



The Students' Representative Council
Le Conseil Représentatif des Étudiants
Students' Union of St. Thomas University, Inc.

5th Meeting of the 47th SRC
6:00 pm, Sunday, October 25, 2020
Via Zoom (Online)

Attendance Record

Position	Name	Present	Regrets	Absent
President	Sarah Kohut	X		
Vice President Administration	Matthew Oram	X		
Vice President Education	Megan Cormier	X		
Vice President Student Life	Kyle McNally	X		
Off-Campus Representative	Sydney Shelley	X		
Off-Campus Representative	Kathleen Jones	X		
Off-Campus Representative	Ravtaj Singh	X		
Rigby Hall Representative	Jonah Simon	X		
Social Inclusion Representative	Andie Amaya	X		
Sexuality & Gender Diversity Representative	Tyler MaGee	X		
Member at Large Representative	Victoria Young	X		
Grad Class President	Alaina Mejia	X		
Student Senator	Julia Evan	X		
Board of Governors Representative	Jason O'Hare	X		
Board of Governors Representative	Jessie-Lynn Cross		X	

Staff Present: Brianna Hill (Chair), Minahil Fatima (Recording Secretary)

AQ Representatives: Hannah Rudderham

Guests Present: N/A



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Call to Order and Quorum Call

Meeting was called to order by Brianna Hill at 6:08 pm.
Quorum is met with 12 voting members present.

1. Approval of Agenda

The agenda was presented to council.
It was moved by Kathleen J. to approve agenda.
Seconded by Jonah S.
The agenda was approved.

2. Approval of the Minutes from the 4th Meeting

The minutes from last meeting were presented to council.
It was moved by Tyler M. to approve minutes.
Seconded by Megan C.
The minutes were approved.

3. Business Arising from the Minutes

3.1 Discussion on the Safer Spaces Workshop

Tyler: Hello everyone and welcome to our new counselors. I look forward to meeting with you and working with you as much as we can in this format. Just to bring everyone up to speed, I have been working with Cassidy Wilson who is the LGBTQIA2SL+, I think that's what the current acronym that they're using for their title, resource coordinator, and they work for all three campuses, so you won't be NBCC and St. Thomas. We were putting together this safer spaces workshop for students and faculty as well as student representatives, so that would include all of us so that we have a greater grasp of not only terminology and pronouns and allyship, but also in the case of administrators, how to work properly with and accommodate sexuality and gender minorities. So, I hope that you have all had a chance to, at the very least, just kind of glance at the modules that Brianna sent out. Thank you so much Brianna for doing that. So, I guess the best way to go about this is to breakdown each module one at a time. So, if you have any questions or comments or suggestions or anything for the first module, we'll go through that and then we'll move on to the second and so on, so forth. So, the very first module was the acronym and terminology, and this one was modelled around the terminologies guide that we passed last week so I don't know if anybody has anything to say about that one or it wasn't last week but a few weeks ago but anyway, yeah so I guess I'll just let somebody else talk. Any feedback on the 1st module?

Sarah: Not feedback, but for the new folks that have joined us, Tyler, would you mind giving a little brief summary of how the terminologies guide kind of came about and what it means that we passed it not in a sense of like what does it mean to pass something? But what does it mean for STUSU that we passed this acronym change?

Tyler: So, the terminologies guide was originally a suggestion from another student. They were sitting in a Human Rights lecture and a student was giving a presentation and they were using outdated terms to describe a member within the LGBT community. So, they were using an outdated term that was based off of research that was within the last five years. But because of how new and fluid identities are, those terms were not being used properly and when they did this, there was a student in the room who did identify under the new way of using this term and they took offense to it and it was very hurtful for them because it was invalidating to their identity. So, this student had come to me and said, you know, it would be amazing if we had something that we could refer to so we knew what



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terms we need to be using as an additional resource. So, when you're doing research you can then cross check whatever terms you find in this research paper that you're using with this resource, 'cause it will be updated every year so it will be the most current terms and when we brought it forward to council, everyone around the table had amazing suggestions and we tried to flush it out as much as we could and in passing it we've given more weight to our policies that we have in the protections of individuals such as our HR policies, our anti discrimination policies and we've really solidified that type of inclusivity through this resource alone. In addition, we also agreed to swap the order of the acronym, so the current order of the acronym that we are using now is 2SLGBTQIAP+ and the reason for this is that it best reflects the way that these terms have appeared throughout history. So, two spirit is an indigenous term, and they were the original inhabitants of this of this country, this land, and therefore they were first, so they are reflected that way. Then came lesbian, gay, Bi, and trans. Those were the next set of terms that we had seen in history and then following that was the plus. So, everything is filed under the plus that has since been expanded. So, this reorganization of the acronym better reflects history, so now it has a historical significance to it as well as well as the I guess breakdown of these terms. So that way we know what we're talking about. So, I think with that we can jump into the first module then. Did everybody go through it or like look through it? Was it smooth? Did the transitions make sense? Did the little game activities work?

Megan: I just had a question. Was this made on like a different program than PowerPoint? Just because when I brought it up on my computer, a lot of the formatting shifted, so there's words overlaying other words. I'm not sure if that's just on my end. If it's fine for everyone else, then that's not an issue. I'm just wondering was it made on Canvas or something else? If there's a way that we could better view it just because I am having that issue where everything is kind of overlaying, so the games don't set up properly either.

Tyler: Yeah, so it was designed in PowerPoint. When you look at it without being in the slideshow mode, it does have all the overlays, but if you go through it in slideshow mode and click through each one, they fade in and fade out. So, there is nothing overlaying. But when you go to do the games, you have to exit the power point presentation mode and then you can drag them that way, as if you're editing the PowerPoint and then go back through. Unfortunately, we were constrained by the technology and we couldn't really figure out a way around it. So that is how it goes. I think we'll put together a little 'how to' guide at the beginning when we pass it so that way everybody gets it.

Megan: Perfect! Thank you so much. I figured it was on my end and that you guys had figured it out yourselves already. But thank you for the clarification.

Alaina: I'd like to say, as someone who's taken this training with Cassidy a couple of times so far this year, I do think this is a really good entire presentation. From what that training looks like, I think you cover all the same bases in a really good way. My only question about this module specifically was just the language that was used within it. In the presentations I had been with Cassidy earlier, the terms we used were romantically and sexually attracted, whereas in the module it's emotionally and physically attracted. I want to make sure that was intentional and followed all the definitions that were being utilized everywhere else.

Tyler: So, these words, we use them interchangeably, so they do have the same or similar meaning, so these ones are interchangeable. But I will take that back and mention it just so we can make sure that it is still on par with everything. So, if that's it for the first module, we'll go into the second one. So, the second one is on pronouns and gender neutrality. This one was really short. We kept this one short deliberately because the first one was a long one. So, we figured with students having so much on their plate that we would give them a bit of a break and have a really short and condensed one, but I think it was still just as effective. Moving to module 3, this is where it will be a little bit different. So, we have 3A and 3B. So, because this training is intended for students as well as administrators and faculty members and STUSU student representatives, we decided that we would split this so the version that everybody who is not a student will go through is 3B, and everyone who is a student will go through 3A. So 3A is just



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allyship. It is basically how to best be a support for someone whereas module 3B is how to best work with someone, so that's the distinction. How did everybody find this? Was it OK? Did you learn some stuff? Any clarification that I can make?

Matt: I think it's laid out very well when I went through it. It's definitely better of a job than I could have done in terms of a PowerPoint that's for sure. So that's one thing I picked up on right away is that it is laid out very well. So good job on that. Like I said, if it were me that was doing it would look like from 2002 or something like that. So good job on that.

Tyler: I cannot take all of the credit. Cassidy definitely helped out a lot, and by a lot I mean like I was swamped in schoolwork one day. I guess they were like I will take this module and make it pretty so like, I definitely did not do this alone. So, I will pass it on to Cassidy as well.

Alaina: Yeah, just to compliment you yet again that I liked the layout and how it was interactive, 'cause I think that's what typically gets left out of power point presentations like this where it feels like you're really just reading, there is clicking, there was moving. All of it was really well done.

Tyler: Awesome, thank you again. I will pass that on to Cassidy. I'm intending on sending them a message like as soon as this discussion is over. So, I'll definitely put that in. What do we think of the case study that was in there? Was it clear? Was it OK? 'cause I know there was a lot of words, like the slide itself is very wordy, so I was just wondering how everybody interacted with that.

