diligence as counselors for our constituencies to look at these allegations. Not necessarily that they are true or they're false. We just have to look at them in a nonbiased way because we have the responsibility of the students and if they don't feel as if we are taking things seriously, that is not good. We need to make sure that they have confidence in us as well as anything else.

Dorcas: Yeah, just to reiterate what Kathleen said, and also, just to go back to Tyler's, we did go over the bylaws of the VP Ed, but it's important to understand our bylaws as well, and one of our biggest mandates, I guess, is to represent the student concerns, and I think that this is a nice step in doing that. Just opening discussion about it, but also if any other concerns do come forward, it's important that we do keep looking at these objectively. As the letter stated, keeping an objective point of view is important when addressing these concerns and seeing these letters come forth. Obviously, it's problematic, but we need to be able to deconstruct these layers. We're like, okay, where do we go from here? As a team, I can honestly say that I think the student concerns are in good hands.

Tyler D: I'm going to give a throwback to last meeting. I left this meeting, and I felt saddened by myself and I felt saddened as a council. I don't want to speak for anyone else, but I left this room feeling like I did not do my job. We have a responsibility - don't get me wrong, we're all here to be friends and to be lovely to each other, to sit on wonderful committees together, work on planning, and of course give lovely reports. However, that is not what we are elected here to be, in the sense of friends. We have a responsibility to our constitution, to our student's union and to our students. However, I want to make it very clear. Ailish is not here to defend herself. We aren't here to talk about Alicia McKenzie Foley. We are here to talk about the Vice President Education of the St Thomas Students' Union. I want to make it very, very clear because of course removal and talking about it is personal. Whether we like it or not, it's personal. It shouldn't be, but it is. I cannot speak for the rest of you, but I have been approached so many times this week, so many times by some of you, and by students, most importantly. I also want to say, I personally believe that we all - it's a fact, we all



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represent constituencies. We all represent students. I'm saying this because I believe not saying something speaks for itself. As a student, I would be concerned if my student representative did not comment on anything that is going on since the past week. It is concerning. I can understand why some students are mad, but just to reiterate, I guess what Kathleen and Dorcas said and Tyler and I'm sure many others will, we're here to represent students. Not implying removal. However, the discussion. We have to talk about the track record, we have to talk about the Vice President Education. We need to talk about this, and I just want to lastly reiterate, I strongly recommend speaking up because if now's not the time, I will quote the letter, "when is? When is the time to speak up?" We represent students. Thank you.

Nathaniel: Thank you. I personally have three things I would like to note. Number one, the letters brought forward clearly point to a dereliction of duties, as far as the reason for removal, and they do back these up with supporting evidence. However, it has been said that these things were due to mental health issues and were largely unintentional. For the large part, I think we can agree that it was mostly unintentional. However, moving forward I do believe that the Vice President Education would have a duty to inform and alert of a predicament that would make her unable to faithfully execute her duties, and that is something that should be executed as an executive, and, if she failed to do so, then it would be a significant issue. Those are the three points I would like to bring up, just cause for thought. Thank you very much.

Darian: Okay. Students did come to me about this issue and they're just confused. Since the letter, the previous letter that was in the last meeting, didn't get published, so as students we really need to unconfuse the students because even my House Committee were also confused, just the direction that we're going to go through this. I also want to bring up, not putting hate on anyone here. I respect everyone here, and I really think that is a good thing that we need to discuss this though. Like for me, as a part of my House Committee, I can't describe on what - cause they're coming up with me with questions, and it's hard for me to answer anything cause I'm still confused myself, unfortunately. So, I really want to get this discussion going to get rid of the confusion.

Tyler M: I stand by what my fellow counselor Nathaniel has said with bringing up the concerns brought in a letter. I do believe that we all have a duty, where if we are struggling, we don't have to state anything other than, at the very minimum have it known to our fellow counselors, so that's a can be given, and I think that if there was a failure to do so, that it does fall within what you had said. Once again, I think that all of us around this table don't want to see anybody leave it, but I think that at the end of the day, this is what students are saying, this is what their concerns are, so I think that we should look into what the article three: removals says, as well as the mandates and see if there is any crossover. Just to do our due diligence.

Kathleen: My biggest question to everyone would be, how do we move forward with this? Because it has to be discussed, but we also need to be able to see both sides of the story, and I know Ailish isn't here. So, we need to figure out what we're going to do to move forward, to see both sides of the story, other than just anonymous letters, because we're going to need a lot more evidence as counselors in order to go forth in any sort of real discussion because we can't just go off speculation so far.

