



The Students' Representative Council
Le Conseil Représentatif des Étudiants
Students' Union of St. Thomas University, Inc.

6th Meeting of the 47th SRC
6:00 pm, Sunday, November 1st, 2020
Via Zoom (Online)

Attendance Record

Position	Name	Present	Regrets	Absent
President	Sarah Kohut	X		
Vice President Administration	Matthew Oram	X		
Vice President Education	Megan Cormier	X		
Vice President Student Life	Kyle McNally	X		
Off-Campus Representative	Sydney Shelley	X		
Off-Campus Representative	Kathleen Jones	X		
Off-Campus Representative	Ravtej Singh	X		
Rigby Hall Representative	Jonah Simon	X		
Social Inclusion Representative	Andie Amaya	X		
Sexuality & Gender Diversity Representative	Tyler MaGee	X		
First-Year Representative	Lauren Hayes	X		
Member at Large Representative	Victoria Young	X		
Grad Class President	Alaina Mejia	X		
Student Senator	Julia Evan	X		
Board of Governors Representative	Jason O'Hearn	X		
Board of Governors Representative	Jessie-Lynn Cross	X		

Staff Present: Brianna Hill (Chair), Minahil Fatima (Recording Secretary)

AQ Representatives: Hannah Rudderham

Guests Present: Patrick Hickey and Wasiimah Joomun



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Call to Order and Quorum Call

Meeting was called to order by Brianna Hill at 6:06 pm.

Quorum is met with 12 voting members present.

1. Approval of Agenda

The agenda was presented to council.

It was moved by Kathleen J. to approve agenda.

Seconded by Kyle M.

The agenda was approved.

2. Approval of the Minutes from the 5th Meeting

The minutes from last meeting were presented to council.

It was moved by Sydney S. to approve minutes.

Seconded by Tyler M.

The minutes were approved.

3. Business Arising from the Minutes

3.1 Discussion on the Safer Spaces Workshop

Tyler: Hello everybody, I hope you all had a lovely and safe Halloween. I'm just going to pick up from the three points that were raised in the last meeting. So, I believe it was Alain's point with the emotional and physical attraction. I verified with Cassidy and those are interchangeable, so the terms that we've used for each one of those are interchangeable. So, for consistency sake we'll stick with what's in the module from here on out. But yeah, so that one has been verified. The second part was the narration of the slides. I had three midterms last week, so that just didn't happen. If it is something that we would like to see, I can definitely have that done and ready for next meeting. But it really doesn't matter to me either way if we want to add in or not. And to, I think it was Andie's point with the addition of that other resource. I haven't had time to do proper research into them yet, so I will carry that over and we can pick this up again next meeting too. So, before we add them in. But the beauty about these modules is that we can update them whenever, especially with regards to the resource module. So, if we have any like additional resources as they come up, we can vet them and add them in as well, so I'm not overly worried about that one. So, I guess if we want the slide on the case study narrated, I think that's the question so. I'll open that up, everyone.

Megan: I honestly think narrating would be great if you can do it Tyler, but obviously if it's something that you can't do right now and it can be added later, that would also be beneficial. So, I want to suggest what works best for you right now, but in the long term I think that would be beneficial.

Tyler: OK. Yeah, so if we're OK with them as is, we can approve them and have them like basically published out to students. They can go through it. We can do it in 2 two sections too, so we can approve the one that students will go through and then we can table the one that's for faculty and administrators and us to go through. So, we can split it up into two if you want. If that works best. I don't know if that's the way we want to do it or not.

Andie: Alright, so what you just said is that IT won't be narrating it like it will be narrated for faculty, but it won't have narrations for students.



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Tyler: So, the module with the case study in it. That is module 3B which is designed just for people who work with minority groups or work with the queer community. That's the one that portion in it, so that will be the one that administrators, faculty and student representatives will go through so that one can be tabled until I have time to narrate it and then put that up, but the other one, module 3A is the one that the students will go through and that one can go through as is.

Jason: Tyler, I just had a quick question. It's probably a no brainer, but I thought I would ask. Would this be distributed through a student notices on the email or just posted to the website?

Tyler: For the one for students, I was hoping that we would be able to put that out just through the STU channel initially and then eventually because I know it's a lot of red tape, I was hoping to have it as a resource available through Moodle but that one will take a lot of conversations with the University itself, so I figured just for our purposes, for now we would release them on our website under resources, and that way students can access it there much in the same way as the terminologies guide is found in the same section.

Kathleen: I was just wondering; did you think about maybe rolling it out on Teams in some capacity as well? I know a lot of people are using Teams right now.

Tyler: Yeah, so the way that we designed it, we specifically chose a Microsoft platform when we built it so that it is compatible with all with the campuses. So, when it comes to NBCC and UNB, we're letting them determine which avenue they want put it out on. So, for I think NBCC will be putting it out through Teams. And UNB, I think is going to be doing it probably through Teams as well. So, if depending on when we could start having conversations with the University, wherever it is that they see fit to put it through, I think that'll be a decision that's made by people that are a little bit higher up than I am, so yeah.

Megan: Just for clarification, if you were to research the resource that Andie had mentioned last week and it would be put into the program, would that mean that we would have to table it this week so that it can be implemented in both? Or is it just one of the other? I can't remember the content of everything right now.

Tyler: Yeah, so the only difference between what the students will go to and what everybody else will go through is just the module that's on allyship, so that's it. So, the 4th one will be the exact same no matter who it is. So, once that research is done, I can literally just slot that resource into the 4th module, and it goes to both. I think we'll split it, so I'd like to motion for the student version of the safer spaces training to be implemented onto our website.

Motion has been moved by Sexuality and Gender Diversity Representative to include the student edition of the Safer Spaces Workshop to the STUSU website.

Seconded by Andie A.

That motion has been approved by all present 8 voting members of council.

Tyler: Yeah, I'm gonna say we're going to table the second one, so that's like another motion. So, table the second one till next meeting. But also, I'd like to thank everybody for all of your support and feedback on these things on the Safer Spaces Workshop. I think it's super important and really cool that we now have this version on our campus, so just thank you everybody.

Motion has been moved by Sexuality and Gender Diversity Representative to table agenda item the Safer Spaces Workshop for Faculty, Administrators and Student Representatives until the next SRC meeting.

Seconded by Kathleen J.

That motion has been approved by all present 12 voting members of council.