Alaina: I would agree it's pretty wordy. I think it's very forgivable. However, given that it's kind of the only massive wall of text that is seen in the entire thing. I don't necessarily think that needs to be changed.

Tyler: Awesome! I just wanted to make sure that you know, retention is a big thing with a workshop like this, I just want to make sure that it was digestible as well.

Alaina: And say like in addition to the wordy version of the case study, have you thought about maybe recording it and incorporating the audio into it? For those who may not want to read through all of that.

Tyler: We have thought about it and currently, I don't think it's something that we will be able to do at the moment specifically because of like isolation constraints for both of us. Because you have to figure out how to record it. I don't have recording equipment, so like trying to figure out those types of things, so I'm guessing that eventually we will probably have an overlay of voice at some point, but initially the hope is to just release it as a non audio version and then maybe update it going forward.

Kathleen: Tyler, I think there is an option within PowerPoint to record specifically on a slide, so that may be an option for you. Don't need recording equipment. All you need is basically a pair of headphones that has a microphone on it, and I think you'd be able to do that.

Tyler: Awesome! Thank you! So, the last one is module 4, which is resources and we actually made three separate module, depending on what campus students will be on because this will be sent out and actually it already has been to NBCC and UNB and they're discussing it right now, just the same as we are in their next meetings. There are three other modules. The one that I sent is for STU. If you want a resource you can click on it, the information is there, and you can just go through this one. In case you need it, here it is so.



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Andie: So, I was looking through module 4 and through provincial resource in the community and I don't think that you mentioned the Mobile Response Unit, which I do think would be like a really good crisis intervention resource for people in New Brunswick.

Tyler: I can't say I'm familiar with that resource, so thank you. I will take that down.

Andie: I think it's the Fredericton Mobile Crisis Unit. It's like a group of nurses who go on call and if there's violence in your house or you have an immediate risk to your safety, they'll go into your house and help with the situation with the crisis.

Tyler: Do you know if they are trained in responding with LGBTQ people?

Andie: I don't know.

Tyler: I will take that and do some research. Thank you. After these suggestions, do we feel like it is a better idea to pass it or table it. Because the intent was to have this out for Pride History month which will be over at the end of the week. But I would rather have this be 100% before we move forward. So, do we feel like it is a good idea to table this pending these changes and verification of this stuff? Or do we feel like it is OK to pass it with the asterisks which will be followed up?

Sarah: I think if you have the time to table it, usually tabling it is the smart decision. Just because it gives people more opportunity to kind of look over it again and maybe new things will come forward from now until next meeting that also can be implemented. But yeah, I would table it but also if it's something time sensitive then tabling is not really in the picture. But if considering that Pride History Month will be over very soon, if you have the time to table it then I would say why not? No harm, no foul.

Tyler: Yeah, well see my answer to all of that stuff is you know that every day should be Pride History day so just because we don't need to be constrained by the month so I guess I will motion to table this until the next meeting. That way it'll give some time to go through and verify some of these things and I think that's the best way to do it so I will motion to table.

Motion has been moved by Sexuality and Gender Diversity Representative to table agenda item 3.1 until the next SRC meeting.

Seconded by Andie A.

That motion has been approved by all present 12 voting members of council.

Tyler: I just wanted to thank everybody for this feedback. I think this is a really important initiative for us to be a part of and I'm just very thankful of how receptive everybody has been with all of these initiatives. It's just super cool and heartwarming so thank you.

4. Executive Reports

4.1 President's Report – Sarah Kohut

Hello everyone! A special hello to our new folks that are joining us today. Very exciting to see so many new faces on this call and so many more faces. I'm going to single some people out here, but we've got Julia, our newly elected Student Senator, Alex our International Student Rep, Jason, our Board of Governors Representative, Ravi our OC Rep and Jonah our Rigby Hall Rep. So welcome to all these folks. I also will make mention as well that Jesse Lynn-Cross



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also got elected to the Board of Governors. But she's not on the call, but she also is part of the group of newly elected folks. So, for those that are unfamiliar with kind of how these meetings go, it's very, very self explanatory. You'll kind of see as we go along throughout the meeting, pretty much every single time we just go through passing the agenda and the minutes and then we go into reports. A report is just what you've done relating to your position from the last time we met. So for new folks here, you won't necessarily have too much to report on likely, but just take that time to introduce yourselves, and then next week you will have some more things to chat about and also I want to say that it's OK if you don't have anything to say in your report. I know when it was my first time on STUSU, when I didn't have things to say I was like Oh my goodness like I'm the worst person ever. No one is going to think that of you. Don't be stressed if you don't have anything to say, we're all students, we're all people so we all have lots of other priorities and things to do that are not relating to this too, so no one will judge you if you have nothing to say. So now I will get started on my report. On Monday I had my weekly NBSA, which is the New Brunswick Student Alliance executive meeting. I'm the vice chair of the NBSA, so that's why I am involved with those executive meetings because I make up the executive alongside our chair Patrick and our executive director Waseema. Those meetings are always great. I also will be asking Patrick and Waseema to come in and give a little presentation to you all on the NBSA. I just wanted to wait until we kind of had a full council before doing that, but that will be coming in the very near future. And then there are other advocacy organization that we are a part of, The Canadian Alliance of Student Associations will also be coming in to do a presentation as well. That'll be Kaylin and Megan. I also went into Herrington to check out some flooring and color match flooring from the flooring in Herrington to what's going to be in in Vanier. Again, for those folks that are new and may not know, I sit on the Vanier Renewal Committee. So basically, that was a committee that was struck last year during my term as VPSL, we just look at things to do with Vanier renovations. We look at floor plans, we decide on furniture. We do lots and lots of stuff. So, in that in that particular day I was picking out some flooring because the flooring that is used in Herrington is no longer available to purchase. So, we need to color match and find new flooring, and these are some of the things that we do on this committee. Sometimes it's talking about electrical wiring and stuff that goes over my head and sometimes I'm picking paint colors, so it's really a mixed bag with that committee. And then on Tuesday I met with Hanif and Matt to go over the election and make sure that everything looked good before publishing or everything looks good on our voting software before publishing the election on Wednesday, which it all went over great and it did a great job. This is his first time in his position as chief returning officer as we had the same chief returning officer, for I believe three years beforehand and he graduated last year. So, we've got a new person this year. But Hanif did a great job with the election, so kudos to him. And also, kudos to Matt for supporting Hanif throughout the course of the election and making that transition into the role really easy for him. On Wednesday I attended lunch at the Wabanaki like I do every Wednesday. And it was always a great time there. I went to the Cellar for the election results announcement with Matt and we saw a few of you there which was very exciting, and it was exciting to have the new folks elected and have the election conclude. I also attended the law career Q&A that the Experiential learning Office put on, not really related to my position but related to the University. It was very great and very informative, and I'm happy that they put that on. And then on Thursday, I did not go to my office hour because of all the crazy town stuff that was happening just outside of the University. I'm happy you all are safe for those that might live in that area. That was quite the eventful day. So, the help desk was closed, so I took that opportunity instead to go to the support rally for the Nova Scotia Mi'kmaq fisher people alongside Megan, which was very beautiful, and it was very well done. And we saw some students there, which is also exciting, and I did an interview for the Aquinian afterwards. Again, not in my role as President, but just as a student that attended the rally, which is great as well. I met with the President of the UNB Student Union, Sean, just to kind of touch base. And that was a great meeting. And then I met with Megan in the evening also to touch base. Also, great meeting and then I had my CASA liaison call so Megan, our lovely VP Education is also the director at-large membership for CASA. Which is very exciting. She sits on the board for CASA, which is similar to me sitting on the executive for the NBSA and she revamped the liaison calls for this year. So basically, what a liaison call is a member of the board of CASA will kind of check in with each member school. I think it's on a monthly basis, right? Yeah, we were without a liaison for quite some time because of a board member that left their position. But we have one now so that call was great. It's nice to touch base. Friday morning, I had my biweekly meeting with Ryan Sullivan, the Associate VP Enrollment, which is great. He said that he welcomes you all