Dorcas: So, two points off that. One of the main reasons I thought it was appropriate to address this letter here, whether the person in the letter was here or not, is because the letter was directly addressed to the SRC, and it basically stated that we need to address these concerns. It's in our mandate to represent student concerns, that's why students voted for us in the first place. And my second point was that, I think that it's important that we table this discussion to the next meeting. Just so the VP Ed can be able to, if anybody has any more questions or concerns, that they'd be able to defend themselves and say anything. And also, if the president would like to see something about this, it would be important to have decorum and all the executive members be able to be a voice their opinion on this regard.

Julia: I agree that we must be transparent with regards to the issue. Voicing the concerns of our constituents is our mandate. It's very important and we must present the concerns, and as we know, like Tyler has read the duties of the position. However, personally I think that to proceed and actually acknowledge all the content of validity in the letters, I think Ailish should be present in our respect because in order to successfully fulfill our mandate, I think a discussion with Ailish and ourselves is very important to be thorough. So, we have separate responsibilities as counselors, and I know myself as a newer counselor, I'm not aware of all the work that she's put in, so I have to hear more of both side of



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the story, going through the letters that have been presented to go forward with this. I just feel as though that's fair to Ailish and the student body.

Leanne: Yeah, just the same as Julia mentioned, because I am coming in as a first year, I haven't had a lot of opportunity to work with the VP Ed, and I'd like to hear both sides cause right now what's been published is a one sided story, and also just for counselors, so if we do table this to the next meeting, so Ailish can be present, which I do agree with so I can gain that two sided perspective, what happens in the next week when people continue to ask questions? I don't have the answer, if you have the answer, that's great. I don't think any of us have the best answer possible, but I know that it's been brought up that we have already been approached and in the next week, I don't think that's going to stop. So, how do we handle that until our next meeting when we can have that further discussion when the VP Ed can be here?

Dorcas: Yeah, like I think it's important to handle these concerns objective. Like, I know outside of these walls, we know each other, we're friends with each other. So, it's kinda hard, but at the same time, as Julia mentioned, and Leanne reiterated, it's important that we have enough fact and enough ground to make any decision, whether that's removal, whether that's not removal, for any decision it needs to be grounded in fact, and as stated previously, like your numbers, I don't think we have enough data at this point. I think we need to have enough data, and then on top of that, I think we need to have her presenting her arguments towards this. So, I think that only be just in a liberal democracy.

Tyler D: One love the conversation, everyone. Just a lighten the humor a little. I'm loving all the voices around the table. However, I will say, I throughout the week, I've heard a lot about a notice of removal, impeachment. I've been hearing hard, hard words. I just want to clarify, I guess if ever we decide to go forward with a notice of removal, it does not need to result in a removal or an impeachment. It's our vote at the end of the day. Therefore, I believe if ever one day a notice of removal is brought up, and for clarification on the minutes, I want it to be very clear, it does not need to come to a removal. However, as an SRC, we would be failing our job, if all options weren't on the table. I want to make it very clear, if we do go forward, all options need to be on table. However, in consideration of the many influences that lie beyond us, I suppose.

Tyler M: Yeah. I agree with everything that's been set up to this point. I think it is important that Ailish be included in this conversation. Absolutely. It is unfortunate that they aren't here today to be a part of this, which is another reason why I think it's good that we are making this a public evening because that way, of course, we would be able to tell them everything that happened in here, but it does also becomes very, very clear and transparent. So, I think that's awesome. I guess the one question that I have through all of this and the one question that all of us have is, were there any instances where they failed to complete their mandate? And I think that until that question is asked and examined from both sides, as mentioned from anyone else, I don't think that there's anywhere that we can move until we have that question answered with a narrative that's from both sides.

Tyler D: Actually, I have a question for Matt and Sarah actually, and this is purely on a personal question. However, as both of you are as Vice Presidents, and you have your jurisdictions. I guess I want to suppose when are the first STUSU committees supposed to meet? Because this is purely - I can only speak on personal experiences with the VP Ed, but I sit on all of her committees and we haven't met. I guess, just for clarification, I would like to hear when you guys have met with your committees, I suppose.