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3.2 Jack.org STU Chapter Proposal

Kyle: Hello folks! I hope you all had a great Halloween. I just wanted to get back to you all about a bit of information on the specifics about the jack.org chapter training, information about chapter roles, as well as what jack.org does for indigenous students. Just in terms of the training, the chapter and this is coming from Genevieve, just over email just that you guys are all aware. The chapter training provides foundational mental health knowledge regarding responding to disclosures and the basics of running a chapter. So, that would be like the ins and outs for requesting funding if the chapter needs more than what jack.org allocates for all of their chapters, submitting initiative outlines, etc., and so that's the basic training. And then there's additional training that the chapters can opt into that goes deeper into skill development and touches on things like self-care, community assessment, goal setting and more. And so basically the exec team will be the ones to go through the training and upon completion they will bring that information back and their learnings back to the rest of their team so that everyone is on the same page moving forward. And she said that the training sets the chapter up for success and is important in striving for safety and it's mental health advocacy, and so in terms of the chapter, roles and a bit about the executive team, the chapter can create any roles that it would like. So, for an example, she said that she has a chapter that has a whole team that focuses on intersectionality and incorporating this lens into all of the work that the group does, and basically so jack.org encourages chapters to strive for diverse teams to try and reach as many different voices as they can in their work. This is also part of the basic chapter training. And Lastly, just in terms of what jack.org does for indigenous students, she informed me we're continuously working to make our programs more relevant and appropriate for indigenous communities. In my role, I work closely with the chapter to ensure that their needs are being met. If there are any changes or additional resource is needed that they have them. And we would continue to have these conversations throughout the year so that they can be supported in all aspects. And then she said that there's a lot of flexibility in the program and we want to make it an enjoyable and meaningful experience for everyone. And so jack.org says that they are committed to doing that and overall my goal with the jack.org chapter proposal is to replace the STU Mental Health Committee into the jack.org do chapter to meet on a weekly basis and an exec team plans monthly events. And overall, just cemented foundation that can be carried forward under the VPSL mandate. So yeah, overall, thank you very much and it is open for discussion.

Megan: I just had a quick question about the document itself, but I just stumbled upon reading it today. So, in part #3 of the document which is writing into it a little bit, but it states that the intent is you have more intentional conversations, so I'm just wondering why our current committee is lacking in that area and like what could be done with the current committee to make it more up to date if we were to decide just to stick with our committee.

Kyle: Yeah, so actually in terms of #3. What I was really getting at there was that if we were to have a chapter and a mental health committee run parallel with each other. Having a chapter instead of the committee would ensure that there are less like events that are clashing together, as that is an issue that previous VPSL's have run into. And so basically, I just want to ensure that we don't have too many paralleled events that are happening alongside one another. So that's basically more or less of what I was getting at with the point #3.

Andie: I have lots of questions. So, on page 5 jack.org you say that their goal is to dismantle barriers. So, I was thinking, are they physical barriers, economic barriers, social, racial, what kind of barriers? And what does that look like as a community outreach program?

Kyle: What I mean by that is that they remove mental health barriers so things that would prevent students from accessing mental health or like getting the mental health resources that they need. And that stuff. So basically, that's what I mean by dismantling the barriers. More in terms of mental health. But mental health ties in a lot of like racial things as well.



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Andie: So, my other question was that it's very explicit that this program is directed for peoples of the age of 15 to 24, but we also have to keep in mind that at STU we have lots of mature students, so how would that benefit mature students? If it's just, you know for one age?

Kyle: Yeah, so that goes hand in hand with the flexibility of the chapter. And so basically, they do have the age limit there, but it's for any and all students on campuses so mature students would be welcome and are a part of it as well.

Andie: Right. So, if we were to make the committee defunct and put jack.org as the substitute, would Jack jack.org be working closely with maybe government stakeholders? As you say, to remove the barriers limiting the access of mental health services? Because we all know that Fredericton, NB in general is really poorly funded in terms of mental healthcare. So, what would that look like if it would?

Kyle: Yeah, that's a great question, and jack.org take their advocacy very seriously. So basically, other program is structured as I was saying a bit last time, they have program coordinators and basically those program coordinators are in charge of a certain amount of chapters as well as doing advocacy work and advocating towards the government and stuff and so jack.org themselves like the professional staff that they have, they do a lot of like government stake holding and advocacy work there, but for the chapter itself, the chapter is more in terms of like event planning, raising awareness and like a group of students working together really to raise awareness about mental health. But there is a position, and I mentioned this last time as well. It's the Campus Assessment Tool Leader position and basically that position looks deep into the universities policies that they have in place and they review it and basically they come up with a big survey and those results are shared with the University and administration. And so, the chapter does do a little bit of the advocacy side in like in terms of policy, but it's more left in the hands of the professional staff.

Megan: I work on internal matters at STU, and we probably best reflect on what our University is lacking. So, my question is a follow up from Andie's. What is preventing our committing from doing that University assessment?

Kyle: In terms of the committee now and the reach that they're able to have. I mean, there's nothing that that would prevent the Mental Health Committee look into that.

Andie: You touched briefly upon training last time and a little bit this time, but I wanted to know, for training when you're talking about like intersex of mental health between black people, Hispanic people, queer people, would these type of people be talking about mental health, like having a voice and space for these people talking?

Kyle: Yeah, so my understanding is that yes, that if that is a thing that the chapter wants to do and like to opt into doing the further training that it is going to be done by the people who should be doing it.

Andie: In the Proposal you had that jack.org wants to put on a monthly event at minimum but I was kind of thinking would that not be kind of be a stressor for many people to kind of be working on one or two things a month and you know? We're students, so we have like lots on our plate, lots of us have like extracurriculars, jobs and everything. So, is there any way that we can make it like every six weeks? Or something like that.

Kyle: Yeah, so, the monthly mental health events were actually just a goal of mine, so that's not something that jack.org had. They don't have a limit on the amount of events or what event. They have chapters, for example who do one event and it's just a one mental health summit on their campus and they just spend the one sum of money that jack.org gives them and that's it. So yeah, just to answer that it doesn't necessarily have to be an event per



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month at all, and like those discussions certainly will continue to take place within the executive and the general members of the group if the chapter was to become a thing.

Andie: Awesome, thank you.

Kyle: You're welcome.

Tyler: They have their own people that give training for dealing with minorities and stuff like that. I was wondering if we could see like an outline or like a curriculum or something of like what those trainings entail. That way we can see if there are any gaps missing or whatever it is just so we have an idea about what type of training that these people are getting at.

Kyle: Yeah, I certainly can look into that and look into getting even more details about the training and what that looks like for sure.

Tyler: Awesome! My second question is about how we've had issues in the past with outsourcing some of our things to third parties for example the bus pass when we switched over to using a third party, allowing them to have their own discretion over the way that they run things and it's been harmful to some of our students and with something like this, I guess I'm a little bit worried that outsourcing will lose some of the autonomy that we have over how our students are benefiting. So, I was wondering how is it that we can keep the third party accountable? How do we maintain that relationship so that we are sure that our students are benefiting from everything.

Kyle: Yeah, that's another good question. And I mean, in terms of what we could do to hold them accountable? I'm not sure to be honest. I'd have to look into that what but in terms of outsourcing the information though, it's a very flexible organization and they're very flexible in what they want and what they would like to see from chapters, and so they are very easy going and that stuff. But I'll look into what we could do to hold them accountable for sure.

Tyler: I guess the 2 things that I would really like to see when they come over is that they have in their executive an indigenous position and a queer position. That way we know that those voices are heard and then also if it would be possible for them to give us a monthly update or something on like how those meetings are going just so that the SRC can see and stay up to date with how they're working, because we would be giving up our committee.