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to provide feedback on how to recruit students for the next coming batch of new students next year. Because he says that the enrollment office can get as many fresh ideas as possible because they're looking for unique ways to recruit students because of Covid and because of the limitations on school visits that they can do and what not. So, if you have any suggestions, send them my way, or send them his way. And yeah, I'm sure he would appreciate it very much. And then I had an NBSA Health and Wellness Committee meeting. I'm sorry for those that aren't new, my report is going to sound redundant, but I want to make sure that the new folks that are with us understand what I'm actually talking about. But with the NBSA, our policy priorities for the year, we split them up into separate committees so each of the members of the NBSA, which there is the President and the Vice President, Advocacy Education, the equivalent to Megan's position from Mount Allison, UNB Fredericton, UNB Saint John and STU. We make up the NBSA so each of us, we make up different committees that are focused on our priorities for the year. I sit on the Health and Wellness Committee and the Financial Aid Committee and I will let Megan say in her report which ones she sits on, 'cause she sits on quite a few so. I have that meeting and we discussed, some policies that are going to expire very soon. So, we need to make a decision on whether or not we want to update them or let them expire because they're no longer relevant or update them and pass them again. And then we also discussed a campaign that we will be putting out in the very near future about 'how to access sexual violence resources on the universities websites and the student unions websites' which will be very exciting. So, keep your keep your eyes out for that and I will be putting together that campaign using my poor video editing skills and we will be putting them up on the NBSA's page, and then the executive had our weekly exec meeting. So again, the old folks will know that the executive meets every single week the new folks will not. So, if you ever have something that you just want the executive to go over or if you just want to have a conversation with all four of us at once, then these weekly meetings are a really great place to do that. If you're ever interested in, I don't know, chatting with us, bringing ideas to us, running stuff by us, just let me know, and then we can invite you to our weekly meeting. In that meeting, so I had talked previously with Ryan about how STUSU could help out and make a contribution to Aranyam's arrangements and just kind of supporting his family in any way that we can with kind of dealing with his arrangements and whatnot. So, Ryan said that they University was looking at sending all of his belongings that were in Fredericton back over to India to his home back to his family. And he asked if that was something that the student union wanted to collaborate on, and I said yes. So, he got back to me in our weekly or Bi-weekly meeting on Friday to just kind of tell me how much that would cost. So, it's going to cost \$500 to send his belongings back to India and the student Union is going to go halvesies with the University on that cost. So, we're going to contribute \$250. And then the University is going to contribute the latter half, so it's excellent that we're getting involved with that. And it's really important that we're helping out in that process. And I think I also did the NBSA minutes, as vice chair it is my responsibility to do the minutes, so I do that. NBSA board meets biweekly so biweekly I do the NBSA minutes and I need to send out the NBSA agenda, but besides that, I think that is everything for this past week

Tyler: Sarah you were saying that you were on the Financial Aid Committee for the NBSA and I was wondering if maybe you'd be interested in bringing forward some ideas around financial aid specifically for Queer students. As with the way that finances work and loan processes and everything, is that students typically gain funding based off of the income of their parents and in the Queer community we are at risk of losing of losing that familial support, so I was just wondering if there's anything in the works that would you know, if that discussion is being had, or if that's like a point that you could just push in at some point.

Sarah: Yeah definitely! I can definitely bring that up and Megan also sits on that committee as well. It's myself, Megan, the President of UNB Student Union Sean, the President of NBCC Student Union Patrick that make up that committee so I can definitely bring that up and then we can take a look at moving forward with addressing that. Because that certainly is a very important issue.

4.2 Vice President of Administration's Report – Matthew Oram



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Hi everyone! I hope everybody had a good week and welcome to all the new counselors. I know the agenda was sent out to your personal emails for this meeting, but by tomorrow or Tuesday you should all have access to your email accounts, just waiting on it to give up those passwords and have them reset, so I'll be in touch either tomorrow or the next day. If you have any questions for me or any of the executives, don't hesitate to reach out. That's what we're here for, so feel free to do that. So, for my report on Monday I had this Student Advisory Committee training that went well. We had a presentation from Brock just on student services as a whole and University policies and how we can act as kind of a middle ground for students who have issues or concerns with I guess higher ups in universities, grade appeal and stuff like that so we'll be putting out a graphic for that throughout the week, just to kind of promote it. Usually the committee is most busy during exam times. If there's grade appeals or any of that stuff up to this point, there hasn't been much which is a good thing. I guess, 'cause students haven't had issues that I've been made aware of and I'll be sending out confidentiality agreements to the committee as a whole just to have that on record and also send out emails to the governance and finance committees regarding a meeting time. I'll be sending out another email tonight to both committees with a meeting time for this week. It won't be Monday or Tuesday, but most likely Wednesday or Thursday based on what everybody's availability. And I also put the graphics for that throughout the week. I don't know if anybody saw them, but they look nicer than I could have done. I didn't make them. I think Sarah did. Thank you, Sarah for that. I also did payrolls for the employees with Tina this year. I think I mentioned it before, but we're doing E-transfers, not picking up checks like in past years, which I think is more efficient, especially for people who get paid who don't have to be out of the office like us. But yeah, I just had to do that for the Sierra and Eve 'cause it's a little different. I had to log hours and stuff like that so that was figured out. Campus Trust, I mentioned last meeting that I thought I was out of the woods with that, but students are still emailing which is not a problem obviously, but just still helping them out, including Sarah who opted out. But yeah, so if any students have any questions about Campus Trust at this point and they missed the opt out date or something like that, we did agree on a Campus Trust Policy that I made at the beginning of the year that we would allow for Proration. So, I'm assuming all of you know what kind of a prorated rate is. I can explain a little bit. Basically, it's just if a student did miss the opt out dates their rate can be diminished a little bit just based on the time that they're covered under the plan. So yeah, that's voted for that. I'll be doing the budget update next week. It's in the bylaws that one of my duties is to present a financial standing of the union each month. So, this year we haven't been spending as much money, obviously because we're all virtual. But yeah, I'll still have a budget update for the committee next week, so I will most likely send that out with the agenda pending it is finished and then few funding applications, smaller ones were approved for Global Brigades. For a Zoom account, again I believe it was Kathleen with the French Association. That's the only kind of funding application we've got that hasn't been a Zoom account. I guess I kind of want to see events being put on my clubs and societies, but obviously kind of hard right now, so Zoom accounts that's been so far and then I'm also setting up a sort of clubs and societies check in for the future. Usually do the clubs and societies training, but this year it seems as though there hasn't been many new executives are not exactly those new clubs. I guess that were ratified and stuff like that, so we may still have the full training, but more of a check in as well just to see how we can support the clubs I guess, and how they're functioning this year, because obviously clubs and societies make up a good portion of the STU community as a whole. And then I also received a Campus Trust survey from Paula that I'll just have to fill out with recommendations on a few policies I believe it is for the campus as a whole so I will keep you updated on that and the results of that survey when they come out. And then yeah, that was it for me.

Sarah: I do not appreciate the shade. Matthew, who also opts out from the health and dental plan, Sir.

Matt: Yeah, yeah, I will admit yeah.

4.3 Vice President of Education's Report – Megan Cormier

I want to welcome everyone who's new tonight. I'm very excited to have you all here and congratulations on the elections. I know it takes a lot of guts sometimes to run and congratulations on getting your position. So, most of