Sarah: Ideally, there is nothing that indicates when they should meet at, like as a starting point for the three committees that I oversee. Ideally, you would like them to start at the start of the year, but it's also depending on what the committee is, they meet on a needs basis. So, my committees are...like, the Mental Health and the Sexual Assault Prevention Committee, I started out at the start of the year because they're an ongoing thing. It's not a needs basis sort of committee because the need is always there per se. However, being transparent, I have another committee which is my Events Committee, which has not met yet because it hasn't needed to be, but it will be meeting in second semester. However, there's nothing that indicates that it needs to meet September 1st, or something like that. There is stuff that indicate how frequently it needs to meet which is biweekly, which my committees do meet biweekly. However, there's nothing that indicates exactly when they need to meet. Also, for that specific committee - again, transparency, but both myself and Kyle have been so swamped with working on the training that's happening this weekend, other initiatives, and the formal, that we just, between the two of us, we put our role as students first, and we said it would not be valuable for this committee to meet right now. A) because there wasn't really any work that the committee could have been doing, but



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B) that it wouldn't have been an effective use of our time, and we did also did not believe that we would have had the best amount of people come out and be a part of that committee given the time that we were ready to have it meet. Also, Kyle's contract begins on October 1st. He is the co-chair of the committee, so the committee would not have been able to meet any earlier than October 1st because he was not in his role.

Matt: So, what I'm saying is pretty much the same as Sarah, I guess. The keyword is needs basis. Obviously for Finance and Governance Committee, it's based on funding applications and applications for clubs and societies. So, Finance Committee is supposed to meet every two weeks and Governance Committee is strictly on a needs basis, but as you know, there are lots of academic assistance requests and clubs and societies funding. But the same as Sarah, I am the chair of the Student Advisory Committee as well, which was implemented last year, but that is merely based on the students having issues that can be solved within the committee, I guess. So, it is a needs basis. It's just based on students' concerns and how we can help with that committee.

Tyler D: Thank you both for your lovely answers. I appreciate you both so much. My question is what qualifies a needs base?

Matt: It would be different for each committee based on what your committees are, I guess. But as mentioned, obviously if I get a funding application for the Finance Committee on Monday, I'm going to try and meet before Friday or within the week at least, because that's what I feel is due diligence for students. As for Governance Committee, I try to get my stuff done within a week. That's what I would say for myself.

Sarah: For mine, like I mentioned, I can't really speak on behalf of the Mental Health and the Sexual Assault Prevention Committee because the need is always there. So, it's doesn't fit into that needs basis category, but for the Events Committee, it's basically for counselors and other members of the student body to give myself and Kyle a helping hand per se, through the events that the Students' Union put on and, like, it's not mandated, but also they could help any of you guys, in theory, with your events. However, Kyle and I decided that - the first event we planned together was Trick or Eat, and we did not need any help with that per se. We were able to carry it out just between the two of us, plan it just the two of us. The formal, that committee could have been in place to have students from that committee volunteer for the formal, but Kyle and I also decided that we were going to open up the call for volunteers to the student body and not mandate people that were on that committee to volunteer for the formal. In second semester with the events that will come up in second semester, that committee will begin to meet. Also, I could be wrong, but I believe that that committee also takes care of the annual general meeting, which will be at the end of the year. And I also believe that I create an Ad Hoc Committee, which is for the award nominations for the annual general meeting. So again, that's another example of like a needs basis sort of thing.

Dorcas: I guess this is my closing thought. First of all, it's very important that a student voice and concerns are heard, it's something we all share. I think I speak for everyone when I say that, because it's somebody that students elected. But with that said, this is on record and I really want to say that I understand that it's important to make sure that this is a productive conversation and it's done respectfully. With the Aquinian posting the letter on Facebook, obviously it's transparent, but in the same time there's like a lack of filter. I see others, a lot of comments and things I just, people should be very mindful of because although we were addressing these letters to a member, or whether the person who wrote the letter, they both should be respected, and I think that that line was blurry and people voiced their concerns in a manner that wasn't respectful. There's a way of going about things. There's a way about talking and making this conversation productive, and I'm happy that students are voicing their concern obviously, but it's important that students keep in mind that it, has to be respectful conversation. It's not meant to break anybody down. It's not meant to criticize somebody's character. So, I just want people to keep that in mind when they're commenting, or when they're sharing these posts or when they're talking about these conversations, that it's on a basis of respect.

Sydney: I also want to comment on how the Aquinian posted that on Facebook. I had a lot of comments from students this past week saying that it was good in a way, but at the same time they didn't like it because there was a lot of backlash even towards others who were not involved, such as commenters on the posts and I just thought I'd bring that up because it was very upsetting to a lot of students. They want their voice to be heard, but some of them said not in that way.