Kyle: Yeah, and in terms of monthly updates, I'm sure Genevieve or anyone at jack.org would be able to do that. But to answer your question about the voices being heard at the table, they absolutely will be. Genevieve said that chapters can create whatever positions they want, so there can be an Indigenous Rep position and another position similar to yours. If you want it to be or anything at all. So just make just to make sure that everyone's aware that those voices will be heard at the table for sure.

Kyle: Awesome!

Andie: First of all, I wanted to commend you for actually bringing this forward because this is such a great opportunity to get a lot of the students involved on campus with mental health. So, I'm not sure if this question is stupid, but you propose that the VPSL would be would hold like a CEO position to the chapter so if we're giving up our Mental Health Committee, would it not be a good idea that we have an elected representative on STUSU who kind of has the CEO position, but it is like also like the bridge of cooperation between other organisations within STU. Like with Kelly Humber Kelly with the peer support center and the Mental health society. Do you know what I mean?

Kyle: Absolutely, and I do think that would be beneficial as well to have on the chapter if it were to pass for sure.



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Tyler: I'm just gonna build right off of what Andie was just saying. Would it be possible for us to like mirror what we do with the women center? So how we have an SRC person who's the women center liaison? Would it be OK if we could mirror that with jack.org so we have like one of us that is liaising between all the interested parties.

Kyle: I don't see there being issues at all in having a liaison person.

Sarah: I will just highlight that in the Student Union's bylaws, this liaison position that we're kind of outlining right now is actually Kyle's responsibility, so we already technically have that and it's the responsibility of all the executives, actually, and most of our Council positions to liaise with the University administration and relevant parties to their position. So, for example, Tyler with the 203 and Cassidy, Megan with the University administration, NBSA, CASA, Kyle with Kelly Humber, Kelly, Brock, Residence Life. So, what we're kind of speaking on here already exists? It's just an instance of maximizing what already exists in a sense.

Megan: So, it says that the chapter would give us \$500 for planning events. But right now, STUSU has budgeted \$1750, so this might be a dynamic duo question for Kyle and Matt. But would we end up losing money from the budget for mental health services if we took away our committee? Or would we be able to use both of these funds? I don't know if that makes sense, but yeah.

Kyle: My understanding is that we'd be able to use both of these funds because this \$500 that would be coming from jack.org, they donate that to each of their chapters and then the chapters themselves are in charge of like their own funds. So like jack.org would have to like to open a bank account for example.

Matt: I think Kyle's pretty much right in that is we have the money set out in the budget. I think it's \$1750 for mental health. Possibly that could be wrong as it changes each year. But the fact that if it does get passed and they give funds, it wouldn't change anything in terms of our budget. We rework the budget every year and it's not gonna interfere with any of that really, so this should be good.

Sarah: Like Kyle said, that \$500 needs to be in a separate bank account, so we will have money management coming from 2 separate sides here, which I will first see as a potential issue, likely just with the fact that you've got \$500 somewhere else. You gotta dip into that, set up a bank account, you've got the other money with STUSU that has to go through us to be used so it might be a little confusing down the line for the chapter executives to kind of keep their checks and balances and figure out where they're taking money from, for what and why and you know, yada yada yada.

Megan: I was wondering if you had brought this proposal to the Mental Health Committee. If you guys have met already and what their perspective was just because I know I saw it on last year and I really appreciated how STU centered it was and I feel that the jack.org chapter might get rid of some members just because they would prefer low-key committee. So, I was wondering if you had any internal discussion about that?

Kyle: Yeah, and to answer that, The Mental Health Committee met last Monday for the first time, but there was only one member who was able to make it because there are a few who weren't able to be there. So, I mean we didn't really end up having an actual meeting. So, this could be something I do in the next week or next couple of weeks and bring the proposal forward to the Mental Health Committee just to see what they think and whether or not they would think it's beneficial or not.

Sarah: Yeah, I agree with Megan as well. I think that before we make any decisions here, the members of the Mental Health Committee that have expressed interest in being on it this year need to be consulted because this decision



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directly affects them. And I would hate to pull the rug out from underneath them and say, hey, you don't have a committee anymore.

Kyle: Yeah, no, absolutely. And it was my intention to do that before this SRC meeting, but unfortunately since there weren't many members, we did not have the time, so yeah.

Motion has been moved by Vice President Student Life to table agenda item 3.2 until the next SRC meeting.

Seconded by Jonah S.

That motion has been approved by all present 12 voting members of council.

4. Executive Reports

4.1 President's Report – Sarah Kohut

So for Lauren, what we're doing right now is every meeting we kind of go around and just give reports so you'll notice when other folks give their report that it's basically just commenting on things that you've done since our last meeting that are relevant to your position. So of course, today you won't have much to say. But if you just want to take the opportunity when it gets around to you to introduce yourself, I think that'll be great. And then for everyone else on the call, we have to do more introduction. So, when you give your report, if you guys want to introduce yourselves as well for Lauren, that would be fantastic. So, I'm Sarah. I'm the President. We've talked a bunch, so you already know who I am, but I will get started with my report. Last Monday, like I do every Monday, I had an NBSA exec meeting, I'm sure you saw on the agenda, but the remainder of the NBSA exec so Patrick our Chair and Wasiimah our Executive Director will be coming in later on, just to give a brief presentation on what the NBSA is. CASA will be giving one as well and I need to reach out to them to ask them to come and give one, but yeah, you'll learn more about what the NBSA is later. I attended the Naloxone Kit training which is really great. Also, very inspiring. I want to volunteer with AIDS New Brunswick now because they do great things so hopefully, I will be able to do that at some point during the year. On Tuesday, I attended a CASA mock advocacy meeting session, so normally in a non Covid year both the NBSA and CASA will have advocacy weeks where we just go to the relevant government for each organization. So federal and provincial and bring forth the asks of both organisations to the government officials and then with the NBSA as well, we go to the University administration of each of the four member universities, so both UNB's, UNB Fredericton, Saint John, Mount Allison, and St. Thomas. So, in that session we just kind of learned how to take an advocacy meeting. It was very informative, as I've never done an advocacy meeting in this kind of formal capacity before. But yeah, it was very informative and I'm looking forward to it. And then later on that evening on Tuesday we had an NBSA board meeting. It was quite long, and we chatted about some policies that might get changed in the future and I honestly can't remember what else we talked about. And then on Wednesday I attended lunch at the Wabanaki. I also went to the intersectionality panel that Tyler put on, which was very well done, very informative and there were some great perspectives brought around the table. And then on Thursday I had my office hour. Jason came and visited, so exciting, it made my hour and then Kyle and I participated in a meeting with Brock Richardson, and Carmen Law from Residence Life to talk about two things, one of them being the welcome week chair and coordinator positions and doing some revisiting about those positions like a possible restructuring and then to also talk about restructuring the structure of house committees. So basically, creating a unified constitution for all house committees and then some individual bylaws for each house and then putting house committees under us. So basically, it would just look like clubs and societies do, where they function entirely on their own, but if there's any like grievances or stuff between members, and it would go to Matt and then our Human Resources Committee at the Students Union. Or if they wanted to use their finances, then it would go through Matt again. Lots of work for Matt. It'll go through Matt instead of Residence Life because the Residence Life office brought up a good point that they should be focusing on supporting students and doing residence life things instead of kind of managing house committees. And they think that they can best put their attention towards the students that live in residence if we take on house committees. So, I completely agree with that, so I will be having