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you already know this, but for those who have not been with us before, I break my report up just a little bit. Definitely because I have a few things going on at once, so I start with STUSU. Then I go into my work with the NBSA and then I go into CASA, just 'cause that's how my brain works. So, I'm starting off the week. Monday, we had David Kuhn, we're calling them MLA Mondays now, so we had that one Monday. Unfortunately, no students attended once again, but it was actually just a great opportunity for myself, and Sean, the president of UNBSU to meet with David and go over some like really important things that are going on at our schools right now so it just a note on that. We have actually changed the Times to 1:00 o'clock now and we've also added like weekly themes. So tomorrow at 1:00 o'clock we're hoping to have students join us and talk about their experiences with remote learning, just because that's something we feel that students might need an outlet for, even though we did just have that survey. But sometimes having that conversation with your MLA as well, giving him that context of what's going on can be very beneficial for his perspective of student issues. Tuesday, I had a Remote Learning Committee meeting for those who don't know, I meet once a week, sometimes biweekly, with the Remote Learning Committee that was struck in March of 2020 to talk about remote learning. So, Friday the survey that was conducted by this committee closed. So, Tuesday we were talking about the results. We didn't have too many results. 'cause it just recently closed. So, we went over some general stuff, but we're going to continue to meet weekly until we get all of that content processed. Because as you guys know, next semester is also going to be online. So, in processing this data we can better prepare and also help students with whatever they're struggling with. Thursday at noon as Sarah had mentioned, we had attended that rally, which is really nice 'cause obviously we want to show support for our students who might be impacted by the incidences in Nova Scotia with the Mi'kmaq fishermen as well as show that we disapprove of any form of racial violence 'cause that's obviously very important to show our students. And then Friday I posted my graphic for STU committees and I've kind of been spending most of my weekend just getting back to those emails 'cause there's quite a few students who have questions because especially for the newest committee, the Environment, Sustainability Awareness Community, it was only created at the end of last year, so there's a lot of room for growth and students kind of want to know what direction we can take that one in. It's really nice to hear from students who are engaged even when we're online. Friday, I had my office hour on campus and then directly following my office hour we had our weekly exec meeting. And then today I made and posted the graphic. I don't know if anyone has seen it yet, but about the David Kuhn meeting tomorrow. If you guys are able to and if you could just share that around to ensure that students are seeing that event, that would be amazing 'cause like I said, we didn't have any students join us last week, so hopefully we'll get a few this week. Moving now to the NBSA. Tuesday afternoon I met with my NBSA Committee on systemic racism to talk about a policy we had written, and that was approved by the board. So now we're creating tangible goals we could have with this policy, and before I'm gone, I'll just state that I am on a few committees for the NBSA, so I sit on like Sarah said, the Student Financial Aid Committee, Systemic Racism Indigenization Committee, the Sustainability Committee, and I also am on an Internal Committee that will be looking at the internal structuring of the NBSA and how that relates to systemic racism, but that hasn't occurred quite yet and then Wednesday I met with the NBSA Committee for sustainability, where we also discussed some more things. We had a policy written and approved by the board, and just looking to see how we can move forward with asks as we are approaching advocacy week or month, or however we choose to approach that which is November. And part of that is we're discussing a way to implement recycling in apartment buildings, because that's something we've heard students are really interested in. I've had members of David Kuhn's team reach out to me about people being concerned with that, so it's something we're going to bring to a provincial level, hopefully, and just get even if we can just get a conversation started this year that someone next year can pick up and keep pushing 'cause this year is going to be a little harder to get certain asks through when we're in the middle of a pandemic and some things might take precedent. And then today I submitted my NBSA report, so every two weeks we have an NBSA meeting, and the primary delegate, which is me writes a report on what their Student Union is up to and we got to Sarah to include in the agenda items. And sometimes I'm not the best because I am just on the deadline of when it's due. But I'm very grateful for Sarah and her reminders. Finally, for CASA, we had our board of directors meeting Tuesday, so like Sarah had talked about, I revamped the liaison calls process this year, and part of that was I created, there's many steps in this process so don't get too in depth, but they'll do their calls and then they'll fill out a report. They'll send that report to me and I'll make a general report with statistics and relevant



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information to CASA based on those reports and usually it's our second meeting of the month where I present that information, but unfortunately I did not receive enough reports for the data to be substantial or representational, so I pushed without report to our next meeting, which will occur in three weeks. As we approach November, so November is a very busy advocacy month for both provincial and federal advocacy groups. So, every Tuesday and Thursday I will be meeting with federal leaders to talk about our advocacy asks for this year so as director of member relations, our delegates usually reach out to me with questions and concerns and stuff like that, so I've been taking those in and trying to get as many answers, but it's obviously going to be complicated as we're doing it online. Usually in November we get to travel a little bit and meet these leaders in person, so we're doing training online. So last week there was our first step in training. Unfortunately, I could not attend, but it wasn't recorded. But this week there will be a few more training sessions that are mandatory, that Sarah and I will be attending. Just generally, CASA is going to be extremely busy just in November, and I'm really excited because this is my first time getting to do that type of advocacy, so if I'm a little late responding to emails, just bear with me and that's everything for me. Thanks guys.

Jason: Hi Megan! I just have a quick question in regard to the results that that you touched on with this survey in regard to remote learning. Are those going to be public or is there a way to get those just to help us understand what students are going through to help us better in our positions?

Megan: At this time, the results are confidential and that committee itself is a confidential committee. However, I can definitely ask when we meet Tuesday, because I think it would be beneficial for students to kind of see those statistics, especially for individuals like yourself, who are student leaders and who might be able to apply some of that information. So, Jason, I'll definitely bring it up to the committee on Tuesday.

Sarah: Also, will say that the fact that Megan sits on that committee is very important for all of us because it gives us a student voice and it gives us a direct outlet to people that are making the decisions about online learning. So, I would encourage all of you, if you have complaints or if you're hearing things from students to bring them to Megan, because sometimes it feels like sitting on committees or I don't know working with the University administration and faculty is kind of meaningless sometimes, but there have been several instances where I've brought things that have been occurring in my personal life with my classes to Megan, and I've seen results because of that. So, I can't stress enough how important it is that she sits on that committee and to please take advantage of that, because that's what the committee is. Therefore, and like I said, sometimes it may seem like committees are just kind of for show and they don't really do much, but that committee actually does stuff, and it's evident that they do stuff. So please, please take advantage of that.

Megan: Yeah, I definitely just want to reiterate that this is a very, extremely, extremely important committee and I've been very happy to sit on it because they've been so responsive to student issues 'cause they do balance both student and faculty issues. Ever since we went remote, and I understand that students are pretty disappointed about first semester and especially being fully remote second semester as well. So, if you guys have personal feedback or if you feel like people from your constituency area do, just let them know that they can reach out to you and you can bring me feedback or they can reach out directly to me because I'm very lucky that that committee values the student opinions so much and we really do want to ensure that second semester we're taking every precaution and making every improvement we can so that students are enjoying their education because that's what we're here for.

Alaina: I think it's really cool that you're adding a prompt on top of like the MLA Mondays just means I think that is a big barrier that's existed of the fear that you're going to log on and stare directly at David Kuhn for like half an hour. So, I think that's definitely going to promote students actually attending.



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Megan: Thank you, that was actually David's idea. Go David. He's pretty innovative, but if you guys ever think of something that you think would be a great discussion topic, 'cause obviously there's a lot of Mondays and we might not be able to pick one up for every Monday right off the bat. So, if you think there's something that will attract students and or attract yourself or something you want to talk about with Mr. Kuhn, obviously you can come in and talk about anything but please let me know and I'll definitely send them along to him for approval.

4.4 Vice President of Student Life's Report – Kyle McNally

Hello everyone. Super nice to see you all. I hope you guys had a great week last week and welcome to the new SRC members. So as always if you have any questions or concerns feel free to ask away at the end of the report or send me an email. So firstly, the Emergency Bursary Committee did not meet this week as we had no applications to review. Earlier in the week I posted the Zoom information and link into our STUSU activities and events Facebook page for our first meeting that happened on last Wednesday night. And the STUSU Sexual Assault Prevention Committee met on Monday night and will be meeting on Monday night biweekly for the semester from 7:00 to 8:00 PM. So, it was nice to connect, get to know a few students on those committees. I met with Brock as part of our bi-weekly meetings that we've been having since May. We talked about the on-campus events committee. That's going to be meeting this coming Wednesday to start discussing some on-campus events and what that could look like this year. I've been working very closely with Aids New Brunswick to finalize the last few details for the Naloxone Kit Training session that is happening tomorrow from 1:00 to 3:00 PM. Throughout the week I have been gathering a list of fun icebreaker games to play for our STUSU retreat. I made the agenda for the Sexual Violence Prevention Committee and posted that on Monday a few hours before our first meeting. I reached out to the city of Fredericton about Trick or Eat this year, to which I was informed that I needed to submit an operational safety plan to Fredericton City Council. I've been receiving several emails from students about the Naloxone Kit Training session that's happening tomorrow with Aids New Brunswick. Just looking to register and looking for information on that. I gave Sarah the prizes for the World Mental Health Day bingo card as well as some additional farmers market bags that I received from the farmers market when I was getting donations for STUSU giveaways that are going to be happening this semester. I submitted the operational safety plan to the city of Fredericton. Big shoutout to Sarah for helping me out and doing that for me as I was only informed last minute, and I was working on a 50% native studies midterm. So, thank you very much, Sarah. I met with Matt last week to talk about the help desk and the help desk hours. I had an activities and events meeting on Wednesday afternoon where we did introductions, discussed about trick, or eat as well as some other events that the community can plan. This year it was so nice to have lots of students engaged and involved in this discussion. Valeria has been doing an excellent job as activities coordinator and as the chair of the committee so far. I met briefly with Valeria just to give her a quick update on what's going on with trick or eat. I was supposed to meet with Kelly last week, but that unfortunately didn't happen, but we have a meeting scheduled for tomorrow at noon to talk about meditation sessions for students. I reached out to Residence Life on behalf of a few students who withdrew out of residence before the year started and were wondering about damage deposits and a few more students have reached out interested in being part of the STUSU committees that are out on social media, so that's been excellent. The Mental Health Committee is going to be meeting tomorrow and right after this meeting I'm going to be posting the meeting and that information into the Facebook group for that. I've been discussing with our Social Inclusion Rep, Andie about a potential mental health event that we will likely be collaborating on in the future. And Lastly, I reached out to Dr. Zelazny from Campus Ministry and food bank just to inform her of trick or eat. And just to ensure that all parties that are involved with the event are on the same page. And that's about it for me.