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Tyler M: Yeah, I think it's just important to remember going forward and echoing what both Sydney and Dorcas have said, it's important to remember that there's a person behind everything that's happening and all of these concerns and comments and it's very, very easy to become empowered when you are behind a screen. It's a lot harder when you are face to face. So, I am in no way silencing any concerns. I think that we all have a voice and we all have a position to state our opinions, but always remember that you can voice your concerns, but there is a person behind every concern that you bring forward. So, it's important to keep that in mind going forward.

Megan C: I just want to strike a different point of respect based on what students have talked to me about today. When we have these discussions, I understand they're very complex, but when you meet in mass groups in public areas, it makes students panic, and I've actually had people texting me today saying that it doesn't look transparent. It looks like there's coercion. So, when you need to discuss topics like this in big groups, watch what you're saying, watch who's around you because this is a very touchy topic that a lot of students are invested in, both emotionally and through the Student Union. So, watch your audiences. Try not to be a huge biased group in these discussions because it does come off horrible for our SRC, so just remember that.

Tyler M: I just, I guess I would like to put forward a motion to table this to the next meeting so that that the VP Education can be present.

Sarah: Sorry, I just want to have a finishing point before we table this. Firstly, I'd like to commend you guys for wanting to be educated. I think that you're doing your due diligence as counselors to want to know more information and fully understand the situation because it is confusing, and I understand how I wasn't present last meeting, but I can understand how all this can be confusing. I also want to commend you for considering respecting Ailish and respecting other counselors when talking about this because it can be sensitive and even though we are talking about a person, it does have to do with "business," but yeah, I just wanted to commend you for being educated. I also would again like to echo the fact that I think, as Tyler read out all the mandates of the role of Vice President Education, we can't really attest to what has and hasn't been done without consulting with Ailish herself, the people she works with, and so many other external factors. So, I think that the bottom line is that, in order to be truly, fully educated on this scenario, there's a lot of other work that has to be done to fully understand the broad scope of things, but I do encourage you all to table this motion. I encourage you all to think about it. I encourage you all to be educated and also do your due diligence to represent the constituents that you do, which I believe that you all are by talking about this.

Tyler D: I will say, sometimes as representatives, it is hard because sometimes you get no student voices that come up to you and give you their thoughts, and then sometimes you have too many. For minutes purposes, I would like to say to the student body: If you have a concern, if you have a question, we have a lovely website that says all of our emails on it, and I would motivate students to speak up their minds to the representatives that represent them the best, and I would strongly encourage them to speak up if they have questions or comments or concerns because I can speak as myself as a counselor, it can be very difficult at times to represent students when you sometimes try to listen to the student voices, but there are none. I would strongly suggest students talk to your representative, talk to whoever represents you the best on STUSU, and just don't give up your student concerns I suppose, but keeping consideration everything I was talking about today.

Motion was put forward by Sexuality and Gender Diversity Representative to table Agenda Item 7.4 until the next SRC meeting.

Seconded by Nathaniel.

Motion to table Agenda Item 7.4 until next meeting has been approved by council.

8. Questions, Announcements & Notices

Tyler D: Mine is a comment. I just want to say, I hope you all stay warm in the upcoming chilly week. And I love you all the same, and that I hope you have an excellent week and thank you for speaking up today. I think we should keep having conversations like this, not only in this regard, but for the rest of the year. Let's be productive.



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Darian: I just want to go in detail on what the VPEX and off campus meeting cause there is some people that are like, oh they're talking about whatever, and we were trying to get together to support each other mostly, especially the on campus and off campus because it's not really a close relationship with people from residence and off campus, so we're trying to get more residents to go to off campus events and even off campus go to residence events, and collab together, and stuff like that.

Tyler D: Last time I speak, I swear. Darian, thank you for saying that, I just want to say, definitely we're trying something new this year with this committee. I'd love to see us all collab as residences and off campus and try to bridge the gap between the residence community and off campus community, and that for clarification, for future years, this is a project we'd like to see continued even after ourselves in these positions. So, for clarification we will be ratifying it in STUSU's constitution and in our individual House Committees and just keep the ball rolling this year because its been a really good year.

9. Adjournment

Motion for adjournment was moved by Leanne.

Seconded by Megan G.

Motion for adjournment was carried.

Adjournment at 8:48 pm.

Submission:

The minutes were respectfully submitted to the Vice-President of Administration on November 29, 2019.

Madi Geldart

su_secretary@stu.ca

Recording Secretary

STUSU Student Representative Council