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a follow up meeting with Carmen and Matt to talk about redesigning the governing documents of house committees. So that's going to happen, probably in two or three weeks, and then we're going to be meeting fairly regularly to get that done and then hopefully put it into implementation for next year, so not this year and then the executive had our weekly meeting which was great. And then on Friday I met with the NBSA's Health and Wellness Committee. So, we will be rolling out our first campaign very, very soon. We just had to get some of the universities to update their websites to include sexual violence supports on their websites directly. The campaign is almost finished being filmed and then I will be putting it together and then putting it out on the NBSA's social media channels and we also talked about the two policies that we need to revisit and what we've decided is that we're going to combine the two, take out what has been already completed, and then revamp what hasn't been completed and then put them together into one policy because they don't need to be 2 separate policies. They could easily be one. Yesterday I went to trick or treat which was very exciting. It's always my favorite event of the year or one of my favorite events and super fun. Even though Halloween looked a lot different this year, it was still fun and we got some donations for the food bank, which is great and I got to see Kyle and Megan dressed up as bananas, which was amazing. I also have been talking to some students and Megan has been talking to some students as well that have expressed interest in participating in the NBSA's advocacy month. I guess we're calling it advocacy season because of Covid. It's not condensed to a week anymore because of people's availability, so it's great to see some engagement from students. I emailed Jason and Jessie to set up a meeting to talk about their responsibilities on BoG, so that will be happening shortly, and I guess I will also say now. I haven't gotten the opportunity to look at everyone's emails about the retreat and figure out what's the most popular preference, but I will be doing that very, very soon. If you haven't emailed me, I think everyone has, but if you haven't, please do so or else your preferences will not be reflected in what we're going to do, and Lauren, I will email you about this after the meeting, so don't be confused. And I will be emailing everyone about what's up and what's happening. And yeah, I think that is all for me.

Jason: Sarah, I just wanted to make the point, when you talked about having the house committees under STUSU. I'm sure you probably heard this from your colleagues, but I know last year doing research for Rez life, same effects to the same model. It works perfectly. I did consultations with them and I have some information on that, that I did share with Carmen and I can share with you, but it's an amazing approach they have and they do it well, so if you didn't know that already, but same effects already has that model. So just I just wanted to make that point.

Sarah: Yes, Jason, you got a lovely shout out from Carmen during that meeting who commended all the research you did, and we most definitely will be looking at it when we go forward with kind of revisiting the outline of what house committees look like right now. So great job, Jason, your research is very relevant, thank you.

Andie: So, I would love to be a part of advocacy month. Do you know how I could apply for such an opportunity?

Sarah: Perfect, yes, you can either email me or Megan and we will get you all the info you need, and this goes for everyone. If you want to be involved with advocacy season, just send Megan and I an email hopefully sooner rather than later because I believe the training will be on the 14th, 15th of November. I can't remember exactly, but the training is mandatory, so we want to let folks know that they need to participate in that as soon as possible so they can free up their schedules.

4.2 Vice President of Administration's Report – Matthew Oram

Hi everyone, I hope everybody had a good Halloween as well. Lauren welcome to the SRC. My name is Matt. I'll be VP Administration this year but other than that, I can get into my report. I reset the email passwords for all the new counselors. I didn't get many emails so I'm assuming you all got in. Lauren, if you haven't got in yet, I can help you with that either after the meeting or sometime throughout this week. That'll be no problem. I met with the Finance Committee just as a sort of introductory meeting. It went well, just kind of laid out what would be going on throughout the year and that kind of stuff. I mean, I'll be sending out a doodle poll to the Finance Committee,



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probably tomorrow to set up another meeting in the future where we can actually review some files and some funding applications if we get some. I also met with the Governance Committee, the same type of structure to the meeting, just served as the introductory meeting to introduce everybody to each other and a doodle poll will be sent out tomorrow to set up another meeting in the future. But I noticed this year that we haven't got many funding applications or applications to become a club society. Obviously that's because it's online this year and maybe a lot of people are at home or academic conferences aren't happening obviously, but hopefully throughout this year the communities will be put to good use for these types of things and other things. In terms of Campus Trust as usual, just relative questions from students about opting out, even though the deadline has passed, just specific questions around that as in coverage related questions, I usually get those as you have seen throughout the SRC so far, every week. But yeah, it slowed down a little bit. I anticipated this meeting would be a little longer than usual just because of the things that were on the agenda, so I'm going to do the budget update in our next meeting. That usually takes a little while, so I kind of wanted to be mindful of all your times and schedules in this meeting for particular. So, for those of you that haven't been on SRC before, I'll just set up a budget update before the meeting and then just kind of go through it line by line for the month of October and then that'll happen usually every month just to keep you updated on the Student Union's financial situation. We had our second exec meeting and then my office hour and then finally, in relation to the Governance Committee Finance Committee again, I will be posting reports this year of the activities of the committee just to the website or my new Instagram account for my position. This is one of my priorities just to make sure that students didn't have to go in the minutes where I was speaking to kind of see what the community activities were because I know in the election or beforehand transparency of all committees was a big thing. So, I just want to make sure that students know what's going on with the governance and financial aspects of the Union and that's it for me.

Sarah: Not a question for Matt, I'm sorry I forgot to say something in my report as I'm sure you saw last Friday, we put out the STUSU's top five graphic on our story. So, speaking on priorities, that was one of mine for this year. Just as an initiative to kind of spread the word on what STUSU does for students because a lot of times students don't really know what we do on campus, they just know that we exist. So, with that being said, they'll be posted biweekly. Hopefully, I won't forget to include everything or anything important, but if there's something that you want included in that particularly, please feel free to reach out to me via email and I will make sure to include it.

Kathleen: I just had a quick question. I know last week you made reference to having a graphic up again about the student advisors in that role and everything, and is that gonna be something in the near future?

Matt: Yeah, that'll be coming out this week. I'm just gonna make sure that Carmen and Brock know I'm circulating it through the University's account just because obviously I want as many students as soon as possible and the University from what I know has a lot more followers on Instagram, especially than the student Union does. So yeah, I just want to make sure that that's being circulated throughout the entire University to every student, I guess.