5. Employee Reports

No employee report available.

6. Representative Reports



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6.1 At-Large Representative (Victoria Y.)

Hi, I'm Victoria. I'm the at-large Rep and I am doing an honour in Poli Sci and I'm from Winnipeg. Not really much to report. I met with committees this week and I'm planning to have a meeting with Sarah next week just to discuss possible projects I can take on this semester. And yeah, that's about it. I should have more next week, thanks.

6.2 Grad Class Representative (Alaina M.)

Hello all, it's nice to see so many new folks. Thank you for coming to join us during this kind of weird and challenging year. Definitely a good time to be advocating on behalf of students. For those of you I haven't met or those of you, I haven't met in this capacity. My name is Alaina Mejia, and I'm the Grad Class President this year. And then I'll tell you about some of the things I've been up to. The majority of my updates are just continuations of what I've been working on for past weeks. I am still patiently waiting on the final statement from the University as far as what options exist for students to either rent or buy graduation gowns for the purpose of taking grad photos. I have followed up with an email inquiry and I hope to have a final answer this week. And then ultimately, once that decision is made, I will be able to then follow up with Morris Photography regarding options more specific to taking the photos where they can be used, and whether or not we want to explore some options to digitally have photos, like doing a yearbook. Also, in beginning to make all of those decision, the Grad Class Committee is coming. I've accepted applications, sent out emails saying that they've been accepted and have a couple of folks who are guaranteed to be on the committee. This year I'll give them a couple more days to get back to me before I pass through them again, but we have a Facebook group going. We're ready to set our first meeting and we have a lot of brainstormed ideas already of what we'd like to do this year. So, things are going good over in the grad class committee world.

6.3 Off-Campus Representative (Sydney S./ Kathleen J./Ravtaj S.)

Kathleen: Hi everyone, I hope you guys have been having a good couple of weeks. I wasn't at the last meeting so for OC what we did this past week was we just had our first virtual coffee house, so we got videos submitted by various people. There were some alumni, a lot of people in our postgraduate programs like education and quite a few people also just doing their undergrads that submitted videos of their talent. We did have some type of technical difficulties, I wasn't able to get the video posted prior to the event, so we ended up having to go on Zoom. But then I recorded it through Zoom and it's now posted on our off-campus Facebook page or my personal Facebook page. If you guys want to check that out. If you haven't had the opportunity so far, it was really good. I had a lot of positive feedback from students and just people that I have on Facebook that enjoyed seeing all the talent STU has to offer. Next up for us would be our OC Halloweek. So, what we're doing is a virtual kind of spirit week just to try to get people in a bit more of a festive mood, especially since online classes are a little bit draining for people, myself included. So, what we're going to do is Monday is going to be a Meme Monday, so we want everyone to dress up and show us your favorite meme, Tuesday will be show us your Jack-o-lanterns. Wednesday will be black and orange day. Thursday is throwback Thursday, so dress like the Seventies, 80s or 90s. Friday we have as Freaky Fridays to dress differently than you normally would. And then Saturday is Halloween so we want people to show off their costumes and that's posted on our Instagram and it will be posted on our Facebook if it's not already but on Monday tag our Instagram or post on our Facebook page, your favorite memes or dress up as your favorite memes. We're just trying to go for that. And I also realized I didn't introduce myself. I'm Kathleen. I'm in the education program at STU and I was the off-campus Rep last year. That is all.

Sarah: I will be sharing the Halloweek on STUSU's social media tomorrow to get lots of engagement, but I just wrote it in my agenda so I won't forget, and I will share it tomorrow morning.

Kathleen: Perfect! Thank you so much, Sarah.



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Ravtaj: Hi! It's Ravtaj Singh and I am really excited to be on the committee and the student union and I am really looking forward to working with everyone. Thank you!

6.4 Sexuality and Gender Diversity Representative (Tyler M.)

Hello again! For those of you that I haven't met, my name is Ty. I'm the Sexuality, Gender Diversity Rep and I held the same position last year. Well, so this week I've been having meetings with Cassidy to finalize Safer Spaces modules as well as to touch base on drafting the questions for a panel that will be running on Wednesday, which I will jump into right now. So, I've been contacting panelists and organizing the panel on intersectionality, which will take place on Wednesday, October 28th from 5:30 to 7:30 via Zoom, so I would follow along like STU and STUSUS Facebook for the events and to keep an eye out on your emails for the link 'cause we will be sending those out tomorrow. This event is open to all students attending UNB, NBCC and STU and will be on a first come first serve basis so when you see the link register right away. You will put your name and your contact information and then you will be registered to the event. We have 5 panelists. They come from NBCC, UNB and STU as well as in the community. And we have a wide array of people, so we have different age categories. We also have an international student, an indigenous student and people and organizations who have worked with us people. So, it's a really exciting panel. I'm quite proud of the work that's gone into it and I hope to see as many students there as we can. I've also been in meetings with the VP Advocacy of UNBSU. It's Melissa and we've been collaborating on events and preparing for the panel as well. Some of the events that we did have planned for this month did not go through. I feel like it's something that probably should address seeing as we're at the end of the month, there were some events that we just couldn't run this month due to logistical constraints and just trying to figure everything out in the age of a pandemic, but that doesn't mean that those events are going away. We will just have them rescheduled for a little bit later in the school year, so do keep your eye out for those 'cause we are still working on those. So yeah, apart from that, I think that's everything.

6.5 Social Inclusion Representative (Andie A.)

I'm this year Social Inclusion Rep. My name is Andie. So, I submitted an Air Canada application for community sponsorship. Just because Kyle told me that it's probably a good idea to seek sponsorship for the prize that I'm looking to give away for the for event. I also am so excited because tomorrow we are attending the Naloxone Kit Training. And I'm also excited to get started with the Governance Committee and the Mental Health Committee meeting next week. And then I also did research for the language disability guide that I'm kind of putting together between this semester and hopefully it will be finished by January or February next year and I also emailed the Prof. just to help me with kind of how to make language more inclusive and robust.

6.6 Board of Governors' Representative (Jason O/Jesse-Lynn C.)

Jason: Everyone, my name is Jason. I'm so excited to be joining you guys this evening. I'm the new Board of Governors Rep, one of two with my colleague Jesse. She couldn't make it tonight, but I've reached out to her and we're super excited to get to work and to advocate for the students on the Board of Governors. So just a little bit about me. I am in my second year. I'm double majoring in Communications, Public Policy and Journalism with a minor in Criminology. I plan to pursue our education program here at STU and become an educator right here in New Brunswick. And advocacy is a big passion of mine. As well as governments. So, some very thrilled to get into this role. And I just wanted to share with you quickly what I want to do this year as BoG Rep. And that's definitely bring a bigger understanding of what BoG is. A lot of students may be unsure what their role is and who sits on it with the University. Although a lot of stuff is confidential, it's my intention to bring awareness of what the committee is through different platforms such as social media as well as take opportunities to meet with students and our stakeholders. Although I primarily represent our students, I feel it's also important to meet with our stakeholders such as you guys as well as like people like the provincial government and other stakeholders so I can have a better



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understanding of what solutions we can create and how I can help the Board of Governors move forward to create those viable solutions. So just to sum up, a little project that I'm actually working on that I'm thrilled to kind of share with you guys and I'll be working on it throughout this week. It's called the November Notebook and what I'm planning to do is my first BoG meeting is in December, so throughout the month of November I'm going to work on some engagement exercises that I can have with students, whether that's virtually through Zoom or just through messages or email, and I'll have a notebook and I'll just write everything in that notebook. So, when I go to my Board of Governors meeting, I have a very organized client, say, listen, this is what the students are saying, and this is what we need to understand. And also, maybe some key points of take away from meeting with our stakeholders. So, I'm looking forward to that and definitely working with our executives and you guys. So, thank you very much everyone. I look forward to an amazing year ahead and yeah, that's it. That's about me.

Megan: Jason, I'm really excited about your plan. I think that's absolutely fantastic that you're taking such a hands-on approach to your role. I just wanted to reach out and say, if you're interested in internal and external advocacy, you can join my committees and we can kind of work on that together. If you're interested, maybe just give you some of those connections you're looking for if you don't already have them.

Jason: Thank you very much, Megan. That's on my list to coordinate with you 'cause NBSA and CASA are both on my list for stakeholders to connect with, so I'm super thrilled to do that, so I'll be looking forward to chatting with you sometime this week or next week.

Sarah: Firstly, I'll echo what Megan said and secondly, I will take this opportunity for the new folks. There's been a lot of mention of committees so far. Don't stress about that right now. I will be sending you an email very shortly kind of outlining what the committees are, what we've been talking about, and how that plays into your responsibilities of being on the student union. So just put it in the back of your head for now. Don't stress, I will be providing you with all that information very soon.

6.7 Student Senator (Julia E.)

Hi everybody, my name is Julia. For those of you who don't know me and like Jason, I'm really thrilled to be here tonight. It's nice to see some new faces and also some people that I've worked with before. I'm the newly elected Student Senator and I'm really looking forward to this year and working towards goals of student advocacy, specially since we're also distant. I hope that we can kind of like unite the student voice together. I'm in my second year here at STU, so I was the first-year representative last year, so I just can't get enough of STUSU. So, I'm really looking forward again to working with all of you and working on the Senate. So, thank you.

6.8 International Student Representative (Alex N.)

Hello everyone, my name is Alex and I'm a second-year major in Political Science and I am looking forward to advocating on behalf of international students, including financial opportunities for international students or racial discriminations. Because I myself and other international students have suffered. In regard to our mental health, talking for international student. I am looking forward to working with everyone. Yep, that's it.

Sarah: Hello! I would just like to mention that a lot of the stuff you just mentioned which is a fantastic but really pertains to a lot of the work that Megan is already doing with the NBSA and with our committees within the NBSA. So, if you would like to set up a meeting with the two of us or learn more about that, we would be super happy to share with you because they really go in line with each other. Everything you just said and what we've been working on.



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6.9 Rigby Hall Representative (Jonah S.)

Good evening guys. My name is Jonah Simon. I'm the Rigby Hall Rep. I'm in my third year of Criminology. I did my first two years at NBCC and where I was part of student council there. I was the VP of Athletics. I was a board member of the New Brunswick Community College Provincial Student Union. And I was also part of NBCC Provincial Graduation Committee for class of 2020. And with that experience I could bring that and work well with everyone else.

7. New Business

7.1 Jack.org STU Chapter Proposal

Kyle: Hello again everyone and for the new SRC members just to give you all a bit more of a preamble to the proposal and the concept of the chapter in general. So basically jack.org chapters are, it's a group of students and executive team and group general members who work towards dismantling mental health barriers within the community. I really hope that you all took the time to read through the proposal, understand a bit more about the organization, the pros, and cons of having a jack.org chapter. As well as why this is an important discussion to have as a group. So just before we discuss, I just wanted to give you all a bit more of an idea on what, like the student perspective is about starting a chapter. So, I'm just going to briefly go over the student survey results that that I did from late August to early September. So, I'm just going to read the question, go through briefly what students think of it and move through it that way, and then once I get to the end, we can discuss and you guys can give me feedback on what you think of it. So, for the questions surrounding whether or not people knew about jack.org and their program chapters, most students said that they knew about the organization with a couple of students who were unaware about it, but now no more after completing the survey. The second question asked what people knew about the organization. Some students were involved in the program previously. Most students know or knew that they're a mental health organization that aims to raise awareness and advocate for mental health and a few students knew that there are groups of students that advocate together to remove stigma. The third question was would you like to see a jack.org do chapter start on our campus? Almost all but one responded and voted yes that they would like to see a chapter start. Most students voted because they would like to cover different topics and be able to help others who may be struggling. Some voted to raise awareness and normalize the conversation that surrounds mental health, some students voted that they'd like to see a chapter because jack.org does effective work at removing mental health barriers and some students voted yes, because we need a stronger youth led mental health focus on campus and the one student who voted no was concerned about there being too many mental health groups or clubs on campus which is very important because this is why I am proposing it. So, number 4 asked, would you engage with the chapters online and potentially future in person events? Almost all students said that they would engage, and a few students responded no. They said they did engage by attending the event, whether it be online or in person. And the second most students voted that they shared the events online, encourage friends to attend and a few students voted that they would help with setup and takedown of the event. So that's it for that question. How or would you be interested in joining the executive team and having your own role? More than half of students voted yes, most students voted for just your guys' information, most students voted for the social media coordinator position, events coordinator and fund-raising coordinator got third most the rest of the position. They were pretty scattered with responses, but there's at least 2 STU students that are interested in each position, which is pretty great. Some students voted maybe, and a couple students voted no. If you are not a member of the exec, would you be a general member? Most students except for a few voted yes. The other few voted maybe and then just the last couple of questions before we move into discussion. They were more for my greater VPSL knowledge. But in terms of what topics students would like to see covered. Almost all students responded with anxiety disorders, so like OCD, panic attacks, etc. And then there was a 3-way split between borderline personality disorder, eating disorders and ADHD and a few students voted for schizophrenia. And Lastly, in terms of events that the students would like to see happen, almost all voted for harm reduction training. There was a two-way tie between having campaigns and



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mental health conference, and a few students voted to have guest speakers. Thank you all so much for letting me speak on this for a little bit. It's super nice to see a lot of work come together. So yeah, it's open for discussion and feedback from you all. Do you guys have any questions or concerns about the document?

Megan: Just for context, Kyle. How many students were in this survey? I know you told us previously and I could just look at it, but how many students actually participated in our survey?

Kyle: So, there were 13 respondents.

Tyler: Firstly, thank you Kyle for bringing this forward. I agree with what the survey said like it's extremely effective. They have done great work. I've followed along on some of their initiatives that they've done in other places and like I think it's amazing. One thing that I'm noting here is that this has pros and cons. One of the cons that I want to highlight is that we will be kind of losing STUSU's involvement in mental health like we will be stepping out of that, and I also noted that in the past the Mental Health Committee that we have run has run into issues with other mental health initiatives with planning similar events and stuff. So, I was wondering that we don't lose that involvement and would it be possible for us to bring in jack.org, but then also rework our own Mental Health Committee to shift focus away from the events and the advocacy and that way to be more focused on policies and behind the scenes with the University itself? Because jack.org focuses a lot on like on removing stigma and being out there and doing the events and such like the. What we would consider to be like visible mental health advocacy. So, would it be possible for us to rework ours to be more like dealing with the University in the administrative side of things?

Kyle: That is a great question. And just to clarify that little point. So, what I basically getting at with that point was just that instead of STUSU being the exec like being directly the ones who are in charge of the Committee, it would be like STU. There's still going to be STU involvement like I don't want to seem like nobody from students who can be on it like I encourage you all to, should it pass. But basically, to go off of what you were saying. There is a position on the jack.org exec, technically that's called a Campus Assessment Tool Leader, and basically that position looks into the policies and everything that is in place at the University and basically forms an in depth survey and then that survey gets published to students and then those results get back to the student. It'll get shared with like the University and stuff so that does touch the side of not necessarily just having like events and such. Yeah, so basically the STUSU involvement isn't. It's not as if nobody from students who can be on it. It's just because it's with a different organization. That's what I meant by being directly the ones who are in charge of it. Because if there's a chapter it would be through jack.org of course and not through STU.