4.3 Vice President of Education's Report – Megan Cormier

Everyone, I hope you had a fun spooky season. It's definitely my favorite time of the year. Also, welcome Lauren to your first meeting. If you have any questions as we go through, let me know 'cause some of the stuff is just content heavy or we kind of did an introduction of our content already, so I'll try to be specific, but if not, feel free to ask after or you can reach out to me afterwards, and we can talk. So, jumping into my report, for Monday, we had another one of our MLA Mondays as we're calling them now with David, and it was really nice to see that Jason was there. We had another student there as well, and the conversation was really nice and it's just nice so if you're interested this Monday, the conversation will be around. I'm staying social during COVID-19. David just wants to hear how you guys keep up with friends, how you're feeling about the guidelines or just how you're feeling in general about friends and family interaction and then every Monday we will be having hopefully another discussion topic. But next Monday we will not be having one due to Reading Week. So, earlier this week, I received an email from



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Carrie who is the International Student Advisor here at STU and she just wanted me to share some information regarding the international exchange program and the session they were having coming up. So, I made a graphic for that and posted that. And then Thursday I actually met with Carrie and STUISA to talk about International Education Week. As part of my role as the VPED is usually, I'll do a speech at the Wall Flag ceremony, so we're going to be taking that online, hopefully towards the end of November. I also reached out to Alex to see if he was interested in helping and he said yeah so, we're gonna meet up soon and hopefully talk about what our rules mean in this as we move forward. Thursday, I created a new poster for MLA Mondays, so every week I'll just update the little section that says topic, the date, and then if the zoom link changes. So just be aware if you are keeping track that zoom links might be different every week, depending on the availability of our zoom link which we share with our execs or the NBSA zoom link as they share it with all of their execs as well. Friday, I had my office hour which is always great to be on campus. I don't get there very often, so having to go there on Fridays really helps me feel the vibes of campus. Yesterday I attended trick or eat like Sarah said, Kyle and I dressed up as bananas, which is always fun because cars were stopping, and they were waving, and kids were stopping and it's just fun. You don't really get to feel that as much anymore as an adult. So, I love it. So, that was great, and as Sarah said, we've been chatting with students a lot about advocacy season for the NBSA, and I've also been talking to a lot of students about my committees and how they can get involved, and hopefully we'll be meeting soon. It's just been such a busy start of the semester, so that will be happening very soon just before I move on to NBSA, I just want to say for the advocacy season we're also looking if you're interested if you could send along a letter of intent 'cause we have had quite a few students who have reached out for the position. But because we're such a small organization, we have to cap the number of students that can participate. So, if you're interested and you want to reach out, you can reach out with a letter of intent. It just has to be like a paragraph of why you want to do it. Just so we can kind of go through a little process if we have to do some eliminations. And that will be happening hopefully at the start of this week. Now to what I've done with the NBSA. So like Sarah said, we had an NBSA board meeting where we talked about our asks for the year and it was also the first meeting where the interim VP advocacy for UNBS got to join us. So that was very exciting to have a full board again. Finally, for CASA, I attended a mandatory online advocacy month training session. Like Sarah had said where we kind of practice meetings with politicians so, we got a little bit of training information. Then we got thrown into these sessions with fake politicians where we had to present our asks for this year to them and this training was really important because starting Tuesday of this week we'll be meeting with MP's and Senators from the federal government to present these asks. And this will be going on every Tuesday and Thursday of the month. So, it's gonna be a pretty busy month for CASA. But I'm very excited to kind of get through this for the first time. Unfortunately, it is online, whereas in the past you get to actually go to Ottawa and do this in person. But I'm still very, very excited and additionally I just kind of reached out to my liaisons for CASA as I am a board member so I have a few people I kind of keep an eye on within the group of 23 schools just to ensure that they had signed up for these sessions and had created Sling accounts, which is where we've been scheduling our sessions. And that is it for me.

4.4 Vice President of Student Life's Report – Kyle McNally

Hello again everyone. Welcome to SRC Lauren and nice chatting with you all earlier about jack.org. We are well on our way to reading week/ a well-deserved break. Directly after the last SRC meeting, I posted the meeting information into the STUSU Mental Health Committee Facebook group and made the agenda for our first meeting. Monday. I met with Kelly Humber Kelly to discuss mindfulness programming at STU as well as having meditation sessions for students. On Monday I also held the Naloxone Kit training session for students, so it was nice to hear all the services that AIDS New Brunswick has to offer in addition to being trained. Just for all of your information, if you would like to get involved with AIDS New Brunswick, whether it's through volunteering, they also have opportunities through their needle exchange program and they also like having volunteers, so just let me know or reach out to AIDS New Brunswick because they'll welcome you with open arms. Also, on Monday, I held the first Mental Health Committee meeting and as I said earlier, only one student showed up, so we ended up just chatting about online learning and then student mental health this year. I advertised Community Foods Mart and will be advertising it



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pretty heavily this week just because orders have to be in this Thursday, November 5th. On Wednesday Valeria, the activities coordinator and I talked as part of our biweekly meetings, and so we talked extensively about trick or treat and what we plan to do for that this past weekend. I had an on-campus events meeting with Brock and the administration just where we talked about what on-campus events could look like this year for students and stay tuned 'cause there's some good things in the works. I've been discussing back and forth about jack.org, I made a trick or treat graphic on social media to advertise that event as soon as we got the go ahead from the city. The exec had our weekly meeting. I prepared some generous donation items for the STUSU giveaway that's going to be happening probably sometime this week, maybe early next week. I had a meeting with Carmen and Brock about the positions of welcome week coordinator, and house committee constitutions. I had a virtual office hour on Tuesday this week and will be able to hold them in person and virtually starting next week. I had traveled home during Thanksgiving weekend, which unfortunately is an area in which is an orange zone, so I have just been staying home, limiting my contacts. Lastly, I was reached out to by Jonnie Alice, who is the Atlantic Regional Rep for PEPPA, and she has given me some information about a harm reduction student conference that is happening on November 13th that I will likely be attending. And that's it for me.

5. Employee Reports

No employee report available.

6. Representative Reports

6.1 Board of Governors' Representative (Jason O/Jessie-Lynn C.)

Jason: I just want to say welcome to Lauren. I sit on the University's Board of Governors. I got an email from Kathy Buck in the President's office. She gave me all the official documents that I need to look through, me and Jessie. Our first meeting is December 5th, so I just want to let you guys know throughout this month I'll be trying my best to attend various events with the University to really understand the student perspectives on various topics going into that November notebook campaign that I was talking about last week. So I just want to say if you had anything that you think that would benefit me going into a BoG meeting such as an event or information you want to share, please send that either to me and Jessie, 'cause that would be very beneficial. Well, I only know some things as a student but if you guys have anything that you want to share, please send it my way. Well, I'm a month from my first BoG meeting but I'm looking very forward to that and working with the President's Office to get that all set up and I'm looking forward to my meeting with Sarah, but I just wanted to put that out there, so thank you very much, everybody.

6.2 Rigby Hall Representative (Jonah S.)

Hello and welcome. This past week we had training and we went over the values and goals and how to plan events and we have our first meeting as a committee tomorrow. And I think tomorrow will be going over the Constitution. And that's about it.