Sarah: I just want to ask 'cause I know that this meeting has been going on for awhile. I just want to ask everyone here and especially the folks that are new to this meeting, If everyone got a chance to read over the proposal and the reason I ask this is because obviously everything we discussed at these meetings is very important. But in this particular instance, the changes that Kyle is talking about implementing are serious changes and we will need to get our lawyer involved to change the by-laws and this isn't a light thing per say. We're making a serious change to the Students' Union structure, so when we have these discussions, I just want to make sure that everyone has the opportunity to go over the documents and to come with feedback. And to come up with their critical hats on to talk about these changes because they are very serious and like I said, it's entirely changing the organization of the Student Union essentially, so I guess if everyone not everyone, but some folks could just give me an idea of if you had an opportunity to go over it and please be honest, I really appreciate honesty. And if we're all honest with each other, then we can give each other the most effective feedback, so yeah.

Andie: I think I'm gonna jump off what Sarah said. I think I would like to kind of read over the document more because I didn't have a lot of time to actually dissect it and critically think about it. So, I would be on board with giving it another week.



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Kathleen: I kind of agree with Andie. I did get a chance to look it over briefly, but it would be nice to have more time to read through it a little bit more critically so that I can participate more in discussion.

Alaina: I'm not trying to put you on the spot. I kind of like bigger questions about what the value is or why it would be necessary to entirely shift what we currently have. I know there was considerations of bringing jack.org on campus at different points in time. Was that in a different capacity than like switching out this entire group? Are there any deficiencies that we're seeing of our current mental health programming that would warrant a change where it would be better to not just work on our own setup as we have it currently?

Kyle: Those are great questions. Your first question, what was it? Sorry I'm blanking.

Alaina: Just that there was a discussion like a year or so back about bringing jack.org forward to some capacity on our campus. Was that intention for it to like be its own club or was it with the goal of kind of switching that as our main mental health component?

Kyle: I'm not entirely sure who was the person who was looking into doing jack.org before, but I do know that the difference here is instead of having it as a club or society, what I'm trying to do, or what my goal I guess is to have the jack.org chapter run under the VPSL mandate, so it would be similar to how the Mental Health Committee and all the other committees are right now, but it would just kind of replace the STUSU Mental Health Committee and run under the VPSL mandate for like continuity aspects. So yeah, to answer that, I'm not entirely sure who or if it was just for a club or society. Oh, and your second question, sorry what was it again?

Alaina: OK, that's all good. I want to be sure I aimed for the rules at least, and my second question was that what are we currently seeing like out of the Mental Health Organization as it currently is like, are there deficiencies that would be fixed by switching to jack.org?

Kyle: So, I guess there isn't really specifically anything deficient about the system that we have right now. I guess I was just more looking in terms of what it would bring for students and how beneficial it would be to have an additional group for students to have their own roles, for example. And then also receive like training from jack.org as well as some swag and other things. So, I guess I was more looking just into the benefits that it would bring to students.

Andie: You put this in the document, but what does training look like and who gives it? Is there an aspect of like BIPOC people helping out with this training?

Kyle: Yeah, so the training that would come with it. So basically, since I started in May, I've been discussing back and forth with the jack.org program coordinator, Genevieve. She's program coordinator for Atlantic Canada, and so I don't necessarily know what that entirely looks like yet, because that is the discussion that we are supposed to have tomorrow or the next day but I do know that it is her along with the rest of the coordinators at jack.org. As to like that helps facilitate it.

Tyler: I'm gonna build right off of what Andie was just saying. Would it be possible for us to see what those training things are before we go forward? Any of this? Mental health is a huge impact on like on all of us, but specifically to the people that I represent as well. So, seeing like what those trainings are, I think it would be absolutely important.

Kyle: Get back to you guys next meeting with what the training looks like a little bit more in specific.



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Sarah: I just wanted to touch on something that Alaina said about deficiencies or along that line and give you a bit of a context on what STUSU's Mental Health Committee looks like. So, it was created in 2017 and it really didn't have much uptake, and then when Waseema was VPSL in 2018-19, the committee actually had no members on it when she transitioned me into my role. When I was VPSL last year, the committee has grown a lot since that time. I think last year we had about 5 to 7 consistent members that would come to meetings every week. And we put on, I think, an initiative every month, and then we had a number of other members that would volunteer with our initiatives and stuff but won't necessarily come to each meeting. So, I just wanted to kind of give that information to give more of a scope of what the development of the Mental Health Committee has been. In the short time that it's existed.

Alaina: Thank you for a bit more of that context, that's really helpful. I think especially considering whether we want to shift what we currently have knowing that there is finally some membership there, if we think we will lose them in that transition. For Kyle, I don't think I got a full picture of this, just based on the document, but what kind of support is provided to individuals who are part of this group, like during the school year with most of the mental health programming we have here. Is it like overseen by Kelly Humber Kelly to ensure that there is that professional support, especially if they want to tackle these big ideas and specific disorders. Is there a professional attached to that in some way?

Kyle: Yes, that's a great question. And to answer that, absolutely. Genevieve basically will be meeting with the chapter. I believe she said that it was either weekly or bi-weekly. I can check into that and come back next meeting with further details on it, but likely she's the one that is the professional individual, and she'd be the one that would be alongside us and working with us for the year.

Alaina: In following just that line of questioning, I'd also be interested in knowing more about if the coordinator would be attached to all of the programs that also happen as opposed to just like bi-weekly meetings.

Kyle: I do not think that she stands off pretty much in terms of the event planning and what the chapter aims to do or wants to do, but she's pretty much is like a guide for the year.

Tyler: Yeah, I was just wondering about what kind of oversight would we have over the operations of jack.org like 'cause building off of what Alaina was saying with Kelly and the other mental health side like would we have some involvement? I'm thinking like Cassidy Wilson as well working with queer students and how that'll work.

Kyle: Firstly, I as the VPSL would be meeting with the chapter executive on a weekly basis and then also meeting with them when they meet with Genevieve. It's not a hardline committee or anything. There are general members, so any of you could be a part of that. You could be a part of the executive if you wanted. I don't want to lose those students that are on the Mental Health Committee or any STUSU members at all. So, I would love for all the STU involvement to continue, especially if this were to pass.

Jonah: Is there an Indigenous representative or anything for indigenous students for jack.org 'cause for indigenous students going from being on reserves to University or posting is pretty tough so is there anything in place for these students?

Kyle: In terms of actual positions on the jack.org, like executive, there isn't anything specific to indigenous people. It's certainly open to indigenous people and certainly it's open to everyone, so nothing that I know of is specific to indigenous peoples.

Jonah: There's nothing in place in the program to help out indigenous students, or is it just build like a broad?



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Kyle: That's kind of how the organization works. They have, like jack.org, has a bunch of program coordinators, and each program coordinator is kind of in charge of their own chapters. So, for Genevieve, it's Atlantic, Canada but there isn't anything that I know of in terms of positions wise, but in terms of support, that is something I could look into. If there is any support for indigenous students.

Tyler: Thanks so building off of the exact same thing that Jonah was just saying. Were we to bring the chapter here, could we like propose that? Well, could we just say that if they are going to bring it here on the executive that they will have a similar thing that we do? So, they will have an Indigenous, Queer and International Student Rep? That way we know that the voices of minorities on our campus will be heard on the like the organizational level and not just as a general member.

Kyle: Yeah! Absolutely! I am very open to that. In fact, I would love that.

Sarah: So, just circling back to what I said previously and the fact that a number of our counselors did say that they would like more opportunity to go over this, and there's excellent conversation going on right now. And I'm very proud of all of you for like I said, putting on your critical hats and really thinking about this. It's great to see so much engagement. But in the interest of those counselors that didn't get a chance to kind of look over this in as much detail I'm going to suggest that we kind of stop the conversation here just to allow the rest of the folks to participate next meeting so that we really can have all the voices at the table talking at once. If that's OK with you, Kyle?

Kyle: Yeah! That's more than fine. And thank you all so much for your feedback and thank you Jonah and Tyler for those questions. I will be getting back to you guys or getting back to everyone with that info.

**Motion has been moved by Vice President Student Life to table agenda item 7.1 until the next SRC meeting.
Seconded by Matt O.**

That motion has been approved by all present 12 voting members of council.

Andie: Yeah, so I have a question. Since this by-election had no Indigenous Rep candidates, I was just wondering if social inclusion would look after that mandate or if that mandate is just like void.