6.3 Grad Class Representative (Alaina M.)

Hello everyone and nice to meet you Lauren. My name is Alaina and I'm the Grad Class President. This week an official decision was made by the University in collaboration with Morse Photography about grad photo options for those who aren't in the Fredericton area. Unfortunately, the logistics of renting the traditional ground and hood globally was too complicated to make it a viable option. However, students are able to get their graduation photos taken anywhere they like as long as the photo is taken in more of that traditional black graduation robe, their photo



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can be featured in the composite like all the ones that we have up in the school for \$17.25. After this decision was made and the email was sent out with more information regarding Grad photo options and I followed that email by following up with everyone who had contacted me specifically to direct them towards that email and encourage any new questions that came up to be discussed. I'm pleased to share that all of the students who I've discussed these new options with are content with the compromise and of course, will problem solve anything else that comes up but for the time being, this seems like a good solution. And with that issue somewhat concluded, the Grad Class committee is moving into a discussion about having a virtual yearbook with the current thought being that it would provide students with an opportunity to feel more connected to the community, and recognizing the fact that there's so much more to celebrate from a degree than just that final grad photo. We made an update to our past post about when graduation applications are due and the new date for that is November 16th, and there's an email outlining all of this.

6.4 Off-Campus Representative (Sydney S./ Kathleen J./Ravtej S.)

Sydney: I wasn't there last meeting, but Kathleen did an awesome job speaking on my behalf, so I just want to thank her for that. So, this week was halloween. We didn't have a lot of participation sadly, but Sarah and execs posted on the STUSU's story so that was awesome. Oh, thank you Sarah. it's much appreciated. We have been talking a little bit about our next event and it's not quite ready to be publicized yet, so I'm gonna keep that a secret. You guys can think about what we could be doing. I attended the Finance Committee meeting and I think that's all I have to report for this week.

Kathleen: I also attended the Finance Committee meeting. It was a good informational meeting. Thanks Matt. Thursday evening, I think I did an interview for the Aquinian about off-campus and how we're doing with virtual events and events in general. Apparently, I will be making an appearance on their podcast. That's on Monday. I don't know when that is. He hasn't sent me the information yet, but I did that interview and we just had a really good conversation about virtual activation of students and kind of finding that sense of community even though we're all distanced apart and we've just been discussing a lot about what we want to do for our students and our constituents everywhere to kind of foster that feeling of community, even though it's really hard right now. That's it for me.

Ravtej: Hi everyone, I got recently elected for the OC Rep position, so I don't have much. But like Sidney said, we've been discussing about what's coming next, so I hope you're ready for that and I'm excited for that too. So, thank you.

6.5 At-Large Representative (Victoria Y.)

Hello everyone and welcome to Lauren. Not really much to report since last week just because of dizziness with midterms and other school stuff. I mentioned last week that I intended to have a meeting with Sarah. That's happening tomorrow and I'm really looking forward to discussing what kind of projects I can look at approaching this year.

6.6 Social Inclusion Representative (Andie A.)

Hi folks and hello Lauren, nice to meet you. So, not much going on. I had two midterms this week so couldn't really get my hands on STUSU stuff, but I have been doing a little bit of research about possible topics or themes that I want to talk to with Larissa Crawford. So, when I bring her over 'cause I have the meeting on I think November 15th. So just kind of getting started with all of that info and then I asked Kyle about an Air Canada registration number. We don't have one, so I have to apply for one so we can get funding for kind of like the prize that I want to do for this month's mental health forum event and that's about it.



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6.7 International Student Representative (Alex N.)

Hi everyone. The past week I had my first committee meeting on Wednesday, which I unfortunately missed and will need to catch up to next week. I had Megan reach out to me for International Week and I am excited to help out. And I will also reach out to Sarah and Matt to work on some projects that I mentioned last week.

6.8 Sexuality and Gender Diversity Representative (Tyler M.)

Hey pals and hello Lauren, I'm Ty. You know my position already. This past week I have just been emailing back and forth with Cassidy doing like regular check-ins that we have. I filled out a volunteer survey for the 203 and if anybody is interested in volunteering this year the 203 is always looking to take in more people. I will add their email at the end of my report. On Wednesday, we ran the panel for intersectionality. I think it went really well. We've had what I would consider to be a good-sized group of students attend and we had five panelists. They were amazing. I've learned so much just from the brief conversations that we had during that panel. And there were some amazing questions. It went really well. So, honestly, I'm beyond happy with how that went. I'm starting to look into getting some form of a thank you gift for the panelists just because they did such an amazing job and as a way of saying thank you for their time. So, I'm exploring some of those options right now. Apart from that it was midterm season, so I didn't really get around to doing much else, so that's it for me.

6.9 Lauren

Hi, I'm Lauren Hayes and I had just graduated from Case Valley High School this past June. I'm 18 and I'm excited to get started and get to know you guys.

7. New Business

7.1 NBSA Presentation

Patrick: Hi everyone, my name is Patrick Hickey. I am the President of the UNBSU St. John, and I am this year's Chair of the New Brunswick Student Alliance. I'm in my 4th year of a BSC in biology and psychology, I'm doing my honors right now in psychology. But yeah, I don't know, I guess that is about it. I like politics and science and stuff like that, but yeah, anyone has any questions for me right now?

Wasiimah: Beautiful! Patrick is a great guy, full of knowledge. My name is Wasiimah and I'm the Executive Director for the New Brunswick Student Alliance. A very recent STU grad, I did my honors in criminology and criminal justice and a major in psychology. But yeah, I'm happy to be and to chat about anything policy related, provincially or anything. But yeah, that's a little bit about me.

Patrick: So essentially, NBSA is a coalition of the four major public English universities in New Brunswick. We are our own organization and are composed of the Presidents and generally the VP Advocacy or VP Education or VP External and that makes up our directors. And so, we're non-profit organization and we work with the post-secondary education, so pedals, ministers, different government organizations, different stakeholders, different partners to really push forward our different policies and agenda items and asks that we bring to the government to try to bring new programs for students, advocate on behalf of students and really make sure that government is always prioritizing students and making sure that our voices are being heard. Essentially, we just focus in on the provincial government and provincial post-secondary education and that's our main focus. So, who do we represent? So, we are the largest student organization in the province. We represent most undergraduate students. I think currently we're about 12,000 or so students in total and so that makes up about 75% of all undergraduate students in the



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province. And we also we also work directly with (?) as well, which is the student union for like University of Moncton and like other French institutions in the province as well. So, we have partnerships with them and work with them in our advocacy work as well.

Wasiimah: So, our mission/vision is basically just to conduct effective advocacy informed by evidence-based policy. So, any policy that we put forward is heavily research based as most of our work we really try to make sure that it's found in evidence as we have a relationship with the decision makers, because again it is students advocating. We are a small organization, so when our research is evidence based, we really do have power to sit around the table, rather than just having opinions around. So, we do have that trustworthy relationship with big stakeholders in the in the province. And sometimes they even reach out to us for consultation because they know we do a lot of consultation and evidence-based research and again our four pillars are to advocate for accessible, inclusive, affordable and high quality education in the province, so these are the things that whenever we have a policy or whenever we have a research or campaign, we try to make sure that we fit because there's no point of us working so we just try to make sure that the secondary education is available to all students, regardless of where they are from, the economic background there, or anything. So that's basically our mission and what we do. Our vision again is as I said, to just have a postsecondary education for any qualified student and not having social differences really distinguish whether they are able to get a quality education within the province or not.

Patrick: So, the Board of Directors is who governs the New Brunswick Student Alliance, and it is made up two student representatives and then the VPs depending on your institution and those make up the board. And so, we have 8 board members. And then we elect two board officers. So, the Chair, which is me and then the Vice-chair, which is Sarah, and we work directly with Wasiimah to deliver on our policies and ensure that the organization is running smoothly. And we're usually meeting directly with the Minister and with different government representatives and so that's kind of who is representing each institution as we go into the NBSA and into our provincial institution and so that's kind of who's working around the table to bring forward policies and advocate on your behalf, and we usually all take on different committees in different positions that way and so everyone on the board really gets an opportunity to lead a certain initiative and so it's a really good system for getting all of our board members engaged.

Wasiimah: We work for all students of the province, so it's really you, your students, and your executive members and what they want to have on campus, things that we should look into. So, in the end we are working for their students and then we have the Board Directors as Patrick mentioned elected on the boards who get to vote and then we have executive and home office staff executive made out of myself and the vice chair. There is also Maria, a student intern. You probably know her. She's the communications and government relations intern so she works closely with me. But in the end, it's really the Board of Directors who direct the work of the NBSA. The reason as to why this is going this way is to make sure that people who are really on the ground and knowing what students are struggling with and are dealing with are the ones making decisions because in the end, even though I'm a recent graduate, I do not know what you folks are going through with online learning because I am not doing that. So, this structure in a way really gives the autonomy to students to make decision for students. Megan and Sarah have a really big voice on the board and are able to take part in committees.

Patrick: So, just to name a few of the things that we've done in the past. The NBSA was behind the free tuition program and the relief in the middle class. Those were cut under our current government. We also work to introduce provincial Medicare for international students experiential learning fund. As we've now seen implemented on all campuses and is now being reworked and everything plus some things with student loans. Seed program was an instrumental development from the NBSA, and since its development, the NBSA has sat as a third-party auditor of the program as they changed it. I don't think we still have that role, but we still work directly with the Experiential Learning Fund to help them develop those policies, so we work directly on different initiatives and things like that and this year we have a lot of new policies and new asks coming that that we're really hoping will improve on what we've done in the past. And, you know, have some new innovation as well.



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Wasiimah: We try to ascertain representation on most of the initiatives that we work on. For instance, Megan sits on the Experiential Learning Provincial Steering Committee, and then we have Shaun from UNBSU to really push the student agenda to stakeholders because very often post secondary education tends to be left behind. Our annual priorities are decided every year at the beginning by the old members. So, we met over conference online and those were what the Board decided to work on this year during their terms. On the left I think is the internally and on the right is externally, so engagement and outreach. So just as an organization we really want to reach out to students and really get to tell students what we do because very often people don't know what the NBSA is or what we do and they are paying fees towards the NBSA, specially now that everything is online, and we want to hear the student voice reviewing internal documents through an EDI perspective. So that's one thing that tends to be dreading, but we've tried to work on that and are still in the process of consultation, but we're just trying to really upgrade our documents and review our financial structure. It is just \$10 going towards the organization and I feel like we can have a better financial structure and transparency and really tell students how money is being spent, and addressing systematic racism, and indigenization internally. And we're trying to see how we can as an organization try to be more cautious about racism present in society and indigenization and be an open space for folks who identify with these groups. And so all the external annual priorities have a committee, so we have 5 committees this year, so the sustainability one which Megan sits on is looking at a diverse mentor housing or recycling, so anything that is there to be there with quality of library also affects student's education. For instance, with housing we know there's a lot of issues with rent, so that's a committee that would probably look into that accessible education. In the past, accessible education has looked at physical access ability, but this year they're looking at with classes moving online, how are folks dealing with not having internet/technology. So, there's a couple of policies that the committee has been working on. Patrick sits on that committee and each committee has about four students sitting on it. The Health and Wellness Committee which Sarah chairs is looking at sexual violence and I don't know if Sarah has updated you, but there's a campaign coming soon as that as well. So, some committees have policies come out of it, some places have campaigns because we want to create awareness. It's really like up to the community and students to decide where they go from there. As we know the education system is very much a colonized institutions so we try to consult with books and really see how we can help in decolonizing the institution and really be there for students and present a safe space for that. Megan sits on that committee and has been working really hard in consulting and coming up with policies on that. And we do have a new policy that she worked on and presented to the Board, which was approved, and we have student financial aid for different demographics which Sarah sits on and Patrick as well. And this one is kind of broken into different components because it still remains a big barrier for postsecondary students. And that's something that the NBSA has always advocated for. Megan also sits on that and she has presented a policy for international student and financial aid which we will be happy to present to the government during our advocacy season later on this month. So that's very exciting as well, so these are the things that the Board members have been working on very heavily throughout the summer and will continue to do throughout the rest of the term.

Patrick: So, for our current projects, we're working on further engagement and outreach. We've been working a lot on our social media. Wasiimah and our new intern have been working a lot on our communication or engagement that we do by promoting what we're working on and getting students engaged, and so we've been doing different campaigns, we did like a get back to school campaign. We did a lot during Get Out The Vote, which is also listed there. So, we've been really working on, you know, engaging with students, and you know, as we mentioned, we have a really big issue where students don't recognize us as an organization that is representing them, and they don't really know who we are and what we do. So even you know, sessions like this are really good so that we can talk to students and make sure that we're getting our message out there. We also had a big GOTV campaign during election, which was probably the most difficult campaign that I've ever heard of or experienced in my time in student politics because of how rushed it was but I think that everyone on the board did really good job in getting students out to vote and representing students. We had a lot of issues with students and their right to vote not be infringed upon. And we submitted a complaint against Elections New Brunswick and now that's actually being investigated, so I think that's a really good example of the impact that we can have when we come together as students and we stand up



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for what we need and what we deserve. So, as Wasiimah was mentioning, one of the big reasons why we are looked upon so favorably by the government no matter what political party they're from is because we really push the student agenda forward and the policy and research, we put behind our work. When we go to government, it makes it a lot easier when you have a fully fledged policy with all the research behind it and you know the steps to take to implement. It makes it a lot easier for a government to understand. You know how it would work, how much it would cost, and you know it makes it more attainable for them. If you know we kind of do some of the work for them on our end, and so you know, they've always really appreciated that, and that's why we really work on, you know, research driven policies and then something else we're working on as well as is our website and online presence. We have a lot of work, a lot of documentation, things like that and it's been getting kind of lost in recent years so Wasiimah and our intern are working to redesign those things to make it more accessible for students. And also, you know make our organization more accountable to students as well.