Sarah: So little fun fact about STUSU. When the Indigenous Representative position was created in consultation with the Wabanaki, because elections are a colonial process, the Wabanaki appoints, I guess would be kind of the best blanket term for that, but points an Indigenous Representative so we do have candidates for the Indigenous Student Representative. The Wabanaki is still going through the process of selecting that person. Fun fact: Jonah did put his name forward to be the indigenous representative, but sadly I had to say that because he's the Rigby representative, he can't be both but we do have a Jonah with us here that can definitely speak on the Indigenous perspective. And then we will have someone joining us in the very near future once the Wabanaki goes through that.

7.2 SRC Retreat

Sarah: Hello again everyone. So, the OGs already know what the STUSU retreat is. But for those that are new, basically every year the students, well the SRC and then we invite our employees as well, go on a retreat to a really lovely cottage and we get to know each other and get familiarize ourselves with your roles and also with the student union and the stuff that we do. Unfortunately, Covid has made that not possible, which is very sad. But as I mentioned earlier to the executive, we're still going to have it, of course, but I had a had a shower thought the other day. When we had the candidates meeting for all those that ran in the by-election, we actually discovered that we have a full council that's located in Fredericton for the course of the year, which is super unique, of course, minus our lovely secretary who is not in Fredericton but in terms of counselors, we do have a full council that's in



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Fredericton. So, I thought it's certainly not going away to a cottage but we could look at the possibility of renting out the Ted Daigle Auditorium and have like a presentation style retreat, obviously with Covid procedures and masks and all that fun stuff. And then the executives could get some Single packaged snacks for you all like little chip bags and juice boxes and stuff that no one will cross contaminate their germs with someone else. But so that definitely could be a possibility. I reached out to Kathy Buck, who booked Ted Daigle last year, who apparently does not book it this year. So, she CCed Allen, who's looking after that this year on my email and I still have yet to hear back from her. I'm gonna follow up with her tomorrow during the actual business week, but I guess I just wanted to get everyone's thoughts on that because I think the retreat is such an important weekend for us to get to know each other and really familiarize ourselves with each other because we will be working very closely for the remainder of the year with one another. And so yeah, I just I'm gonna open the floor about that first and then I'm going to touch on something else about the retreat after we talk about this piece.

Jonah: So, a one-day event or maybe a two-day event like on Saturday and Sunday.

Sarah: So, that is what I was gonna talk about next, but I guess I can bring it up now so usually it's held over Saturday and Sunday, but because of the fact that we're not staying anywhere and stuff like that, we could look at condensing it and I think that would be not condensing the content but condensing the time commitment. So, that was another thing I was going to bring up is whether or not everyone preferred it to be just a one day longer session or shorter over the course of two days session. So, yeah, I guess we can discuss the possibility of doing a little SRC meet-each-other-in person-social plus retreat in that duration of time.

Tyler: Yeah, I think it's a good idea to have it like again, provided that hopefully, all fingers crossed that the Covid situation stays where it is right now or gets better. Yeah, I think it's a great idea to have it. It would be awesome to get to see all of you in person. It's just better as far as the time commitment like condensing stuff for me at least. I think it really depends on what all of our schedules are for classes 'cause like I don't know when we're planning on having it, but like if it's within, you know, October/November, that's typically where a lot of us have midterms, so I think it just depends on how work heavy school is as to whether or not we would condense it.

Sarah: Yeah, that's a great point, and that's also something because we aren't booking a space and we're not kind of tied to one weekend in advance. That another thing that we're all going to determine together based on each other's schedules and class schedules and stuff like that. We really could have it whenever, whether on a weekend on a weekday. We could have it at any point in time, but obviously sooner rather than later. Hopefully, at some point in November, I think would be best usually. The retreat immediately follows the by-election. Just because I want to give you all that information as soon as possible and kind of make sure everyone is on the same page and then we can hit the ground running from there. And also, because we have to introduce STUSU's strategic plan this year, which takes a long time to put together. So, I want to start that brainstorming process which is usually done at the retreat on the years that the strategic plan is redone. Start that process early and then we've got the remainder of the year to put it together and stuff.

Kathleen: So, I like your idea, Sarah. I would suggest that it possibly be on a weekend. On a weekday, I'll be into my practice, so I'll be in elementary schools, so I won't be available at all during the weeks. I think one day would probably be best for people just so we can block up one day instead of having to block off two. Just for schedules and stuff, I know a lot of people are really busy around that time, but I do like the idea of meeting people in person finally, especially the ones I haven't met before.

Andie: Alright, so I'm also on board with the retreat. And maybe it's not popular opinion, but I would actually be interested in a two-day approach. Granted smaller sessions, right? So that's just my 5 cents.



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Sarah: So, maybe then in the interest of time, just because we have been together for two hours now on this call. Thank you to everyone for being engaged 2 hours later. But so, in the interest of democracy maybe I'll just get everyone to send me an email on what they prefer: two day vs. one day. And then if you will, kind of also in the same email give me a general look at what your November looks like and just say like Kathleen said, I would prefer a weekend as opposed to a weekday because XYZ or you don't even have to say the reason. You can just say your preference. And then if you could give me an idea of like later November works best for me or early in November works best for me, that would be fantastic. And then I can put all that information together as well as reaching out to our employees to invite them too. And this goes for the execs as well. Yeah, does that sound OK to everyone? I'm seeing lots of thumbs up so I'm gonna take that as a Yes.

Jonah: So, is there a specific date you want us to email you? Wednesday? Thursday? End of the week?

Sarah: Good question! I love deadlines as Megan knows. When people need to send me the NBSA reports, I love to send reminders, but I don't want to stress anyone out with figuring out that information so maybe by the end of this week would be awesome, if you could do that. That gives, I think people enough time to kind of take their best guess at what their schedule is going to look like for the course of November. And also check your syllabi. I know that's obvious, but I always forget to check my syllabi when I'm planning things and then I look and I'm like ha! I have a midterm that day that I didn't know about.

Jonah: So, in theory, what happens at the retreat? Ice Breakers and activities?

Sarah: Yeah, so that's a great question. The retreat is all the above that you just mentioned. We will do some Ice Breakers, and some get to know you stuff and then the executives will give a few presentations on like for example, Matt gives a presentation on Roberts Rules and the Health and Dental plan. I give a presentation on the structure of the Students' Union. Kyle gives a presentation on services on campus. Megan gives one on our advocacy organisations the NBSA and CASA. Just yeah, there's a few presentations that go on and then special to this year as I mentioned before, the strategic plan expires at the end of this year, so you don't need to worry about what that is. That's kind of a me problem, an executive problem, but the retreat is where we do brainstorming for the strategic plan. So, it expires every three years, so, I was actually involved in putting together the strategic plan that's about to expire at the end of this year. And when we did that, we did an activity where we put chart paper up around the room and then we all wrote on sticky notes and put them on the chart paper and the chart paper had themes at the top saying like mental health, for example, since we were talking about that and then you can put your ideas on the chart paper of what you think STUSU should do to address mental health or whatever other theme will be up around on this chart paper. So, we'll be doing some brainstorming activities like that, and then the executive will put together all of that brainstorming stuff and then kind of synthesize it. Make it look nice, put it into a strategic plan, and then we'll talk about it for the rest of the year, and then it'll get passed in one of our last meetings at the end of the year. And then usually obviously we would stay at a cottage and stuff and kind of hang out and socialize. So that's also a big part of the retreat is just socializing with each other and just hanging out and making new friends in person.

8. Questions, Announcements & Notices

Sarah: It's me again. I'm sorry we're so close to ending but I just wanted to thank you all for your engagement tonight. I know this was a long meeting and unfortunately our meetings will be longer on average now that we've got more people to give reports. But I just wanted to say how impressed with you all I am tonight and your feedback and your engagement, especially during this long meeting was awesome. So, keep that energy going as we go on into the rest of the year and you all are brilliant individuals and I'm so excited to get this year going and hear your awesome ideas.



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Megan: I just quickly want to remind everyone of the MLA Monday tomorrow at 1:00 PM. If you want to come and talk about remote learning with myself, the President of UNBSU and David, know we will be very happy to have you.

Alaina: To all who are graduating this year or know someone who is graduating this year, they do need to turn in both components of their graduation application by November 1st.

9. Adjournment

Motion for adjournment was moved by Tyler M.

Seconded by Jonah S.

Motion for adjournment was carried.

Adjournment at 8:13 pm.

Submission:

The minutes were respectfully submitted to the Vice-President of Administration on October 29th, 2020.

Minahil Fatima

su_secretary@stu.ca

Recording Secretary

STUSU Student Representative Council