Wasiimah: Yeah, so I guess this is the end of the presentation, but I also just wanted to put out there that lobby season is coming for the NBSA and if anyone is interested, I think like as council members it is a very great initiative to be involved. For instance, my first year on the STU Council, I was the International Rep and I got involved in lobby and advocacy and now as the Executive Director of the organization you really get to see the impact that you have, that the student voice has when it comes to decision making when you hear a policy that you presented being mentioned in the legislative. It's very rewarding. Please sign up to do advocacy. We are calling it a season because it's online and over 2 weeks so we're going to try to have as many people meeting with as many people to really push the student agenda but it's a really great way to get to know what we do and to really see the work.

Jason: Hello Wasiimah and Patrick. It's very nice to have you here. That was an amazing presentation. Thank you. I'm the Board of Governors Rep for this year. I had two questions, the first one would be that throughout last year and this year I've been speaking to a few people at pedal and from their perspective they have an excellent relationship with students. Minister Holder always loves student input. I just wanted to hear from NBSA directly. If you guys feel the same way going into advocacy week, if your relationship with the province is kind of the same way they're talking.

Patrick: I'll just say that I see that our relationship is improving with this government. For sure, we've noticed that the Minister has been talking more and more about bringing in student organizations, and he's generally talking about the NBSA when we're looking at policies. Now when they're working with the University, they're starting to consider that student groups should be at the table. So, we're seeing a more comprehensive consultation process being brought in, and I think that's a big part of the work that we're doing. And clearly you know, showing our trust and Wasiimah has really great relationships with a lot of staff who are you know, kind of doing the actual policy creation and management work.

Wasiimah: So, I can think of 2 examples where I got really a great response and very immediate actions. There was a fire and some students were affected like the housing, their tenant situation and the amount licensing and couldn't get a hold of the Residential Tenancy Act and I emailed the Deputy Minister because we really needed to have answers for students and he was really prompt to answer and get a reach out of the Residential Tenancy Act and something was done and now the students, their rights have been restored I guess they know where they stand in that. And we have not received any complaints again, so the Deputy minister was really onboard on that and really quick in responding because he recognized how important it was. Another recent meeting that Patrick and I had was with Rachel. She's mostly focused on experiential learning, but she is also the liaison between pedal and COVID-19 concern within PSE. So, there were concerns about off-campus gatherings happening at universities and we had a meeting with Rachel and she was very happy about the feedback we bought for her, she really recognized the great work that NBSA does and really thanked us for bringing those concerns forward and now they're working on addressing that within committees provincially. They are very prompt in their corresponding to an email that I sent



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to them in in terms of student concerns and they really do try to take actions as soon as they can from what I have received so far.

Jason: Firstly, I just want to say that's really great to your relationship. Quick question. I know in the interest of time we won't get in the weeds of it, but I'll definitely email you guys on it. But definitely I just want to know the NBSA's position on performance-based funding. I know that's a big thing that the province was talking about.

Patrick: Sure, we've started discussing the issue of performance-based funding, and we've completely recognized that we're having some concerns because you know some institutions, for example, my institution UNB, is probably going to benefit out of performance based funding as compared to STU but I think that the position of the NBSA is that the issue of performance-based funding is that I think it lacks the ability to recognize the value of the programs that are offered at STU. We've even had conversations with representatives from pedal already who even bring up exponential learning. We want to get students. who wouldn't typically be interested in experiential learning involved and they said specifically that students who are in arts programs and other programs have the skills that they need for every workplace. You know they have the writing skills, the leadership skills, the communication skills that are so necessary now and so I'd say that we don't have a formal position on it, as it's still not being formally even discussed really at the University or pedal level, but I think that would be our major concern with it just not recognizing the true value.

Jason: Thank you very much and I'll be definitely email you guys to further discuss because it's a big passion of mine.

Sarah: Thank you both so much for taking time out of your evening to talk to our Council. It was a very informative presentation and I hope that everyone has a bit of a better understanding on what the NBSA does and what Megan and I talk about every week, and if you don't, feel free to reach out to either of these two lovely folks. Or you can reach out to Megan and me if you have any further questions. Yeah, once again, thank you so much for joining and we really appreciate it.

8. Questions, Announcements & Notices

Tyler: Hi everyone, I totally forgot that I was going to put the 203's email at the end of my report so I'll just throw it in here so it's the 203@umb.ca and there's no special characters in it other than the numbers. So, if anybody wants to reach out and maybe potentially volunteer or get involved in any of the events that they have, we're always looking for people so. Yeah, that's the email there.

Sarah: Can you volunteer at the 203 as an ally?

Tyler: Absolutely, yeah. So, when you volunteer, you go through a safer spaces training, so they teach you what the different roles that you perform are when you're volunteering at the center. It's run a little bit differently this year since it's all online, but you do still go through a volunteer specific training.

Andie: So, what does the 203 look like this year? Is it online or in person? What is volunteering like?

Tyler: To my understanding, right now they are just getting off the ground at the moment, so it is online. UNB is very strict with their COVID-19 policies so because of that access to the sub is very limited, so they're currently trying to figure out if there will be in person access or if there won't be. The last conversation that I had with them, they were running a virtual drop in spaces, so they'll be running events that are on a on a drop-in basis via, I believe Zoom or Teams. So, for volunteering, essentially what's happening is be the someone who's there when these events are



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happening so that students can talk to you. You can engage with them people as they come in, so it's more of an engagement role.

Andie: Sarah, if I wanted to go visit you at your actual UNB office, what are your office hours for that?

Sarah: I am there all the time. It's just a matter of whether or not I have meetings at that time. I am always available at my help desk office hour; you can guarantee that I won't be in a meeting during that time. But at the sub, I work there all the time, but I also take meetings there and whatnot. So if you wanted to drop in at the sub then I would just send me an email or say like hey, what's your availability today and then I can let you know when I have some free time and I won't be there but the SUB hours itself are nine to five, so that's when I'm there. The time span that I'm there for, so I won't be there usually earlier than nine or later than five. But yeah, if you wanted to come to the SUB and this goes for everyone, just send me a note or a Facebook message, email whatever and say like what is your availability and then I can guarantee that I won't be in a meeting when you drop by.

Jonah: When are your office hours? In which building?

Sarah: Which ones are you referring to? The ones that I was just talking about in the SUB or like my actual office hours in the office. They are Thursdays from 12 to one in JDH in the Help Desk and that goes through all the executives. That's whenever we refer to our office hours. They're always in the help desk in JDH.

Megan: I just want to add that if you can't be there in person, we also have our zoom link on our website. So, during our office hours for our specific role, you can just click on that and we'll be waiting for people to hop in.

9. Adjournment

Motion for adjournment was moved by Jonah S.

Seconded by Megan C.

Motion for adjournment was carried.

Adjournment at 8:06 pm.

Submission:

The minutes were respectfully submitted to the Vice-President of Administration on October 5th, 2020.

Minahil Fatima

su_secretary@stu.ca

Recording Secretary

STUSU Student Representative Council